

# THE RECORD

MAGAZINE  
of the  
WANGANUI HIGH SCHOOL



Vol. 1, No. 3

December, 1960

## EDITORIAL—1960

Throughout the ages man has sought ways of attaining immortality. Many men have tried to raise long-lasting memorials to themselves, others have hoped to become immortal through their domination of people and events of their own time. In the Middle Ages some men believed that an elixir could be discovered which would endow people with eternal youth. Other men tried to achieve immortality through the written word. Some were more successful than others in this aim. One of the most successful of these men wrote, with what proved to be well-placed self-confidence, these words now more than three hundred years old:

“So long as men can breathe, or eyes can see,  
So long lives this, and this gives life to thee.”

In the twentieth century the desire for immortality is no less strong than it was in our ancestors. Perhaps it is even stronger than before, because of a feeling of insecurity common to most of us, a feeling that

“This is the way the world ends  
Not with a bang but a whimper.”

We have long since given up any hope of a life-giving elixir, we know that monuments eventually crumble, and few of us will write words which will be preserved by future generations, or be famed because of great deeds performed in a national or international sphere.

This is the first year that our school motto has been publicised in the form of pocket-crests and badges, and it is important that we realise the significance of the motto we bear. “That we might have life” is the expression of the age-long desire of man for immortality. In its context our motto reads:

“I am come that they might have life, and have it more abundantly.”

This of course refers primarily to spiritual life, but it also has significance in the sphere of everyday life.

The key word in the motto is “life”, and to understand the motto we must understand the meaning of this word. What is life? Philosophers have tried to answer that question for more than three thousand years, but one thing is certain, man regards life (particularly his own) as valuable, and, as we saw before tries to leave some lasting memorial of his life. But perhaps man has placed too much emphasis on being remembered after his death, and too little on any recognition during his life. “That we might have life” is our hope that we may live our lives to the full, not selfishly or foolishly, not in delightful memories of the past or glorious dreams of the future, but in the present, and according to the principles which we have each according to our lights, thought out and adopted.

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## DIARY OF EVENTS, 1960

- 2nd February, 1960.—School re-opened with a roll of 517, and a staff of 25. Those who were present at the School's first assembly two years before could notice contrasts.
- 3rd-8th February.—Barracks, and a special programme for the girls. This year an artillery and signal group has been added to the cadet unit.
- 9th February.—Regular time-table commenced; an important year's work in the School's history embarked upon.



- 16th February.—Tabloid swimming contests in the Central Baths. The girls' competition won by Ballance House, the boys' by Seddon.
- 23rd February.—Swimming championships at Gonville Baths. A win to Ballance.
- 5th March.—The Grand Gala, in aid of the Swimming Baths. The gala was opened by His Worship, Mr. E. A. Millward, in perfect weather. A most successful day.
- 21st March.—School Athletic Sports at Cook's Gardens. Another beautiful day.
- 21st March.—The Board of Governors entertain the staff to a buffet tea. The first parents' meeting for 1960 held.
- 23rd March.—Cricket and tennis fixtures with Taita College, at home, followed by a social.
- 31st March.—Summer fixtures v. Rangitikei College at Marton.
- 4th-7th April.—Visit of Department Inspectors.
- 25th April.—The School paraded for the Anzac Day Service and the opening of the Memorial Hall.
- 28th April.—A school party attended the National Orchestra concert in the Memorial Hall.
- 27th-28th April.—Art in-service course held at School, under the organization of Mr. Ward.
- 30th April.—Corso appeal. The School contributed and assisted in the collection.
- 6th-24th May.—First Term holidays. Miss Bell completed her term at the School as probationary assistant in homecraft.
- 15th-17th June.—Mid-year Examinations.
- 28th June.—Winter Sport fixtures with Rangitikei College at home.
- 9th July.—Winter sport fixtures with Hawera Technical High School, at home.
- 18th July.—Mr. J. B. Bennett, B.A., assists us, during Mrs. Krenek's absence in hospital.
- 20th July.—Winter sports fixture with Girls' College, away, and Technical College, at home.
- 25th July.—Mid-year meeting of staff and parents.
- 26th July.—Winter sports fixtures with Waverley, at home. Played despite appalling weather.
- 8th August.—Winter sport fixtures with Colenso High School, at home.
- 17th August.—Third Form social. Winter sports fixtures with Taita College, away.

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### STAFF NOTES, 1960

Once more I take pleasure in penning the staff notes for the year fast coming to a close.

With an increasing roll of over two hundred pupils, came fresh personnel on the teaching staff. Again we have to thank Technical College for providing us with two of our senior and very able assistants.

We all welcome Mr. W. D. Smellie, M.A., as head of our English and Social Studies Departments. As head of the former department at the Technical College he brings with him a store of information which will greatly assist him in running the two departments here.

Both Miss Sutherland and I had great pleasure in entrusting to his good care the English and Social Studies Departments. Needless to add we keep a watchful eye on him to see the departments are being well run. Jokes aside, thanks, Mr. Smellie, for a task done with that zeal and enthusiasm that we always associate with you.

Mr. R. L. Lupton, B.Sc., with honours, Manchester, who came to take up Head of the Science Department, is also very welcome on our staff. We know the pupils taking particularly Physics and Chemistry are in good hands. Already groups of pupils have enjoyed their field studies to the beach where they have observed specimens of New Zealand's flora. Mr. Lupton's latest exploit has been an organised trip to Mt. Egmont—shades of Sir Edmund Hillary!

With pleasure do we welcome Miss M. E. Farquhar, B.A., who already has proved invaluable in her work with pupils studying foreign languages.

Mrs. E. Krenek, Ph.D., is doing splendid work with all pupils under her care—especially in science. We are very pleased to know that she is once more restored to full vigour after a serious illness during mid-term.

While welcoming Miss M. A. Swan and thanking her particularly for her grand efforts with the girls' Hockey, we hope that she will see fit to confirm her temporary appointment with us, and that we may look forward to seeing her on our staff next year.

Our special thanks are extended to those faithful teachers who, though retired, yet have come back into teaching to help us with this year's pupils. I pay tribute to Miss E. B. Wheal, Messrs. I. M. Guild, and L. M. Fairbrother, M.A., all of whom are doing splendid work. Thanks for your efforts and untiring zeal.

Mr. J. B. Bennett, B.A., gave of his best during the time Mrs. Krenek was indisposed. Please accept our thanks for your assistance.

Others we welcomed for a short time were Misses D. E. Bell and E. E. Bailey in the Homecraft Department and Mr. I. Muggeridge in the Woodwork Department. Perhaps as a result of their stay with us, they may see fit, in the future, to join our staff in a permanent capacity.

We are pleased to welcome Mr. A. Belous on the cleaning staff, where he is proving an able assistant to Mr. Forrest.

Mrs. M. Lucas has joined the office staff and like Mrs. Douglas by her cheerfulness and efficiency has endeared herself to all staff and pupils alike. While compiling these notes we have learnt that Mrs. Douglas has been taken ill. All our good wishes go out to her for a very speedy recovery.

In bringing these staff notes to a close allow me to thank all for their cheerful co-operation and wonderful feeling of good fellowship which always pervades the staff room. The school with its flowering borders is a most pleasant place to teach in, and I am sure it largely results from that spirit of comradeship which emanates from all members of the staff.

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## LIBRARY NOTES

The most important event of the Library year has been the appointment of Miss Gaskin as Librarian. Miss Gaskin has had previous experience in a public library and as senior assistant in a book shop; so that the library organization has proceeded smoothly under her direction. Miss Sutherland and Miss Bassett have carried out the after-school library duties.

The weekly displays of new books and of books of topical interest have stimulated the pupils' interest in reading. The senior Art class has supplied appropriate posters for these displays.

Again this year we are indebted to the Schools' Library Service for long term loans of both fiction and non-fiction to supplement our own collection.



We wish to acknowledge with thanks the books donated to the Library. In particular we must mention 4G's gift of Walt Disney's "People and Places". Some pupils on leaving school have donated a book. We hope that this commendable practice of giving a book by forms and by school leavers may grow into a school tradition.

As no equipment was required this year, our full grant was devoted to the purchase of books, so that the impression gained on entering the Library is now of books rather than shelves.

Some of the more important acquisitions have been:

#### Language and Literature:

Harrap's Shorter French and English Dictionary. (2 volumes).

Roget's Thesaurus of English words and phrases.

A Tale That is Told: a Pageant of English Literature—1900-1950.  
(Allen.)

Literature and Western Man. (Priestley.)

Complete Works of: Shakespeare, Byron, Keats, Browning,  
Wordsworth.

Modern France. (Roe.) A study of most aspects of French cultural, political and social developments.

Paris. (Wilhelm.) A series of coloured pictures illustrating Parisian life.

#### Religion:

Shorter Atlas of the Bible. (Grollenberg.)

The Purple and the Scarlet. (Scholfield.)

The New Testament in Modern English for Schools. (J. B. Phillips.)

Dear and Glorious Physician. (Taylor Caldwell.) A novel of the life of St. Luke.

#### Science:

"Science" (compiled by an editorial board, headed by Dr. J. Bronowski.)

Zoo Quest in Paraguay. (Attenborough.)

Operation Noah. (Lagus.) The story of the rescue of hundreds of animals, threatened by the rising waters of the Kariba dam.

#### History:

History of England (Trevelyan.)

A Social and Economic history of Britain, 1760-1955. (Gregg.)

The Years of Challenge. (Taylor.) The Commonwealth and British Empire, 1945-1958.

People and Power. (Savage.) A brief history of four nations: Russia, Germany, Japan and the U.S.A.

France, 1814-1940. (Bury.)

#### Geography and Travel:

Economic Geography. (Jones and Darkenwald.)

Culture Worlds. (Russell and Kniffen.)

Latin America. (James.)

A Book of Discovery. (Synge.)

The Boys' Book of Exploration. (Edited by Sir Edmund Hillary.)

Harvest of Journeys. (Innes.)

Riding to the Tigris. (Stark.)

My Russian Journey. (Rau.)

Scott's Last Expedition. Captain Scott's own story.

The Travels of Marco Polo. (Illustrated from a fourteenth century manuscript.)

#### Biography:

The Life of Sir Alexander Fleming. (Maurois.)

Wilfred Grenfell—his Life and Work. (Kerr.)

Florence Nightingale. (Woodham Smith.)

No Time to Kill. (Bark.) Miss Bark's experiences as a Red Cross worker.

Heads and Tales. (Aage Thaarup.)

Over My Dead Body. (Opie.)

**Fine Arts and Recreation:**

The World of Music. (Edited by Sandved.) A 2 volume encyclopaedia.

Athletics. (Cerutti.)

Youth in the Saddle. (Edited by Lyon.)

**New Zealand:**

A Descriptive Atlas of New Zealand. (McLintock.)

From Plymouth to New Plymouth. (Wood.)

Letters from Early New Zealand. (Charlotte Godley.)

Land of Tane. (St. Barbe Baker.)

New Zealand Literature, a survey. (McCormick.)

Two new novels with New Zealand background.

Brown Conflict. (Fowler.)

Rangatira. (Tindale and Lindsay.)

**New magazines subscribed to:**

Economic Development.

The UNESCO Courier.

History Today.

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## DRAMA NOTES

Three one-act plays have so far been produced this year by members of the Drama Club, which meets after school each Wednesday afternoon. This year the Club has been limited to third and fourth formers, and the number of auditions far outnumbered the parts available.

The first play, presented in the Hall before an enthusiastic audience of third and fourth formers, was "The Man in the Bowler Hat", produced by Miss Bassett. The play showed the results of careful rehearsal, and the audience particularly enjoyed the domestic altercations of the two principals.

Mr. Godfrey's production of "A Night at an Inn" (Dunsaney) was very successful. The boys really got into the skin of the characters, and their "North Country" and "Welsh" accents won them commendation, as did the original costuming.

Miss Sutherland produced "The Princess and the Woodcutter" (Milne) with an all-girl cast—all third-formers but one. The players entered enthusiastically into this light-hearted drama, and especially enjoyed dressing up for it.

We wish to thank members of the staff for their co-operation: the Woodwork Department for manufacturing a door and window frame, the Art Department for assistance with costume and makeup.

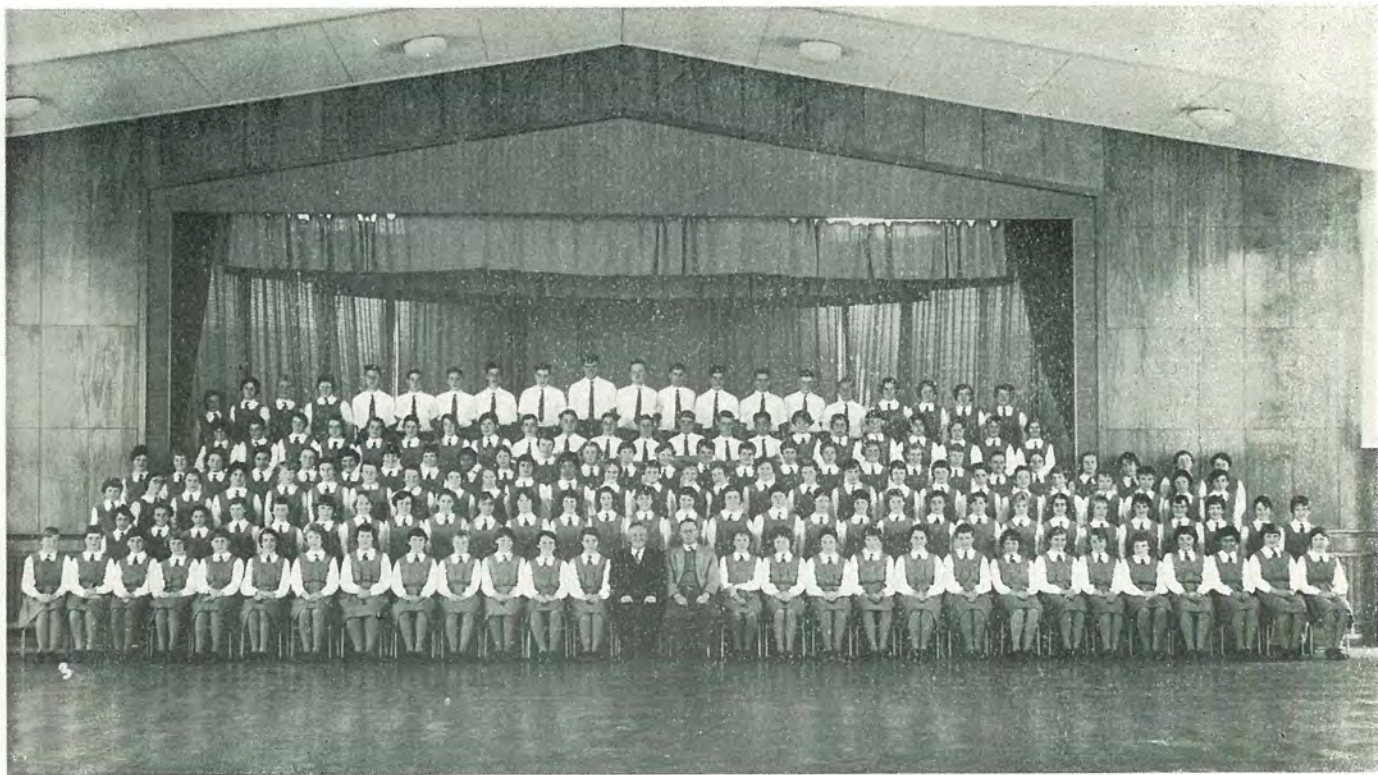
The acquisition of stage-curtains has made a big difference to play production and the back curtains particularly, have helped to improve the acoustics. After a second successful year, we are looking forward to more productions next year with a growing core of experienced amateur actors and actresses.

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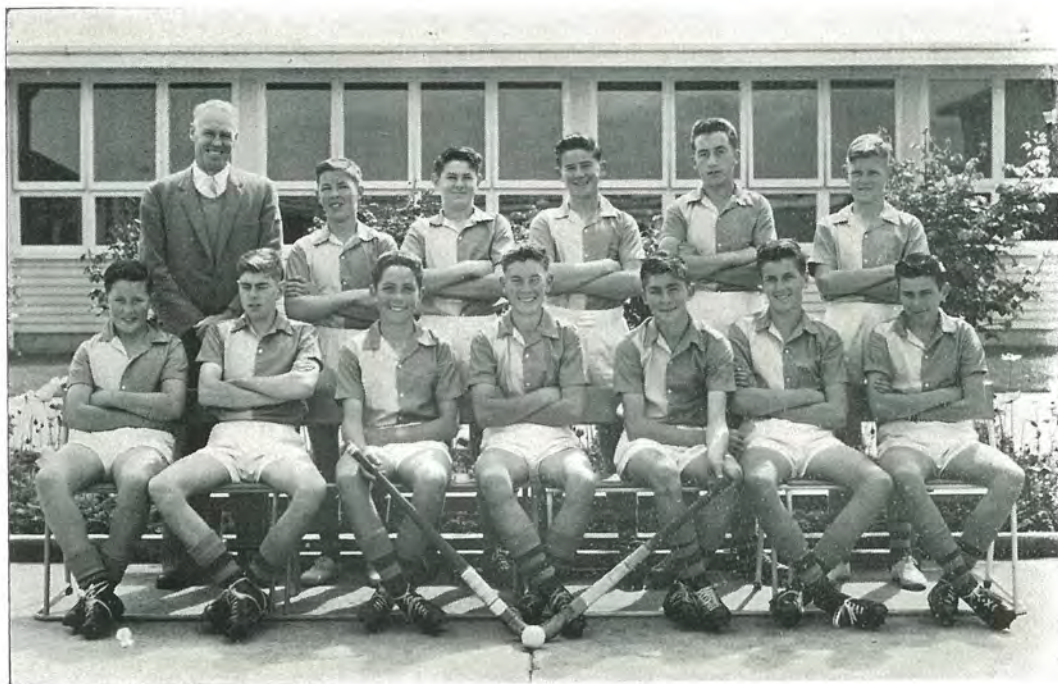
## STUDENT CHRISTIAN MOVEMENT NOTES

Once more the Student Christian Movement has completed a most successful year. Its membership is still increasing as we





THE SCHOOL CHOIR



## BOYS' HOCKEY — A TEAM

WINNERS OF JUNIOR COMPETITION, WANGANUI

**Back Row** (1. to r.): Mr M. Kinder, R. Duggan, M. Pitkethley, C. Doughty, R. Scott, M. Windleburn.  
**Front Row** (1. to r.): D. Hawkins, R. Clouston, T. Ferry, E. Kendall, P. Bertie, R. Morgan, J. Barber.



welcomed many third formers at the beginning of the year, and other members have joined as the year progressed.

This year there have been five Study Groups, which have met every Thursday lunch-hour. The two third form groups have studied the booklet "In Order to Live", while the other groups have used "The Seekers".

At the first function of the year we welcomed Miss Nancy Bell, the Schools' Branch Travelling Secretary, and she gave a most interesting talk on work in other branches. This was followed by a most popular barbecue tea, and outdoor games.

On the Thursday before Easter Mr. Chrystall gave all the S.C.M. a most valuable and interesting talk on "The Meaning of Easter" which gave us all many new ideas to think about.

During the second term a most enjoyable Quiz was organised by Mr. Gibson, followed by a saveloy tea and games. By their own efforts, S.C.M.ers raised the sum of £6 to be sent to help World Student Christian Federation funds.

Our end-of-year function took the form of a games evening with tea, the whole concluding with a service taken by fifth formers. We were joined for this function by members of the Wanganui Girls' College S.C.M. and an enjoyable evening was had by all.

The Committee has been responsible for the organizing of the three social functions, and has done a very good job during the year. The members are:

Fifth formers: Lynette Almond, Sherryl Gray, Ralph Jones.

Fourth formers: Barbara Casey, Raewyn Gilman, Beatrice Groves.

Third formers: Susan Borrie, Alan Papprell.

We would like to thank our leaders for the inspiration they have given us, and the time they have devoted to leading the various groups. This year we welcomed two new leaders in the Rev. C. H. Naylor and the Rev. E. K. Orange, and once more we express our gratitude to Miss Bassett, Mr. Gibson and Mr. Chrystall for their help throughout the year.

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## CADETS

The year opened with a barracks week at the beginning of the first term.

The unit was organised into three Companies. A Company which comprised our two new specialist units carried out their training at Area. No. 1 platoon was attached to the 2nd Field Regiment R.N.Z. Artillery and No. 2 platoon attached to 1st Wellington West Coast and Taranaki Regiments both with Regular Force instructors. These two units have had a most successful year and the signals unit has enjoyed the opportunity of taking part in two exercises with the Territorial Force.

Band C Companies carried out their training at Landguard Bluff. This was a successful venture apart from one day when torrential rain caused everyone some discomfort.

The regular fortnightly parades have been held at school with specialist units going to Area. With the assistance of Area staff a considerable improvement has been shown in the unit's efficiency.

During the August vacation cadets attended courses at Linton. Nine cadets were on an N.C.O. qualification course and we are pleased to report that they all passed. Four junior N.C.O.'s attended a refresher course at the same time. Staff Sgt. V. Gray acted as an instructor on this course.

The school again paraded on Anzac Day and marched to and from the service which was held in conjunction with the official opening of the Memorial Hall. The standard of marching was again very good and reflected credit upon all members of the school.

The officers and cadets of the unit wish to thank sincerely Major E. M. Sweeney and his staff at Area 6A for their wholehearted support throughout the year. We would also extend to Major Sweeney our very best wishes for a long and pleasurable retirement. Our special thanks to W.O.I. G. Henry (Artillery), Staff Sgt. I. W. Heketa (Signals), W.O.II. A. W. Noble, W.O.II. A. L. Fletcher and Staff Sgt. R. C. Jamieson for their interest and assistance to the school unit.

At the time of going to print we have not had the opportunity of welcoming Major Sweeney's successor but extend to him a warm welcome to Wanganui and in particular to Wanganui High School.

## CADET PERSONNEL

O.C. Capt. N. J. E. Bowden.

R.S.M. W.O.II. R. L. D. Jones.

O.M.S. Staff Sgt. M. D. W. Robins.

A Coy.: O.C. Lieut. G. C. Pringle.

C.S.M. Staff Sgt. R. Ward.

Sgt. R. E. Smiley, Sgt. K. McGee, Cpl. C. A. Luff.

B Coy: O.C. and Unit 2.I.C. Capt. W. J. Forrest.

C.S.M. Staff Sgt. V. M. Gray.

Sgt. B. A. Spurdle, Cpl. B. M. Wansbrough,

L/Cpls. G. C. B. Lockett, T. D. Terry, S. J. Prescott,  
B. J. Coveny, B. W. F. Payne.

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## ACKNOWLEDGEMENTS

We would like to acknowledge magazines received from the following schools: Henderson High School, Lynfield College, Otahuhu College, Colenso High School, Hawera Technical High School, Wanganui Girls' College, Wanganui Collegiate, St. Augustine's College, Freyberg College.

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## SPORTS SECTION

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### GIRLS' SOFTBALL

In March the girls played against Rangitikei College at Marton and lost 30-17. The team playing was: Lynette Scott, Joan A. Shepherd, Judith A. Rod, Leonie C. Greener, Vicki Kirk, Beverley A. Hunt, Deidre J. Barnes, Katheryn M. Harman, and Olive E. Gray.

This season two teams are playing on Saturdays in the fourth and fifth grades. We are very grateful to Mr. Forrest for his coaching and encouragement.



## BOYS' SOFTBALL

The summer season of 1959-60 saw a steady improvement in the quality of our softball play.

Two interschool matches were played and High School came out the winner of both.

Colenso v. High School at High School

Colenso 4, High School 23.

The players were:—E. J. Kendall (capt.), J. B. Richdale, G. H. Purvis, E. S. Davies, T. D. Hooper, F. M. Chamberlain, M. Waretini, D. A. Kiff, and J. Britton.

Rangitikei v. High School at Rangitikei.

Rangitikei 2, High School 15.

The players were: J. B. Richdale (capt.), S. R. Richdale, R. L. D. Jones, T. G. Wagstaff, D. A. Kiff, E. J. Kendall, H. V. Brooks, K. M. McGee, E. S. Davies, and F. N. Chamberlain.

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## BASKETBALL

Eight teams were entered in the Saturday Competitions with the "A" team playing Senior Reserve, a grade higher than last year. They played creditably by winning ten games out of eleven during the Saturday competitions, this giving them the Senior Reserve competition shield as well as the Opening Day Tournament, Queen's Day Tournament and the Furlough vase for the highest goal average in Senior and Senior Reserve grades. This is the first time that a Senior Reserve team has won this trophy.

The much improved "B" team were runners-up to McCabe's in the Junior Grade. The lower grade teams also showed promise, especially the "C" team who were runners-up in the Third Grade Competition.

Congratulations to all representative trialists and to the following people for making the teams: Lynette M. Almond (Senior A, good effort), Pat Trow (Senior Reserve), Marie L. Weatherall (Junior) and Jennifer J. Campbell (Third Grade). By having a representative in every grade, it proved that the standard of our basketball is as good, if not better, than last season.

### School Matches:

28th June: Wanganui A team v. Rangitikei College, lost 20-31.

Wanganui B team v. Rangitikei College, lost 22-15.

This was not a successful day as far as the games were concerned, owing to the cold, wintry conditions and our defeat by Rangitikei. Lynette M. Almond performed creditably, leading and guiding the forward third, from centre position. However, our teams did not seem to combine as well as usual and the Rangitikei teams proved too fast and superior in all quarters, although the B team played a fairly close match. Unfortunately, both games were marred by bad handling, lack of combination and wild throwing.

The Rangitikei "A" forwards are to be commended on their accurate shooting and good defence. Although they were taller than our defence, they used their height to advantage and played an outstanding game.

Out of the "B" team Marie L. Weatherall proved to be the pick of the bunch, although like other players, stood behind her partner, which proved to be fatal.

20th July: A team v. College A, lost 20-28.

B team v. College B, lost 22-25.

This was the first time we had played Girls' College (previously we have played the Technical College but owing to the shortage of girls it was not possible) and the weather was once more cruel to us with showers early in the afternoon, but cleared later.

At first the games started off fairly evenly, with both teams getting a fair share of the ball. The scoring was very even also, though after half-time, College tended to be a little too eager, thus marring an enjoyable game by too much contact. This was not all College's fault but too much contact led to wild throwing and poor passing.

As a whole, the "A" team played extremely well, but did not have the finish to defeat their opponents. For the "B" team, Diane A. Smith played a spectacular game, with phenomenal interceptions time after time, but as the result of bad passing, not much progress was made. Margaret J. Edwards played quite well in the defence third and Pamela A. Wallace combined creditably with Sally A. Wakeling and Marie L. Weatherall.

This was a most enjoyable day, finished off by afternoon tea in the sewing room.

26th July: Wanganui A team v. Waverley D.H.S., won 38-6.

Wanganui B team v. Waverley D.H.S., won 26-10.

Once more the day was marred with bad weather and as it showed no signs of breaking, it was decided to play the games in the Memorial Hall. By using the indoor basketball lines, a boundary was marked out and although not perfect, it was certainly better than not playing at all.

In the "A" team Jillian M. Gibson replaced Janice M. James as Goal Shooter who was indisposed. Despite conditions, the teams played well, though Waverley's downfall proved to be their going too fast and thus being pulled up for stepping, or throwing the ball away. Our defence were not troubled too much by the Waverley forwards but neither did they have everything their own way. Patricia Trow and Lynette M. Almond carried weight in the "A" team and Diane A. Smith secured her position in the "B" team. The visitors had a quick lunch and departed just after 1 p.m.

Wanganui A team v. Colenso (3rds and 4ths only), won 21-17.

The third and fourth form team consisted of Pam A. Wallace, Marie L. Weatherall (Captain), Sally A. Wakeling, Diane A. Smith, Alison Cromarty, Beverley A. Hunt and Margaret J. Edwards.

For a change the weather was quite good as was our success in the basketball field. As Colenso College is a year younger than we are we played them at equal strength. Both teams were evenly matched, though it seemed that we had them slightly on edge all the way. At half-time it was fairly even pegging, but after changing the defence round (which could have been disastrous) in our team they played much better, Alison Cromarty and Diane Smith made some good interceptions although a few times they should have got clear more quickly. For a while the positional play of our team seemed rather ragged but they pulled themselves together even though they were all well marked. Wicky Wynn from Colenso marked Sally Wakeling very well, Marie Weatherall also being hemmed in occasionally. The Colenso forwards played and shot extremely well but credit must also go to Pamela Wallace who scored some beautiful goals. The final score of 21-17 was a fair indication of play.

At night there was a most enjoyable social, the visitors going home the following day, having spent two nights with us.

August: at Taita. Wanganui A team v. Taita College, won 24-22.

Although this was the only trip away with the school this winter, it proved to be about the most successful as far as sport



was concerned. On this occasion for the first time, we played Taita (an older school with sixth formers) at full strength. Marie Weatherall who replaced Lynette Almond as centre, played an excellent game, working hard all the time even though it was the first time she had played in this position. This time, our team really clicked; the defence were excellent, especially Elizabeth Stoneman who made some outstanding interceptions. As the result of the team combining, the half-time score was 14-9 to us.

However, Taita were not beaten by any means, showing much more determination in the second half, especially the centre, Lorraine Robb and the goal shooter K. Taylor who played and shot extremely well. Our forwards tended to stay behind their partners, but they shot well, Janice James having a good average by shooting 18 goals out of 23 attempts.

The last few minutes were very exciting, the ball travelling up and down the court as players made brilliant interceptions, both teams striving for the winning points. This was basketball! However, the half-time score stood us in good stead and we ended as the winners by only two goals. The final score: 24-22.

We would like to thank Taita very much for their kind hospitality, examples of which are too numerous to mention.

To round off the School Basketball season we had a house competition, all players (Saturday and non-Saturday) taking part. Results: Ballance 14 points, Vogel 11 points, Reeves 10 points and Seddon 1 point. It was certainly a good ending to the 1960 season.

During the year we have been greatly indebted to Mrs. Skelsey and Mrs. Keats who turned up unflinchingly to referee school matches for us.

There is one person who does not get much credit for all she has done for our school basketball, and that is Mrs. Mahoney. Words cannot repay her for her untiring services to basketball but we hope she has received enjoyment from her association with us as we most definitely have from our association with her. We would also like to thank the mistresses who coached our other school teams and who gave so generously of their time: Miss Farquhar, Miss Bowler and Miss Brown.

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## RUGBY

Teams were entered in the 5th, 6th and 8th Grade competitions. All teams were well supplied with players throughout the season and fielded teams on all playing Saturdays. Teams performed better than they had done the previous season and it could be said that the standard of play showed noticeable improvement. We did not have a First XV as such and for our annual school fixtures composite teams were played.

Against Taita College, Technical College, Rangitikei College, and Waverley D.H.S. 5th and 4th forms were chosen and for the Colenso High School fixture only 4th and 3rd forms were chosen.

The 5th Grade team provided three members of the Wanganui 5th Grade Representative team. They were V. M. Gray, R. L. Bullock and R. L. D. Jones.

### 8th Grade Team

Backs: P. J. Reid, N. A. Stack, J. A. Newton, D. K. Holford, W. A. Smith, L. A. Tasker, S. R. Richdale, C. L. Connell.

Forwards: G. K. Brown (capt.), E. M. Noble, K. A. Davis, R. J. Hardy, R. M. White, M. K. Wotton, J. M. Dalgleish, J. P. Hawkins, A. M. Clear, A. J. Pappill, T. R. Stephenson.

### 6th Grade Team

**Backs:** M. J. Farrell, G. C. B. Lockett, G. H. Purvis, B. J. Williamson, J. M. Murdoch, R. J. Tukupua, G. H. Anderson.

**Forwards:** E. S. Davies (capt.), R. A. Lett, J. Britton, G. W. Ramsay, T. B. Douglas, J. B. Lockett, M. R. Hogg, G. D. Gemmell.

### v. Rangitikei College: Lost 12-3

This match was played at school under perfect conditions. Both teams played well, producing some very good rugby. Rangitikei produced two very good tries with excellent back play in the second half.

**Backs:** M. J. Farrell, E. F. Head, C. J. Waterson, B. Hood, V. M. Gray (capt.), G. B. Lockett, T. G. Wagstaff.

**Forwards:** K. M. McGee, B. A. Spurdle, E. S. Davies, D. C. Benfell, B. Q. Sweeney, M. R. Hogg, R. L. Bullock, R. L. D. Jones.

### v. Waverley High School: Won 6-3

**Backs:** E. F. Head, C. J. Waterson, B. Hood, D. C. Gilbertson, V. M. Gray (capt.), G. B. Lockett, M. J. Farrell.

**Forwards:** R. L. Bullock, R. L. D. Jones, H. V. Brooks, D. C. Benfell, E. S. Davies, C. N. Jordan, K. M. McGee.

Scorers for school were White a try, Head kicked two penalties and converted a try.

Colenso scored three tries and converted one.

**Backs:** M. J. Farrell, C. J. Waterson, G. K. Brown, G. H. Purvis, G. B. Lockett, E. F. Head, G. H. Anderson.

**Forwards:** E. S. Davies (capt.), R. M. White, J. B. Lockett, G. W. Ramsay, C. N. Jordan, M. R. Hogg, R. A. Lett, G. D. Gemmell,

### v. Taita College: Lost 31-3

**Backs:** E. F. Head, B. Hood, C. J. Waterson, D. C. Gilbertson, V. M. Gray (capt.), G. B. Lockett, M. J. Farrell.

**Forwards:** K. M. McGee, D. C. Benfell, E. S. Davies, B. A. Spurdle, B. Q. Sweeney, R. L. D. Jones, R. L. Bullock, H. V. Brooks.

On Thursday morning before the match we had a perfect display of Wellington weather. All morning it had been raining and the field was equally as wet as the stream which almost formed one of the touch lines.

The match started at 10.15 a.m. and was played through the alternating patches of rain and wind. The Taita team were heavier and with an extra year's experience were in command throughout the game. From time to time during the game the ball had to be washed in the creek when it became too muddy. Our forwards, although considerably lighter, did well in scrums and lineouts. The half-time score was 20-0 and it was not until half way through the second half that our team managed to obtain their only points. From a lineout on the Taita twenty-five the Taita team mishandled and from the ensuing broken play Bullock scored a try. Taita scored once more before full time making the final score Taita 31, School 3.

This game was played under the worst possible conditions in heavy rain and a strong, icy southerly wind. This match proved to be one of the best performances of the year and the handling of the backs was extremely good. Everybody in the team gave a good performance and some members saved enough energy to sprint back to the hot showers.

### v. Technical College: Lost 9-5

**Backs:** E. F. Head, C. J. Waterson, D. C. Gilbertson, B. Hood, V. M. Gray (capt.), G. B. Lockett, M. J. Farrell.

**Forwards:** K. M. McGee, B. A. Spurdle, C. R. Dawson, D. C. Benfell, E. S. Davies, H. V. Brooks, R. L. Bullock, R. L. D. Jones.



We were hosts to the Technical College this year and under very favourable conditions were narrowly defeated. Technical College led 6-5 and scored their final try on the final whistle.

#### **v. Colenso High School: Drew 11-11**

Our visitors arrived on Sunday by bus and the match was played on Monday afternoon in perfect conditions. The match ended in a draw 11-all after a stirring tussle. The score was 8-8 at half-time. School fought back well to achieve a draw as Colenso had the edge in speed in the backline.

The teams' thanks go particularly to the masters who gave so generously of their time and experience in coaching them: Mr. Bowden, Mr. Forrest, Mr. Pringle and Mr. Smellie.

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## **GIRLS' HOCKEY**

This year a total of over eighty girls played and enjoyed hockey. Three teams played in the competition, our A team playing in the Senior B grade, and our B and C teams in the Junior grade. Also two teams of first-year players attended at Girls' College on Saturday mornings for coaching and matches with two similar College teams. On Tuesday afternoons a total of seven teams were coached, with the welcome help of Mrs. Jones, Mrs. Worthington, Mrs. London and Miss Bell.

**1st XI, 1960:** Erena B. Lockett (capt.), Marcia L. Gould (vice-capt.), Rosemary E. M. Calman, Lucille M. Coker, Jennifer A. Gray, Olive E. Gray, Sherryl Gray, Raewyn M. Kjoss, Shirley M. Lawrence, Pamela A. Lucas, Marion R. Pull, Evelyn M. Studholme, Lorraine E. Wilson.

One of the top teams in the competition, the girls in the smart green and gold uniform were never taken lightly by the opposition. Team-work was our aim, and the spirit which prevailed throughout the team was indeed in keeping with the traditions of sport.

#### **Record of Interschool Games**

- v. Rangitikei College, lost 5-2.
- v. Hawera Technical High School, drew 2-2.
- v. Wanganui Girls' College, lost 7-1.
- v. Taita College, won 2-0.

The game against Taita College was played at Taita during the last week of the second term. The fine win by our team was a fitting climax to a most enjoyable trip. Also a team of third and fourth formers played Colenso High School, and although they lost 7-0, to a more experienced team, their performance was creditable.

The team was: Jennifer A. Gray (capt.), Toni Bott, Lucille M. Coker, L. Ann Dinnington, Diane M. Gordon, Irene D. Gould, June A. Grinstead, Elizabeth M. Healy, Raewyn M. Kjoss, Shirley M. Lawrence, Pamela A. Lucas, Lorraine E. Wilson.

The season was closed with a seven-a-side tournament, teams taking part, against open competition. The "Green" team did well to emerge with three wins out of seven games, giving trouble to more than one senior team.

The seeds have only just been planted, and we look forward to the future when our players mature and gain the experience needed to reach the top. We would like to express our thanks to Miss Swan for the time she has devoted to us and all the work she has done.

## BOYS' HOCKEY

This season has proved a most enjoyable one for both elevens of the school. The "A" team ably led by its captain, E. Kendall, has played its games with signal success against, in many cases, older and more experienced boys. As usual, the highlights of the season were the annual fixtures against outside schools.

One June 25th, a team of under 15 selected entirely from the High School played a Wellington team at Karori Park. The school team, after an evenly contested game, lost 0-2.

Against Hawera 1st XI the school emerged victorious after a very close tussle. The only goal was a penalty bully.

A Technical College XI, consisting mainly of their first XI, defeated School 6-0 in a by no means one-sided contest. Indian members of the Technical College team were very skilful with their sticks, and were indeed a pleasure to watch.

Colenso on the School Grounds, defeated School 3-1. They were superior in positional and back play. We learnt quite a lot from this game. Our final school fixture of the season was against Taita on a very muddy ground. School managed to win after a very even game the score being 4-3.

Towards the close of the season Mr. J. Gurney, senior Hockey Representative and Referee, gave us an excellent talk, following the Colenso game. He ironed out many problems and revealed to the teams certain weaknesses on defence. Thanks, Mr. Gurney, for his instructional address; it was greatly appreciated by all.

The First Eleven emerged winners of the Junior Championship, having lost but one game to Technical College.

Personnel of the A Team: E. J. Kendall (capt.), R. F. Morgan (vice-capt.), C. C. Doughty, R. W. Clouston, P. O. Bertie, D. B. Hawkins, M. R. Pitkethly, J. J. Barber, J. R. Scott, T. D. Ferry, M. R. Windelburn.

The Junior B team played some excellent games, revealing combination worthy of the Firsts, and as a result had a number of well-earned victories.

Personnel of B Team: D. L. Duggan (capt.), S. J. Prescott (vice-capt.), G. J. Chalcraft, R. M. Collins, B. R. Hughes, G. J. Peddie, L. A. Burt, T. Tullock, N. C. Campbell, G. D. Purvis, P. J. Anderson, T. D. Gilberd, B. O. Miller, B. W. F. Payne.

Again too much emphasis cannot be placed on fitness and full attendance at practices.

The teams' thanks once more go to Mr. Kinder for his enthusiastic coaching and the time he has devoted to hockey.

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## SOCCER

Each Saturday through the 1960 football season, we fielded with much success four teams, two in both the fifth and sixth grades. These boys did a grand job in winning competitions in their respective grades.

### Fifth "A"

This team was, in fact, our first eleven and consequently represented the school for inter-school matches, with one exception, the match against Colenso.

After a poor start, they settled down to play good constructive football and during the season scored 81 points, only 13 being scored against them.





### GIRLS' HOCKEY — A TEAM

Front Row (l. to r.): Miss M. A. Swan, Evelyn Studholme, Jennifer Gray, Raewyn Kjoss,  
Lorraine Wilson, Sherryl Gray, Pamela Lucas.  
Front Row (l. to r.): Lucille Coker, Marion Pull, Olive Gray, Erena Lockett (captain),  
Marcia Gould, Shirley Lawrence, Rosemary Calman.



### **RUGBY — FIFTH GRADE TEAM**

**Back Row** (l. to r.): M. Waretine, B. Sweeney, B. Spurdle, K. McGee, R. Jones, D.

**Middle Row** (l. to r.): R. Goldstone, C. Luff, E. Head, R. Bullock, V. Gray, B. Hood,  
C. Dawson, D. Gilbertson.

**Front Row** (l. to r.): C. Waterson, T. Wagstaff, H. Brooks.



The first inter-school match this year was played against Rangitikei College, with School victorious after a very exciting game, 4-3. On the 9th July, we played our annual match against Hawera Technical High School and defeated them four goals to one, thus scoring three consecutive victories.

Against the Wanganui Technical College, our team seemed to go on to the field with a defeatist attitude. At half-time the score was 3-0 in Tech's favour, however, in the second half our boys realised that they too could score goals, netting three beautiful shots. It looked for a time as if we would draw at least, if not win, but unfortunately for us, Tech. put one into the net in the last minutes of a thrilling match, thus winning 4-3.

The final inter-school match was against Colenso in which game they defeated us by six goals to one, giving us a lesson on how soccer should be played. The Colenso team had the phenomenal record of scoring 213 points and having only one (which was scored by our own team) scored against them in two seasons of football. Our boys did well to score that one point, which broke Colenso's excellent record.

#### Fifth "B"

A good season's football was played, sometimes the winners, and sometimes the losers. They did do well in the knockout competition, defeating Technical "A," thus becoming runners up to the "A" team.

#### Sixth "A"

These boys played excellent football to win the competition, but in the knockout tournament were defeated in the final by one point to nil by Intermediate.

#### Sixth "B"

The enthusiasm amongst these boys and some of the parents (who will forget Mrs. Britton, urging Roger to greater efforts?) was astounding. Each Saturday they fielded a full team and had some good tussles with their opponents. Each member of this team in turn supplied oranges for the half-time refreshment.

Congratulations must be given to:—T. H. Alderton, T. W. Coley, T. D. Hooper, G. B. Judd, A. H. Neiper and N. R. Robinson, who were selected to represent Wanganui in the under 16 Rep. Team.

Also:—R. L. Coley, G. D. Ewart, D. M. Leitch, H. A. Rayner and W. G. Skelsey who played in the under 14 Rep. Team.

Finally a personal "thank you", to all of you who did so much towards placing our teams so high on the competition ladder, and particularly to the masters who coached our teams: Mr. Wakely, Mr. Godfrey and Mr. Lupton.

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## CROSS COUNTRY

### October 4th, 1960

All the boys (except about twenty) took part in the cross country which, for the second year, was run over the St. John's Hill course. There were three age groups: under 15 years, under 16 years, 16 years and over. There were only twenty-six boys in this last age group. Conditions were very good for the run and some very good performances resulted. The first thirty boys in each event scored points in the house competition.

#### RESULTS:

Under 15 years: 1, G. B. Lockett (B); 2, C. A. Moon (S); 3, S. J. Prescott (S). Time 12min. 16.8 secs.

**Under 16 years:** 1, B. Q. Sweeney (S); 2, J. L. Culver (S); 3, M. F. Jordan (V). Time 15min. 7.2secs.

**Open:** 1, J. W. Groves (B); 2, H. T. Bowley (V); 3, A. W. Hawkins (B). Time 22min. 50secs.

**House Points:**

	Ballance	Reeves	Seddon	Vogel
Under 15	90	123	130	122
Under 16	100	105	132	128
Open	162	71	100	122

## TENNIS

With our own courts now finished, they are in constant use and a marked improvement in play, generally, has been noticed. The Hostel and Gonville courts are being used by some girls this year and we are fortunate in having these to play on.

In December of last year (1959) a team, consisting of: Lynette M. Almond, A. Ruth Sewell, Pamela A. Wallace, Pamela M. Rountree, Erena B. Lockett, Patricia Trow and Helen K. Anderson journeyed to Taita, under the guidance of our coach, Mrs. J. M. Jones, and lost narrowly by five matches to four.

During the same month a team from Colenso College played our third and fourth form team. The High School team being made up of: A. Ruth Sewell, Pamela A. Wallace, Beatrice S. Groves and Jennifer J. Campbell. Playing on the High School courts, and under wet conditions, Colenso proved to be true victors by winning all but one match.

The summer sports fixtures against Taita College have been transferred to the first term instead of the third because most team members are sitting examinations at the end of the year. This year the matches were played in March. The results were:

**Singles:**

- A. Ruth Sewell 2 v. Lorraine Robb 1.
- Lynette M. Almond 2 v. Ann Jamieson 0.
- Pamela A. Wallace 0 v Dale Jensen 2.
- Pamela M. Rountree 0 v. Judy Morton 2.
- Beatrice S. Groves 0 v. Linda Turaua 2.
- Erena B. Lockett 0 v. Ngairé Brown 2.

**Doubles:**

- A. R. Sewell and P. A. Wallace 0 v. L. Robb and A. Jamieson 2.
- P. M. Rountree and B. S. Groves 0 v. D. Jensen and J. Morton 2.
- L. M. Almond and E. B. Lockett 2 v. N. Brown and L. Turaua 0.

Congratulations go to Taita for winning six matches to three.

The annual fixtures against Rangitikei College were also played in the first term, down on the Marton courts. Results were:

**Singles:**

- A. Ruth Sewell lost to L. Devonshire, 5-9.
- Lynette M. Almond won against M. Kereama, 9-5.
- Pamela A. Wallace won against R. Berger, 9-6.
- Pamela M. Rountree lost to M. Marsh, 3-9.
- Beatrice S. Groves lost to J. Hathaway, 3-9.
- Erena B. Lockett lost to A. Taylor, 4-9.

**Doubles:**

- A. R. Sewell and P. A. Wallace lost to L. Devonshire and M. Kereama, 5-9.
- P. M. Rountree and B. S. Groves lost to R. Berger and M. Marsh, 4-9.



L. M. Almond and E. B. Lockett won against J. Hathaway and A. Taylor, 9-7.

In all, Rangitikei won six matches to Wanganui's three. Congratulations, Rangitikei.

The inter-school Saturday morning competition was thoroughly enjoyed this year and although we never won on points, most matches were very close.

On February 13th v. Wanganui Girls' College, we lost 1-8.

February 19th v. Nga Tawa, we lost 0-9.

February 27th v. Sacred Heart Convent, we lost 0-9.

March 12th (because of wet weather earlier) we played Rangitikei College. The matches, which we lost 3-6, were also counted as an annual school fixture.

Thanks go to Mrs. Wallace who helped with transport to Marton, to Mr. Fairbrother for his kind offers, and to Mrs. Jones for her support and time spent in coaching the girls.

Two of our players, Lynette Almond and Ruth Sewell, were selected to attend a coaching school which was held during the August holiday period. We hope the experience gained by these two girls will boost our team this season.

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## NORTH ISLAND SECONDARY SCHOOLS' SWIMMING CHAMPIONSHIPS

On March 12th eight of our pupils entered in events for the Championships. There were forty-two schools present. Although the day was very wet and cold we came back with seven certificates and two titles. Not only was it cold, but it was a most depressing day.

Once more we owe thanks to the Technical College for their offer of sharing a bus with us, which was, for us, a great saving of travelling worries. We departed at 7.45 a.m., arriving back at approximately midnight. Our thanks are extended to Mrs. Mahoney and Mr. Pringle for their much appreciated help and guidance.

RESULTS.—Marcia L. Gould and Helen K. Anderson both performed creditably, as did also A. G. Stack and N. S. Stack.

Janice C. James (under 16):

1st Open Butterfly, 32.9. (Record.)

1st 100yds Backstroke, 78.3. (Record.)

2nd 100yds Freestyle. (Record in heat, 66.2sec., breaking the time by 7.10secs.)

Record in 220yds Freestyle but due to illness could not swim final nor 220yds Backstroke.

Lynette M. Almond (under 16):

2nd 100yds Breaststroke.

2nd 220yds Breaststroke.

Lorraine J. Dundon (under 16):

2nd 220yds Freestyle

3rd 220yds Freestyle (Final).

E. S. Davies (under 15):

1st, Heat, 100yds Backstroke.

4th, Final, 100yds Backstroke.

2nd, Heat, 100yds Freestyle. (Record Heat).

## LIFE-SAVING

This year we had a Life-saving Club in our sports period which was taken by Mrs. E. Mahoney, Miss D. Bell and Miss M. A. Swan. The girls were very fortunate in having the use of the Wickham House Baths; and we appreciated the gesture. The varying methods of release and rescue and the Holger-Neilsen method of resuscitation were taken.

We entered two teams in the annual Patterson and Turnbull Cup competitions for Wanganui District Secondary Schools. Lynette M. Almond won the Patterson Cup for individual effort for the third time in succession. Our first team gained second place to Girls' College in the Patterson Cup for team work.

Members of the teams:

1.—Lynette M. Almond, Madeline J. Russell, Joy D. Trow, Patricia Trow.

2.—Rosemary E. M. Calman, Margaret J. Edwards, Lorraine J. Dundon, Pamela S. Ross.

This year we were pleased to see that members of our club succeeded in gaining awards.

**Instructor's Certificate:** Miss D. Bell.

**Award of Merit:** Sherryl Gray, Rosemary E. M. Calman, Madeline J. Russell, Lynette Scott, Pamela S. Ross.

**Bronze Cross:** Yvette A. Faulkner, Margaret J. Edwards, Lorraine J. Dundon,

**Bronze Medallion:** Janice C. James, Marcia L. Gould, Lynette W. Benfell, Mary E. Kitney, Kathleen M. Johnston.

**Intermediate Certificate:** Judith Leach, Helen M. Tilley, Andrea B. Sanson.

**Elementary Certificate:** Raewyn N. Black.

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## ATHLETIC SPORTS

The Sports were held on Monday, 21st March, 1960, in fine weather and with good results. They were again held on a House basis with keen competition in all sections. Entries were good and the large numbers made the events exciting.

We extend our thanks to the Wanganui Amateur Athletic and Cycling Club for the use of their facilities and equipment, and to the Staff for the organisation of the sports.

Inter-School Athletics were cancelled because of bad weather and poor condition of the grounds.

Results were as follows:

### GIRLS

**Under 14:**

50yds.—1, Jennifer A. Gray (B); 2, Judith E. Barron (B); 3, Cheryl G. Bishop (B). Time 7.1sec.

75yds.—1, Cheryl G. Bishop (B); 2, Patricia A. Ritchie (S); 3, Jennifer A. Gray (B). Time, 10.2sec.

100yds.—1, Patricia A. Ritchie (S); 2, Mary E. Kitney (R); 3, Marlene O. Brider (S). Time, 13.4sec.

Hurdles.—1, Jane L. Barns (S); 2, Patricia A. Ritchie (S); 3, Sandra I. Wadey (B). Time, 15.8sec.

High Jump.—1, Anne P. Ruscoe (V); 2, Cheryl A. Bishop (B); 3, Doreen J. Cowan (V). Height 4ft. 0in.

Broad Jump.—1, Rebecca Beauchamp (S); 2, Corinne A. Lett (B); 3, Beverly A. Hunt (V). Distance, 12ft. 1in.



### Under 15:

75yds.—1, Lorraine E. Wilson (R); 2, Diane Gordon (V); 3, Annette J. Andresen (S). Time, 10.4sec.

100yds.—1, Diane A. Smith (B); 2, Jennifer J. Campbell (B); 3, Barbara Casey (B). Time, 13.5sec.

220yds.—1, Jennifer J. Campbell (B); 2, Barbara Casey (B); 3, Diane Watkins (S). Time, 31sec.

Hurdles.—1, Pamela M. Rountree (B); 2, Barbara Casey (B); 3, Diane M. Gordon (V). Time, 15.2sec.

Broad Jump.—1, Diane M. Gordon (V); 2, Christine Beauchamp (S); 3, Beverley I. Cantell (V). Distance, 11ft. 9in.

High Jump.—1, Barbara Casey (B); 2, Lorraine E. Wilson (R); 3, Jennifer J. Campbell (B). Height, 4ft lin.

### 15 years and over:

100yds.—1, Lois R. Lawrence (B); 2, Pamela G. H. Penn (B); 3, Lynette M. Ritchfield (R). Time, 12.8sec.

220yds.—1, Lois R. Lawrence (B); 2, Lynette M. Ritchfield (R); 3, Katherine M. McArthur (R). Time, 30.4sec.

Hurdles.—1, Lynette M. Almond (B); 2, Pamela G. H. Penn (B); 3, Pamela S. Ross (V). Time, 14.0sec.

Broad Jump: 1, Patricia Trow (R); 2, K. McArthur (R) and Judith Prince (V). Distance, 12ft. 0in.

High Jump: 1, Janice C. James (V); 2, Judith A. Prince (V); 3, Lynette M. Almond (B). Height, 4ft. 2in.

### Open Events:

Three-legged Race.—1, Lynette M. Almond, Pamela G. H. Penn (B); 2, Beverly J. Devany, Christine S. Beauchamp (S); 3, Jillian M. Gibson, Pamela S. Ross (V). Time, 48.0sec.

Skipping Race.—1, Diane A. Smith (B); 2, Lynette M. Almond (B); 3, Anne P. Ruscoe (B). Time, 14.7.

Discus.—1, Pamela G. H. Penn (B); 2, Lynette M. Ritchfield (R); 3, Patricia Trow (R). Distance, 78ft. 5½in.

## BOYS

### Under 14:

100yds.—1, R. P. Mill (B); 2, W. G. Skelsey (B); 3, D. L. Duggan (B). Time, 12.9sec.

220yds.—1, W. G. Skelsey (B); 2, J. B. Melton (V); 3, R. L. Coley (S). Time 30.0sec.

440yds.—1, G. K. Brown (R); 2, R. Emmett (S); 3, J. B. Melton (V). Time, 1min. 8.4sec.

880yds.—1, G. K. Brown (R); 2, D. L. Duggan (B); 3, M. B. Robertshawe (S). Time, 2min. 33.8sec.

Mile.—1, R. L. Coley (S); 2, S. R. Richdale (S); 3, R. L. Kendall (S). Time, 5min. 37.5sec.

Hurdles.—1, W. G. Skelsey (B); 2, M. B. Robertshawe (B); 3, E. M. Noble (S). Time, 17.9sec.

Broad Jump.—1, R. Emmett (S); 2, E. M. Noble (S); 3, M. B. Robertshawe (B). Length, 14ft. 9in.

High Jump.—1, W. G. Skelsey (B); 2, J. B. Richdale (S); 3, R. Emmett (S). Height, 4ft 2in.

T.C.B.—1, R. Harris (V); 2, N. S. Stack (V); 3, B. J. Avison (B). Distance, 62yds. 4in.

### Under 15:

100yds.—1, B. J. Williamson (B); 2, R. B. Titter (S); 3, M. J. Farrell (B). Time, 12.3sec.

220yds.—1, B. J. Williamson (B); 2, R. B. Titter (S); 3, N. A. Foster (R). Time, 28.1sec.

440yds.—1, N. A. Foster (R); 2, A. H. Nieper (R); 3, M. J. Farrell (R). Time, 1min 5.4sec,

880yds.—1, M. R. Hogg (B); 2, E. J. Kendall (B); 3, R. A. Lett (V). Time, 2min. 30.9sec.

Mile.—1, G. B. Lockett (B); 2, N. A. Foster (R); 3, A. H. Nieper (R). Time, 5min. 28sec.

Hurdles.—1, T. G. Waggstaff (R); 2, R. L. Bullock (B); 3, R. M. White (R). Time, 17.3sec.

Broad Jump.—1, R. N. Glenny (V); 2, J. Rayner (B); 3, G. C. B. Lockett (B). Distance, 14ft 6in.

High Jump.—1, M. J. Workman (R); 2, G. R. House (V); 3, G. C. B. Lockett (B). Height, 4ft 7½in.

T.C.B.—1, J. Britton (R); 2, E. S. Davies (R); 3, G. R. House (V). Distance, 55yds. 2ft 8½in.

#### Boys 15 years and over:

100yds.—1, V. M. Gray (S); 2, K. M. McGee (B); 3, D. C. Gilbertson (V). Time, 11.3sec.

220yds.—1, V. M. Gray (S); 2, K. M. McGee (B); 3, D. C. Gilbertson (V), R. L. D. Jones (S). Time, 25.9sec.

440yds.—1, M. V. Gray (S); 2, G. H. Purvis (B); 3, D. C. Bonfell (V). Time, 56.0sec.

880yds.—1, B. Q. Sweeney (S); 2, G. B. Judd (B); 3, B. Hood (V). Time, 2min. 25.2sec.

Mile.—1, H. T. Bowley (V); 2, G. H. Purvis (B); 3, J. W. Groves (S). Time, 5min. 12.4sec.

Hurdles.—1, V. M. Gray (S); 2, A. W. Hawkins (B); 3, D. C. Benfell (V). Time, 15.6sec.

Broad Jump.—1, R. L. D. Jones (S); 2, B. Q. Sweeney (S); 3, J. R. Dickinson (V). Distance, 15ft. 11½in.

High Jump.—1, K. M. McGee (B); 2, R. L. D. Jones (S); 3, B. A. Spurdle (R). Height, 4ft. 9½in.

T. C. B.—1, N. R. Robinson (V); 2, B. Hood (V); 3, J. Tairoa (S). Distance, 66yds. 1ft. 7in.

### HOUSE EVENTS

Combined House Relay.—1, Ballance; 2, Reeves; 3, Vogel. Not timed.

Girls' House Relay (4 aside).—1, Ballance; 2, Reeves; 3, Vogel. Time, 59.8sec.

Boys' House Relay.—1, Seddon; 2, Reeves; 3, Ballance. Time 53.3sec.

## SWIMMING SPORTS

### GIRLS' CHAMPIONSHIP EVENTS

#### 66 2-3yds. Freestyle:

Junior: 1, S. Borrie (R); 2, J. Leach (V); 3, W. Clear (B); Time, 55.2sec.

Intermediate: 1, J. Boniface (S); 2, D. Smith (B); 3, G. Harrison (B). Time, 51.1sec.

Senior: 1, J. James (V); 2, L. Dundon (S); 3, L. Almond (B). Time, 42.2sec.

#### 33 1-3yds. Freestyle:

Junior: 1, J. Leach (V); 2, S. Wadsworth (S); 3, S. Wakeling (R). Time, 24.3sec.

Intermediate: 1, J. Boniface (S); 2, D. Smith (B); 3, G. Harrison (B). Time, 22.6sec.

Senior: 1, L. Dundon (S); 2, L. Almond (B); 3, H. Anderson (R). Time, 20.1sec.



**100yds. Freestyle:**

Junior: 1, W. Clear (B); 2, M. Good (B); 3, M. Kitney (R).  
Time, 1min. 41sec.

Intermediate: 1, J. Boniface (S); 2, D. Smith (B); 3, D. Harrison (B). Time, 1min. 27.2sec.

100yds. Freestyle.—1, Janice C. James (V); 2, Lorraine J. Dundon (S); 3, Marcia L. Gould (B). Time, 67.5sec.

33 1-3yds. Breaststroke.—1, Lynette M. Almond (B); 2, Lorraine J. Dundon (S); 3, Pamela S. Ross (V). Time, 24.2sec.

33 1-3yds. Backstroke.—1, Janice C. James (V); 2, Helen K. Anderson (R); 3, Sherryl Gray (B). Time, 24.2sec.

**Junior Boys' Championship:**

33 1-3yds. Freestyle.—1, N. S. Stack (V); 2, N. A. Anderson (R); 3, I. R. Harris (V). Time, 18.7sec.

66 2-3yds. Freestyle.—1, N. S. Stack (V); 2, N. A. Anderson (R); 3, A. M. Clear (S). Time, 47.7sec.

100yds. Freestyle.—1, N. S. Stack (V); 2, N. S. Campbell (S); 3, N. A. Anderson (R). Time, 83.2sec.

33 1-3yds. Backstroke.—1, N. S. Stack (V); 2, N. A. Anderson (R); 3, I. R. Harris (V), N. C. Campbell (S). Time, 24.9sec.

33 1-3yds. Breaststroke.—1, I. R. Harris (V); 2, R. C. Coley (S); 3, R. J. Scott (V). Time, 32.6sec.

**Intermediate Boys' Championship:**

33 1-3 yds. Freestyle.—1, E. S. Davies (R); 2, N. A. Foster (R); 3, D. B. Hawkins (R). Time, 18.7sec.

66 2-3yds. Freestyle.—1, E. S. Davies (R); 2, R. N. Glennly (V); 3, N. A. Foster (R). Time, 43.4sec.

33 1-3yds. Breaststroke.—1, I. R. Harris (V); 2, R. L. Coley (S); 3, R. J. Scott (V). Time, 32.6sec.

33 1-3yds. Backstroke.—1, E. S. Davies (R); 2, N. A. Foster (R); 3, G. C. B. Lockett (B). Time, 25.6sec.

**Senior Boys' Championship:**

33 1-3yds. Freestyle.—1, T. G. Wagstaff (R); 2, D. C. Benfell (V); 3, R. L. Bullock (B). Time, 18.5sec.

66 2-3yds. Freestyle.—1, T. G. Wagstaff (R); 2, R. L. Bullock (B); 3, D. C. Benfell (V). Time, 41.3sec.

33 1-3yds. Breaststroke.—1, R. L. Bullock (B); 2, V. M. Gray (S); 3, A. G. Stack (B). Time, 26.6sec.

33 1-3yds. Backstroke.—1, T. G. Wagstaff (R); 2, A. G. Stack (B); 3, V. M. Gray (S). Time, 23.4sec.

**Junior Girls' Open Events:**

33 1-3yds.—Freestyle.—1, Wendy A. Clear (B); 2, L. Ann Dinnington (V); 3, Lynette W. Benfell (V). Time, 23.6sec.

66 2-3yds. Freestyle.—1, Rebecca Beauchamp (S); 2, Jaqueline A. O'Keeffe (V); 3, Kathleen M. Johnson (B). Time, 70.8sec.

33 1-3yds. Breaststroke.—1, J. Gay Fletcher (B); 2, Glenda M. Stevens (R); 3, Mary E. Kitney (R). Time, 31.5sec.

33 1-3yds. Backstroke.—1, L. Ann Dinnington (V); 2, Dorothy A. Campbell (B); 3, Ngairé Defrere (R). Time, 31.6sec.

33 1-3yds. Butterfly.—1, Wendy A. Harrex (R); 2, Brenda M. Meller (B); 3, Kathleen M. Johnson (B). Time, 38.4sec.

**Intermediate Girls' Open Events:**

33 1-3yds. Freestyle.—1, Lynette C. Foster (R); 2, Raewyne M. Kjoss (S); 3, Maureen A. Laird (S). Time, 25.0sec.

66 2-3yds. Freestyle.—1, Lynette C. Foster (R); 2, Raewyne M. Kjoss (S); 3, Maureen A. Laird (S). Time, 56.9sec.

33 1-3yds. Breaststroke.—1, M. J. Workman (R); 2, M. C. Springer (R); 3, R. J. Scott (S). Time, 32.5sec.

33 1-3yds. Butterfly.—1, Christine S. Beauchamp (S); 2, Beverly J. Devany. Time, 40.3sec.

33 1-3yds. Backstroke.—1, Lynette C. Foster (R); 2, Maureen A. Laird (S); 3, Shirley M. Steele (S). Time, 31.5sec.

#### Senior Girls' Open Events:

33 1-3yds. Freestyle.—1, Madeline J. Russell (B); 2, Lynette Scott (S); 3, Sandra M. Hempstalk (S). Time, 22.0sec.

66 2-3yds. Freestyle.—1, Madeline J. Russell (B); 2, Lynette Scott (S); 3, Joy D. Trow (S). Time, 52.4sec.

33 1-3yds.—Breaststroke.—1, Madeline J. Russell (B); 2, Joy D. Trow (S); 3, Lynette Scott (S). Time, 31.6sec.

33 1-3yds. Backstroke.—1, Madeline J. Russell (B); 2, Sandra M. Hemstalk (S); 3, Lynette Scott (S). Time, 28.5sec.

### BOYS' OPEN EVENTS

#### 66 2-3yds. Freestyle:

Junior: 1, T. Terry (B); 2, T. Fraser (R); 3, J. Melton (V). Time, 57.6sec.

Intermediate: 1, B. Richdale (R); 2, T. Coley (S); 3, M. Springer (R). Time, 50.3sec.

Senior: 1, C. Waterson (B); 2, D. Hooper (S); 3, D. Gilbertson (V). Time, 49.5sec.

#### 33 1-3yds. Freestyle:

Junior: 1, D. Duggan (B); 2, J. Newton (V); 3, M. Springer (B). Time, 21.9sec.

Intermediate: 1, J. Freeman (B); 2, M. Workman (R); 3, B. Richdale (R). Time, 22.5sec.

Senior: 1, M. Robinson (V); 2, D. Hooper (S); 3, D. Gilbertson (V). Time, 22.0sec.

#### 33 1-3yds. Backstroke:

Junior: 1, D. Duggan (B); 2, A. Clear (S); 3, L. Misson (R). Time, 30.5sec.

Intermediate: 1, T. Coley (S); 2, M. Workman (R); 3, D. Jones (S). Time, 26.5sec.

Senior: 1, M. Pitkethley (S); 2, R. Bullock (B); 3, K. McGee (B). Time, 29.5sec.

#### 33 1-3yds. Breaststroke:

Junior: 1, L. Missen (R); 2, T. Tasker (S); 3, M. Springer (B). Time, 33.1sec.

Intermediate: 1, M. Workman (R); 2, M. Springer (R); 3, R. Scott (S). Time, 32.5sec.

Senior: 1, D. Hooper (S); 2, R. Dawson (S); 3, A. Hawkins (B). Time, 29.0sec.

#### 33 1-3yds. Butterfly:

Junior: 1, N. Campbell (S). Time, 32.0sec.

Intermediate: 1, J. Britten (R); 2, M. Springer (R). Time, 31.4sec.

Senior: 1, A. Stack (B).

#### Dive:

Boys: 1, A. Stack (V); 2, D. Duggan (B); 3, T. Wagstaff (R).  
Girls: 1, M. Gould (B); 2, H. Anderson (R); 3, S. Wadsworth (S).

#### Life-saving:

Boys: 1, V. Gray, G. Dawson (S); 2, T. Hawkins, N. Anderson (B); 3, L. Missen, G. Brown (R).

Girls: 1, L. Almond, M. Pull (B); 2, P. Wallace, B. Casey (B); 3, P. Ross, A. Dinnington (V).



### Relays:

Boys, Four-a-side: 1, Reeves; 2, Ballance; 3, Vogel. Time, 1min. 32.1sec.

Girls, Four-a-side: 1, Ballance; 2, Vogel; 2, Seddon. Time, 1min. 20.1sec.

### Flying Squadron:

Sixteen-a-side: 1, Ballance; 2, Reeves; 3, Vogel.

### House Points:

Boys: 1, Ballance, 64; 2, Reeves, 124; 3, Seddon, 46; 4, Vogel, 71.

Girls: 1, Ballance, 109; 2, Reeves, 40; 3, Seddon, 90; 4, Vogel, 71.

Totals: 1, Ballance, 173; 2, Reeves, 164; 3, Seddon, 136; 4, Vogel, 142.

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## PUPILS' CONTRIBUTIONS



### PREPARING FOR THE SCHOOL ATHLETIC SPORTS

One of the most looked-forward-to occasions of the school year is the athletic sports, whether because it means a day off school or because it is an opportunity for supporting the house, I have not yet decided.

The first task of organisation is the entering of as many pupils (willing or otherwise) into as many events as possible. This is not as simple as it sounds, especially when you have entered someone in the limited four events and have given her encouragement, she casually remarks that she has been put in the wrong age-group and that, anyway, she may not be at school because she is going to the dentist. With a well-controlled sigh and as calmly as possible, you cross her name out and try your next entrant.

As one of the venerable fifth formers, I duly did my duty by encouraging everyone (except myself) to enter in some event with such words as "loyalty" and "morale of the school" which I hoped would prick some child's conscience. While I was thinking that I had done well by missing out on all events, one bright specimen piped up with "What are you in?"

"Well, ah—well, ah—I haven't decided yet," I replied—very quietly, in case someone had heard. But someone had, whereupon I was literally pounced on and duly entered in the skipping race, hurdles, high jump and three-legged race with a distinct possibility of being the thirtieth member of the thirty aside relay team. My protests were howled down with "You must remember the morale of the school," and "Surely you wouldn't let the house down?" I was defeated.

Looking forward to the eventful day with dread, I thought I had better do some physical morale building, by practising my events. With the necessary apparatus, I set up my athletic stadium on the back lawn, attracting many unwanted and unnecessary comments from the family while I practised hurdling, minus the hurdle. Actually, I knew what the theory of hurdling was, having obtained the necessary data, but, practically, it caused me considerable distress and pain. Most of the pain came later, because I had erected a fine looking hurdle out of Dad's tomato stakes. However, the first instalment of it came when I put the nails in the uprights the wrong

way round so that the whole contrivance collapsed. Having realised my mistake, I righted it by running from the other end, a stratagem which proved satisfactory. After innumerable attempts at this pursuit, I abstained from it temporarily because my toes were slowly becoming encased by the two-inch crossbar which I invariably hit.

As a change, I tried my hand at skipping, with more rewarding results. After twenty stationary skips, I ventured slowly forward, expecting any moment to have exquisitely tattooed marks about my arms and legs. However, it was a consolation to find that it is easier to run whilst skipping than to stand still. Finally, when my means of ambulation had ceased to function further, I decided to call it a day. My aspirations of furthering my activities were defeated by acute stiffness of my abductors.

Hence my only day of "morale building" was the first, seeing that the sports were two days after my efforts. Well, our athletic sports were duly held, the weather, unfortunately, being as ordered. Our efforts were justly rewarded as we came through with honour, winning the inter-house competition.

L.A., 5P.

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## FIRE ?

It was during a science lesson towards the end of last year that the peace of a perfect summer's day was shattered by a loud bang. We were all startled; but when nothing further occurred to occupy our attention, the lesson was resumed. Then someone noticed a tiny wisp of something which timidly edged its way through the key-hole in the storeroom door. Our teacher, quite as timidly as that something, opened the aforesaid door and entered the room to reappear scant seconds later with larger wisps in his wake. He dashed over to the fire extinguisher, assuring us as he took it from the wall that there wasn't a fire and he only wanted the extinguisher just in case, sort of thing; and he ordered us from the room.

Once outside we indulged in noisy surmises as to what was going on inside, envisaging multi-coloured flames, explosions, burnt buildings and the holiday we should get while it was being repaired. What was our surprise and dismay when, instead of the expected flames and smoke, the teacher issued forth from the room bearing in his hands a fuming, corkless sulphuric acid bottle! While emptying the contents of the bottle down the drain he explained the undramatic truth. The acid had, for some unknown reason, started fuming and blown out the cork.

Disappointment engulfed our brilliant visions and we disgustedly went away to our next class. Disillusioned as we were I suppose we didn't work well or something; at all events we got a detention from our next teacher which I have always thought very unjust under the circumstances.

C.H., 4P.

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## SPEECHES

On Monday our English teacher takes us into the library. She hands us each a "National Geographic Magazine" and tells us to find an interesting article and from it prepare a speech to be given on Friday.



Friday comes and everyone in the class hopes that he personally will not be asked. When no one offers, the teacher says that number five in her mark book is the unlucky person. Poor old Gay stands up and conscientiously reads two pages on the Indian Elephant while the class fidgets.

The teacher explains that Gay has given, not a speech, but a reading. "In a speech," says she, "a card with a few headings is all you may have for notes." To get emphasis, repeat a phrase occasionally or ask questions, and so on. "Can anyone give me a speech like that?"

Britton thinks he can, and announces that he will speak on Byrd at the Antarctic. In his hand he holds a small piece of paper. After his introductory sentence he morbidly tells us that Byrd died in 1957—giving us the end before the beginning. In the middle of his speech he suddenly shouts, "How many badges did he have, McGowan?" Asked why he has interrupted his speech, he tells Miss X that he wanted to see if McGowan was listening. Our teacher again explains "rhetorical questions". Britton finishes his speech with the two words, "That's all." His speech was no longer than his notes.

Next, Valerie offers to give hers. With a do-or-die look on her face, she chants her speech on Arizona's Wild Life, with interruptions from Miss X: "Open your mouth, Valerie. The words are going back down your throat." But Valerie is so busy trying to remember her speech that her voice stays in the one tone and is expressionless.

Needless to say, the rest of us have to recast our material and give a "Speech" next Friday.

E.H., 3P2.

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## SCHOOL WORK

Stern, tall master in a new science room,

Looks at us, with a faint grin,

And pounds on the bench, and slowly rubs his chin,

Slowly rubs his chin.

And Mr. X in Room Twenty-three,

Cries, "Tally-ho! Dear boy, you've got it wrong!"

Then he suddenly joins 5 G with a song

And "Work!" cry the teachers until we are all sweating,

"Work!" scream the masters, thinking we are shirking.

"Swot your bookkeeping," "Learn your history."

"Maths are no mystery."

"Read this, learn that."

Wow!

From the words of the masters

To the ignorant youngsters,

Who laugh and chatter, while

Delinquent juveniles

Sing the pop tunes, or

Play the same jolly sports, or,

Some, sweet nothing!

Listen to the jingling money for the pool,

Through the noise of scraping stools.

And back come those familiar words,

Many of us think they're quite absurd.

"Work whether in study or sport,

Or you will work as we do."

So you work, too,

You work, too!

J.C., 4 G1.

## THE TUCKSHOP

The tuckshop of our school gives a great deal of pleasure to most pupils and some teachers, also all profit from it goes towards the baths fund. Please notice: I said it gives pleasure to **most** pupils; however, the class running it (5G) usually have something to complain about.

After each day the money has to be counted to see what profit has been made. (I might add some days it runs at a loss through 5.G's inveterate habit of buying on credit.) Then, usually about once a fortnight when the bills come in, there is money to be rolled into one-pound and two-pound lots.

5G are very grateful to Mr. Bowden who orders ice creams, ice blocks and coke daily, and who very thoughtfully holds cross-country runs and such strenuous exercises which seem to make the boys extremely hot and thirsty, so that more money is made.

Then there is always the fool who tries to shake up a bottle of coke to see what happens when the top is taken off; consequently the ceiling has to be wiped free of dripping coke.

One memorable occasion was the selling of Albert's "home brew" (ginger beer). When the unsuspecting pupil took the top off the bottle, ginger beer flew in all directions, thus making more wiping up to be done. It is most uncomfortable, especially when it is down one's blouse.

Then comes the delightful process of cleaning up. There are usually boxes everywhere and papers off ice blocks which the class are too lazy to walk outside and put into the rubbish bin. Everything has to be carried down to the incinerator and once this has been done the tuckshop looks respectable again.

However, despite all moans, the school is glad there is a tuck shop and it all helps our baths fund.

M.P., 5 G.

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## DISSECTION OF A FROG

### Friday:

Mr. X has just told us that if we bring enough frogs we can dissect them on Monday.

### Monday:

No frogs, no dissection.

### Tuesday:

Christine and several others have brought frogs, but as there is no science period today, the dissection will have to be tomorrow.

### Wednesday:

The great day has arrived. The frogs are pinned out and those with weak stomachs have left the room. Mr. X has told us to start work; so up comes the skin and with a snip it is cut and pinned back. Now for the flesh. Oh, it seems as though we've cut the main artery; there's blood everywhere. Oh well, let's not worry about that.

The flesh is now also pinned back. What's this? Its heart, it seems, is still beating. Mr. X asks us to observe the stomach and other of its internal organs.

What a temptation it is to puncture the stomach, but Mr. X probably won't let us. Just a minute, what's he saying? We can do what we like? Good-o!

Out come the eyes, the internal organs, off come the legs, the head, in fact the frog is no more.



Here lies Gus,  
Who gave his life for the pleasure of  
3.G1.  
5th October, 1960.

H.T., 3 G1.

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## THE NIGHT LIFE OF A RUGBY FAN

A Rugby fan I've always been,  
Though a Test match I have never seen,  
So before the recent tour I said  
I'd listen to the Tests from bed.

The first Test night I stayed awake  
So that my vow I would not break.  
I heard the game, but oh! what sin  
To stay awake and our team not win.

The second Test night soon drew near,  
So I set the alarm to wake and hear.  
I should have stayed awake 'til two,  
But fell asleep just half-way through.

The third Test I relied on Dad,  
But Mum to disturb my dreams forbade.  
Fortunately I woke half an hour before  
The final whistle proclaimed a draw.

To the fourth, deciding Test, I listened,  
Alas how bright the green colours glistened!  
As I switched off the light, I wanted to blubber,  
To think that New Zealand had lost the Rubber!

P.W., 4 P.

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## A GRAND GALA DAY

On the 5th March, 1960, Wanganui woke to a beautiful day. For many people this fine day would not have any real significance, but to the members of our school it was an answer to prayer. It was the date of our Grand Gala Day, to raise funds for our baths.

The fete was declared open at two o'clock in the afternoon by Mr. Millward, our Mayor. The stalls and sideshows were arranged in a semi-circle around the sports fields. Everything imaginable was sold; even several kittens found a home. The centre of the field was roped off and in the enclosure several exhibitions were seen during the afternoon, including a display by Axel, the Police Dog; a Marching display; and a demonstration by the Y.M.C.A. gymnasium group. There was also a competition to see who could catch a "greasy pig." It was hilarious to see so many children (mostly boys) running after a small pig.

Probably the greatest attraction was the presence of Bob Scott and Don Clarke, the brilliant rugby players, who gave a kicking exhibition. They were afterwards pressed by young and old for autographs. My friend and I were highly delighted when these two famed men signed their autographs on our arms.

The evening was also very enjoyable. The night was fine and a cleared section of the field was flood-lit for out-door dancing. In one corner of the field several men were busy at a barbecue, preparing food for which there was a ready demand.

The evening brought to a close a day which was far more successful than anyone had anticipated. The sum of fifteen hundred pounds was raised and our baths had over-night become very much closer.

L.M. 4P.

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## OUR SCHOOL MOTTO

Our school motto is very simple. It reads: "That we might have life"—yet very few people can understand it. Once while I was talking to some people, one man spent the whole time looking at it and uttering funny sounds under his breath. At length he said, "Your motto—what does it mean?" I answered as best I could and hoped the explanation I gave was right.

Then there are other people who say what a hard motto it is to understand, but their own motto, of course, can be grasped at a glance. When you ask them what it is, they quote ten or twelve words of Latin, of which neither you nor they know the English translation, let alone its meaning. To our school, our motto is simple—until we have to explain it.

So here's a little piece of advice: next time you see anyone looking at your motto, move away hastily—or start there and then to think up an explanation of it.

S.B. 4G1.

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## BARRACKS

Every second Monday the boys all look so smart,  
Dressed in army uniform, and looking just the part  
In stuffy khaki jackets, and itchy khaki shorts,  
Marching up and down, and around the tennis courts.

Watch them turn to left and right as Sweeney gives the word.  
But look at that young third form boy, now isn't that absurd?  
He always goes the other way when Sweeney says "Right turn!"  
And Sweeney asks himself once more "Will he NEVER learn?"

A.C. 3P1.

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## THE LUNCH HOUR

At the end of the fourth period the bell rings; everybody deposits rubber bands and paper pellets in his pockets and rushes for the door. Outside you throw your case down the corridor, hoping it will either hit somebody or someone else's case. Grabbing your lunch tin, you race outside, bowling a teacher over, and amid the cries of fury, race to the lunch area. After eating your lunch as fast as you can, you wait for the bell to go, meanwhile amusing yourself by putting stones in somebody's lunch tin or carefully placing them down his neck. At last the bell goes and the area is cleared in a few seconds.



The same activity as before now follows, as you fight your way into the corridor and dump some books into a case, hoping you have the right ones. Out in the playground you make your way to the rugby field and ten minutes later you reach it, after being made a target by the soccer boys and tripped up with hockey sticks. At five to one the bell goes and, with shirt hanging in shreds on your back, and a shoe missing, you limp painfully back to your locker, collect your case and make your way to a class room. So another lunch-hour is past (thank goodness). You sink into your chair and go to sleep.

J.H. 4G1.

## EVENTFUL JOURNEY

The school grounds fairly shook with mirth when on the drizzly morn of Saturday, September 17th, parents' cars glided through the gates and deposit shapeless forms, clothed in nerve-shocking combinations beside the awaiting omnibus. When all were seated, and the vehicle's engine was roaring up ready for a horizontal take-off, David suddenly bounced up to the front of the bus declaring that he'd left something vital behind. He returned, through pouring rain—a pair of sun-glasses in hand. Amid the suppressed laughter and frantic waves of the parents, we were off—on our expedition to the mountain.

All was reasonably tranquil till we approached Westmere Stores where our twenty-ninth passenger was to join us. Shouts of, "Keep on going" and "She'll weigh the bus down" issued from the males' quarters, and, when we finally drew up, there she was leaning against a Shell petrol pump, her pile of luggage in front. One admiring male questioned innocently, "Which one's her?" At this there was a roar of laughter. However, as soon as she was safely aboard, we felt that we were complete, and settled down to an enjoyable journey.

At one stage, Mr. Lupton was addressing some boys who were at the rear of the bus, when a small guitar, perched precariously on the rack above, chose to slide down, and I assure you at that moment he was a firm believer in a certain type of heavenly body. Fortunately, there was no serious damage to cranium or guitar, and Mr. Lupton continued his communications as though nothing had happened.

Now and again a friendly council worker was hailed with shouts of "Hi-ya fan" and at this he would smile, nod knowingly, and perhaps think of his own school-day trips. As we neared Hawera, one of the girls decided that an apple would go down well and she was just reaching for it in the rack when—swish—out of the open window flew a grey raincoat. After travelling about a mile past the scene of the accident, the bus finally squealed to a halt and our "cross-country sprinter" volunteered to go and retrieve the coat. While he lumbered off at a steady trot Mr. Lupton said that those who didn't feel too good could "dismount" and have a walk. The result was that the whole class got out.

However, we were soon on our way again, our next stop being Hawera, where our keen angler stepped into an "empty" paddling pool and emerged—embalmed up to his calves in wholesome mud.

The remainder of the journey was "relatively" uneventful until we caught our first glimpse of that glorious white cone and saw where we would lay our heads to rest for the night.

But, that's another eventful story!

J.A. 4G1.

## THE END

Really, there are some people who ought to be locked up. I could, of course, be referring to many people, but to clear away all doubt as to my meaning I will say at the beginning that I make particular reference to Dr. Bianca: the one who confidently came out with the cheerful prediction of the abrupt termination of the world's history and immediately made a bee-line for Mont Blanc. I did not believe the prediction to be true; but nevertheless, it did make one think and wonder; and as we sat awaiting our S.C.M. leader that Thursday we all looked nervous. But 12:15 ticked by, and nothing happened. But then some bright spark (me, I think) pointed out that our destruction was scheduled for 12:45 G.M.T., which meant that the disaster would not occur until after midnight.

Well, fortunately, we have a stubborn world, and it refused to act according to plan; but I daresay it will be some time before Dr. Bianca is forgotten. I do not suggest that his beliefs should be forbidden, but what I do suggest is that he should keep them to himself. If the world wants to blow itself to bits, well, that's all right with me; but I'm quite sure I don't want to have to sit and contemplate my doom for a week or so before it arrives. As well as that, even if I believed such a prediction and there were a sufficiently tall mountain in the vicinity, I don't think I would take advantage of it. For I can't imagine it being much fun clinging to a pinnacle of rock surrounded by turbulent floodwaters on which floats the debris of the now truant earth.

Therefore, if in future such people would keep to themselves their views and prophecies I would be very much obliged and could meet the time when earth's people must pay for their misdeeds by total destruction with a lighter heart.

C.H. 4P.

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## SUCKERS FOR THE BATHS FUND

At the moment the business of how to raise money for the School Baths is on the minds of most forms. 3.P.2 was told one day in form assembly to think of ideas and give them to their form teacher next day. Next day duly arrived, and everybody told their ideas, some impossible, some fantastic. One was to have a wrestling match between our form teacher and 3P.1's, and collect the proceeds, another was to rob the bank, but unfortunately these ideas were not acceptable. Then the suggestion of sucker-making came up, and as everybody seemed to agree, suckers it was. The girls could make them and the boys were to sell them. So every week each girl has a secret dread.

"Who's making them tomorrow?" inquires our form teacher.

"Making what?"

"Suckers, of course," answers someone. I shiver, for it's my turn to make them. Let's hope she misses me out.

"It's your turn, isn't it?"

"Oh yes, I think it is," I answer doubtfully.

"Well, don't forget to take some sticks, will you?" she smiles.

Once at home I intend to start the dreaded job, but discover that I have forgotten the recipe. I spend the next fifteen minutes looking for a suitable one in the recipe books. At last, hoping with all my heart that it will be all right, I place the mixture on the





### CRICKET — THIRD GRADE TEAM

Back Row (l. to r.): G. Judd, C. Waterson, B. Spurdle, V. Gray, M. Hogg, G. Lockett,  
Mr. J. Caradus.  
Front Row (l. to r.): P. Reid, R. Morgan, E. Head, N. Robinson, M. Farrell, B. Sweeney,  
R. Fleming.



### SOCCER — FIFTH GRADE TEAM

**Back Row** (l. to r.): Mr. G. Wakely, N. Foster, G. Judd, A. Nieper, C. Bell.  
**Front Row** (l. to r.): T. Coley, W. Skelsey, N. Robinson, T. Alderton, D. Hooper, T. McKnight, M. Robertshaw.



stove, and let it boil under my watchful eye. I am not going to burn this lot.

Soon the selling starts.

"O-oh they don't look very nice," or "They aren't cooked enough," are the general remarks, and when someone says, "Who made them?" I pretend not to know. Later on I notice a number of half-eaten suckers in the tin marked "RUBBISH".

Well, so much for sucker-making, but after all this trouble, I do hope 3 P 2 will win the picture party!

L.C. and S.M. 3 P 2.

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## AN AMUSING LESSON

Ring! Ting-a-ling! The bell was summoning the pupils to lessons once more. They sighed as they made their way to their classes, for once inside the classrooms the key-word is SILENCE, in capital letters. Most teachers are insistent about this but, needless to say, there is always a slight murmur threading its way through the room.

I especially remember this particular English lesson, because our teacher, who has a rather droll habit of walking around the room picking up odds and ends which have wandered to the floor, picked up a strand of orange embroidery cotton, and began twining it in and out of her fingers. When she tried to release them, she found, to the joy of the class, that one hand was tied to the other. Watched by a merry and laughing class, she tried, failed, and tried again. Finally the cotton broke; our teacher was by now very embarrassed, but took the ragging of our class like a true sport.

Even inside the classroom there are happy moments.

C.S. 3P1.

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## THE SONNET OF 24 LINES or THIS IS HOW WE LOOK AT LIFE

Are you a member of our clan?

Do you belong to our gang?

If not, welcome here

And, do stay for the next short year—

In which we slowly gad along

Until we join the happy throng

In swatation, for exams are nigh.

The teachers smile, as many an unhapy sigh,

Is sighed over work not yet revised

Nor likely to, but with surprise

The teacher stares at the sheet half full,

And then she glares, "Oh, what a fool."

And with one swift pencil stroke

Crosses out all the work of that poor bloke,

Oh, teachers please remember—

When you were young and tender,

And went to school, not to fool—

But learn your lessons by the rule

Laid down in those hard days. We ponder,—

For, I'm sure of play you were much fonder,

And though you scorn my statement here;

Please remember that we too fear  
The punishment we'll have to bear—  
Of coming back again next year.

By the swatter who could not swat. E.S. 5C.

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## AN EDUCATION SEEKING DOG

It was a typical Wanganui winter's day. The rain was coming down in torrents, while occasionally a distinctive rattle of hail could be heard. As the teacher entered the room, a small, wet, black and white dog pushed past her and ran under the nearest vacant desk, defying her efforts to remove it. After a futile two or three minutes the teacher decided it could stay as long as it kept quiet and still.

After making sure the teacher was not looking he cautiously raised himself on to the chair and spent the next quarter of an hour sitting on his haunches attentively looking at the blackboard on which the teacher was writing. Some of the pupils began silently to encourage him and presently he came round to greet them. This, decided the teacher, was too much: the dog was ejected into the corridor. Thinking this was some kind of a game, he raced back and beat her through the door. The fun was on. The teacher was determined to put him out, but the dog, was equally determined to stay. The pupils were all on the dog's side, but within three minutes the dog was banished.

T.S. 3P.

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## WAITING FOR RESULTS

I have known several people to write about waiting for exams; but I have known no one to write about waiting for results which to my mind is ten times worse. For you will enter an exam room with a fair idea of the extent of your knowledge; but between exams and results you will have convinced yourself that you have made a hundred silly mistakes and that you were a fool to have done this and not to have done that.

Not only that, but the teachers deliberately try to keep you in suspense. There was one teacher who, coming briskly into the room, instructed us to stand, and, starting from the lowest, handed out the papers, each of which was adorned with a little red circle in which was a little red percentage. As we received our paper we sat down until eventually there were only three left standing. The teacher's eyes glinted mischievously and he slowly and deliberately read another name whose owner collapsed into a chair, leaving the other two grinning at one another in what they hoped was a sportsmanlike way. Very dramatically the next name was read and that person, who couldn't help looking a little disappointed, sat, leaving the last person to grin alone in victory and relief. Then again, there was the teacher who coolly and calmly paced into the room, informed us that on the whole the marks were poor and that the average was about 40 per cent, went over the entire exam paper telling us the answers, how we should have obtained them and what the common mistakes were, and last of all strode up and down the room handing out our papers, mine being third to last.

Then, of course, I haven't mentioned the teacher who took four eternal weeks to mark our papers.



Here, then, are my reasons for my first statement, waiting for exams is awful, but waiting for results is worse.

C.H. 4P.

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## A CROSS-COUNTRY RUN

The whistle shrills and they are off on the first stage of their perilous one and a half mile journey! The runners were the under fifteen section of the annual boys' cross-country run and they are beginning to think of the one and a half miles to go. Within two hundred yards the boys separate out into about three main groups: firstly the good runners, the types everyone knows will get somewhere, then the middle group consists of the types who want to do their best but are not very good at running, and lastly the obvious lot, the "only-do-it-because-we-have-to!" group.

After about three hundred yards, up looms the water-jump! The first forty or so get over safely and then all of a sudden we hear a splash and a loud cheer from the onlookers, it's obvious isn't it? (Someone's fallen in!) After the water-jump, we continued along Grannie Dalton's Lane and then into London Street (which is covered with stones that almost kill our feet!). Struggling on up London Street, we turn into Caulton Avenue, then Fitzherbert Avenue and into Parsons Street.

By now everyone is well and truly spread out, in fact it would be nearly impossible for the leader to see the last group, and the final stretch is now beginning. Along Grey Street, into the other end of London Street, into Grannie Dalton's Lane again, and now the ones who thought "they-were-doing-all-right" are left behind as the final sprint begins. Towards the end of the lane the creek looms up in sight once more, and this time everyone is just about dead and instead of jumping it energetically, as at the start, everybody just painfully wades through to the other side. On the other side a sandhill looking higher than Everest appears and our tired legs manfully climb up and over the other side only to find that you are coming about fifty-first instead of as you thought twenty-first! The good runners put up a good show of sprinting, but the bulk of us just keep on at the same pace with perhaps a little flaying of arms here and there to give the impression we're trying anyhow.

After the race if you went round listening to the talk coming from the "want-to-do-their-best" group and the "only-do-it-because-we-have-to" groups, you would hear such comments as this: "Oh, I could have come third if I'd wanted to, but the chaps up in front thought they were doing so well that I did not want to disappoint them by beating the whole lot!" When he is told that he really came in third to last and there was quite a big distance between the first and last groups in the race, he quietly closes his mouth and murmurs something about "someone always steals my thunder, always sticking their big noses in!" and walks off to get changed. Well, that's another cross-country run over for another year.

P.A. 3 P1.

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## GO-KARTS

"Roll up! Roll up! Sixpence for three balls to knock down the coconuts."

"Hoopla! Hoopla! One shilling for six rings."

Suddenly there was a deafening roar, drowning all the various trade cries, and the excited character of the people at OUR fair. The roar was followed by a red streak named "Whizbang," a go-kart.

As it screamed around the course, the small dog which had been trotting around with a tin for money strapped on his back, gave a yelp of terror and, with the small tin jingling, fled under the nearest stall, while the frightened horses at the back uttered neighs of protest, and danced on the violently vibrating ground.

Crowding the rope around the course were fathers, telling each other the technical details of Go-Karts, grandfathers exclaiming that in their day no such terrible contraptions were seen in public while grandmas were protesting, "Let the children have their bit of fun, Dad,"—Mothers were there, too, loaded with pokes of sticky lollies, onions falling out of string kits, and one mother was clutching a rapidly melting ice-cream which she was holding for Willie who was hanging over the rail screaming to the driver, "Let 'er go!"

Faster and faster, the motor went, until everybody's ears were humming and eyes dizzy from trying to follow its course. Would it make the next bend? Was an accident imminent?

At last, with a tired crackle "Whizbang" pulled into the side and: "Hoopla! Hoopla!"

"Coconut shy! Coconuts! Coconuts!"

B.C. 4G1.

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## THE FIRST NIGHT OF A PLAY FROM THE PRODUCER'S POINT OF VIEW

Opening night is always a rush, and for the prompt it is even worse. When the actors come running to you before the play starts to find "what comes next" you begin to wonder why you ever took on the job, and why these people do not learn their parts properly. Those with only small parts are not so bad, because they usually manage to know their lines, but the main characters often forget. Here is an example of one particularly tiring opening night, when half the actors had not had enough rehearsal.

The producer came to me and asked if I knew where Tim Jones, the principal, was. "He hasn't arrived yet, Jean, and it's only three-quarters of an hour till curtain-up. You know how long he takes to get ready—"

"Looking for me, Jack?" came a dry voice from on stage. "I arrived just a minute ago. How are you, Jean? All ready to prompt me every few lines? I'll need it tonight, especially that part where Jane comes in."

"For goodness' sake, go and get dressed, and be quick about it," I said, "otherwise you'll never be ready on time. You men are all the same. Yes, Allen?"

"Er-um-oh, it doesn't matter, I know what it is now."

So the time passed until five minutes before curtain-up. Then, suddenly, they were all on stage and the play had begun. The first act went well enough, and when the curtain closed there was sufficient applause. "So far, so good," I thought, "but this act is the worst." As the curtains opened I knew something was going to go wrong. Tim started off quite well, but as Jane (the maid) entered he looked at me.

"Send Mr. Noel——" I said.



"Send Mr. Noel this parcel with my regards," carried on Tim, while I thought, "That's right, keep it up!" However, luck was not with Tim that night, for he stopped eight times during the act—for such trifling things as sending Jane to fetch his coat, and telling Mr. Noel that he liked his home very much. However, the applause was reasonable at the end of the act, and Jack was pleased.

The last act went better, but Tim forgot his lines at the most exciting part, when Lady Elizabeth tried to shoot herself. "Don't you dare forget now, my fine fellow," whispered Jack, "or you will spoil the whole thing." But Tim forgot, and glanced over to me for help. "Elizabeth darling—"

"Elizabeth, darling, what did you do that for? I——"

"I cannot understand——"

"I cannot understand your wanting to do such a terrible thing."

There he regained his memory, but the play had been spoiled, and as Jack said afterwards, "Who would be a prompt to an actor who will not rehearse half as much as he should?"

K.S. 5P.

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## THE VALUE OF READING

Reading is very beneficial to one's intellect. At least, should I say, worthwhile reading, for if we are going to read stupid, unrealistic books we shall not benefit from our endeavours but rather gain an unnatural outlook on life. However, worthwhile reading develops one's personality through travel, through meeting people from every walk of life, through the impression left by the book on the reader, and lastly it develops one's determination and perseverance, because we find that a book that is worth reading demands an effort from us intellectually. To read and enjoy to the full we must have imagination, for without it the people we read about will only be puppets and the places seem unreal.

Do you want to travel? Most people do, but how few of us can escape our everyday existence for the wonders and thrills of travelling. No, there are not many who can travel as they would wish, and so the majority of us must seek our travelling adventures through reading. There are numerous kinds of travel books taking us all round the world and even beyond, as in H. G. Wells's "The First Men on the Moon". By reading we can go to every little nook and cranny of the globe and yet sit comfortably at home; besides, even if we could travel—which is wonderful if the opportunity is given us—we could never see everything, for time is all too short, but in books we can. In ten minutes we can be in England or seeing the mysteries of the Caribbean unfold before our eyes. Some of us like to read to gain knowledge of other places and other people as an aid to study. For such, the "Young Traveller in Paris or Holland" series will be a great asset and give a background to more intensive studies. All the time we shall be gaining greater knowledge and thereby developing more self-confidence.

Reading is important, for it gives us the psychology of people, showing how they act under varying circumstances, what they feel and think. The reader identifies herself with Natasha in Tolstoy's "War and Peace", as she throws away happiness in her intended elopement. Catherine Linton, the daughter of Catherine Earnshaw in "Wuthering Heights", who is devoted to her father but who hates Hareton, her cousin, later finds that her hate has become love. And literature provides many other such examples. From them we learn about life and see that our forefathers (in their day)

were just as bad as we are. For people do not change through the years, only their surroundings and outlook; their emotions remain the same from generation to generation.

When we read good books we find that they require an effort upon our part, for if we can read a book without any difficulty it is not developing us intellectually: the words merely slide into our mind and out again without our having gained by it. Therefore worthwhile reading strengthens our determination and our powers of perseverance. "Some books are to be chewed and digested; others are to be swallowed whole!" Sometimes we may read a few light novels with little thought in them, to act as a foil for the books that have: the classics.

It is apparent, then, that reading develops our intellect, strengthening our personality and character. So unless you want to go through life with a dull personality, my advice is to start reading now what is worth while, and so begin to live.

R.A. 5P.

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## LETTER TO THE EDITOR

The Editor,  
"The Record",  
Dear Madam,

I wish to lodge a complaint against teachers riding bicycles to school. They are a menace on the footpaths and are continually knocking down small children, running over dogs and cats and squashing poor defenceless insects. It would not be so bad if they refrained from riding penny-farthings. The constant ringing of their bells annoys the women with small children.

I must say that I think the car drivers are much more considerate for they confine their activities to knocking down the school gates and fences and ploughing up the football field. They cannot drive their cars into the room in which they are teaching (although some have tried) and so pupils are not worried by handle-bars down their backs, spokes sticking into them, a chain round their neck or a pump poking their eyes out.

Sometimes I feel tempted to let down the tyres on the teachers' bikes, but I think of the poor detentionists who would have to blow them up again. I have seen these poor fellows at work: while one blows air into the tyre by means of his mouth his accomplice pumps air into the first one's ears. As there is nothing in the way, the air flows unimpeded into his mouth whence he expels it into the tyre.

I have outlined the merest skeleton of grounds for a complaint, but could supply many more reasons. For example, one of the most important is that pupils could have the racks the teachers now use. To save the teachers from more embarrassment, I shall sign off, hoping to hear soon of a ban on teachers' bikes.

Yours faithfully,

E.H. 3P2.

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## BOOK REVIEWS

"FLORENCE NIGHTINGALE", by Cecil Woodham-Smith.

This biography of Florence Nightingale is written in an interesting style, although in places one can become confused with the great variety of characters who move across her path. This book



is probably the best biography that has ever been written of Miss Nightingale. Cecil Woodham-Smith has delved deeply into such papers as the Herbert Papers and the Verney Nightingale Papers to reproduce the true life story of a great woman. A number of us, I think, have illusions about Florence Nightingale. We tend to think that from a child she was dedicated to nursing and that after the Crimean War of 1854-56 she returned to England to establish trained nurses in the hospitals; but in reality she did not think of nursing as her "calling" until she was twenty-four and after her return from the Crimea, for the rest of her life she worked for the betterment of the soldiers, public health, War Office affairs in India, and the 1870-71 war between France and Germany.

Florence Nightingale lived in a period of great reform, some of which can be laid at her door. From 1820 to 1810 such famous people as Shaftesbury, Lord Panmure, the Prussian Crown Princess, the King of Portugal, Queen Victoria, Palmerston, and Gladstone all knew the "lady with the lamp" and many asked her advice, while some came up against her fierce determination. This book tells of Florence's frantic childhood and womanhood, first searching for her "call" and then trying to attain it, of her middle age when she fought for reform, and lastly of her old age, when to a certain extent tranquillity settled upon her, until her death on August 13th, 1910.

The main setting is in England at Lea Hurst and Emberly (her childhood homes), in London at the famous 10 South Street (Miss Nightingale's own house where she did much of her work and where she educated the Viceroy's of India), and the Bronckton Hotel, where the Nightingales spent the London season. Miss Nightingale also travelled through Europe, Rome, Egypt and Turkey (where she worked at the Bararck Hospital, Balaclava General Hospital and the Scutari Hospital).

This biography is full of people as was Miss Nightingale's life. Florence Nightingale changes three times most noticeably during the book. As a child she felt left out, bewildered by the lack of purpose in her family life and rebelled against it. From thirty to just on eighty she gave up close ties, friends, and family for work. She became critical and domineering; the little victories she won did not count with her, she wanted perfection or nothing. However, from eighty onwards, Florence enjoyed an "Indian summer", her health improved and she formed family ties again, admitting one visitor at a time. Her whole nature was softened and she took a great interest in children once more, until gradually blindness and death claimed her.

Richard Monckton Miles was one of the many men who fell under the spell of "Flo's" vital charm and in love with her. For years he was her closest friend, but by the time he proposed Florence had decided to devote her life to nursing and there was no room for Richard. Yet the separation from him caused Florence much sorrow. Sir John Lawrence, Viceroy of India, was another to fall under Miss Nightingale's spell and he gallantly tried to carry through sanitation reforms in India, under the guidance of "Flo", but failed owing to his lack of administrative power. Although he disappointed Florence, his portrait with blond curls hung in her bedroom to the end. Parthenope was Florence's demanding sister whose plainness and lack of charm contrasted strongly with her sister. But at the end, when Parthe fell ill, the tie between the sisters became very strong, as it did with the illness of Fanny (Florence's mother).

The style of this biography is to the point, plainly written, with the purpose of giving a true account of Florence Nightingale's life. Although the book is continually retracing the years after a set topic has been dealt with, it covers every detail in her work. Cecil Woodham-Smith has used many papers, books and references to compile this work, such as numerous Government publications, and the correspondence of Mr. Frederick Verney and Miss Hilary Bonham Carter, and the Nightingale Papers. The author continually uses the very words of Miss Nightingale and her close friends, so that the reader is able to see into Florence's mind.

The theme of this biography is Florence's strong will. Even when sick, she carried through her health reforms against stupid red tape and opposition. Even though bitterly disappointed she was never deterred. By her immense writing and power she managed to do a great deal for mankind; but if Miss Nightingale had not had the determination and mental strength (which many of her contemporaries lacked) she would have failed. To obtain her ends she devoted her life to her aims, giving up friends and family. Nothing worthwhile can be obtained without sacrifice and effort.

R.A. 5P.

#### "CRY, THE BELOVED COUNTRY" by Alan Paton.

The plot of this story deals with the increasingly dangerous racial problem in South Africa. A murder is committed by the son of a native priest who goes to Johannesburg in search of his son, but he cannot save him from being hanged for his crime. Here, excellently portrayed, are the great poverty, riots and uprisings of the native population. The story is very credible and, in fact, if the author had not said that the events were fictitious they could quite easily have been taken to be real; as the fight for justice and the deterioration of the black people described in the book are exactly what is happening. The period is the late 1940's and the settings are the slums of Johannesburg and a village in a valley in the north of South Africa.

Most of the characters are natives. The Rev. Kumalo is a hard-working native priest in the small town of Ndotsheni, who, when he goes to Johannesburg, is absolutely appalled at what he sees there, while his brother John, who is used to it all, is a great worker for his people. Rev. Kumalo's son, the murderer, had gone to Johannesburg as a youth and is a good illustration of what is happening in the slums of the huge city. James Jarvis, the murdered man's father, was a typical white man—not for and not against helping the blacks. He, like most of the others, changes considerably during the story. We leave him awake to the needs of the black people and he is all for helping them, and we leave the Reverend Kumalo much wiser about the evils of the huge city. They are all entirely true to life and all speak natural dialogue.

This book is natural and conversational in style. It is very vividly written, revealing the plain hard facts of the seemingly never-ending racial problem.

I think the author's purpose in writing this book is to convey the plain, ugly facts about the trouble that is, and that will be, present in South Africa. He puts forward quite a few suggestions as to why and how it all started, why the whites are partially at fault and how conflict could be averted.

B.W. 5P.

#### "MEN AGAINST THE DESERT" by Ritchie Calder.

In this book, published in 1951, Ritchie Calder, Science Editor of the "News Chronicle," tells how, under the auspices of Unesco,





## TENNIS

**Back Row** (l. to r.): Pat Trow, Pam Rountree, Mrs. J. M. Jones,  
Beatrice Groves, Ruth Sewell.

**Front Row** (l. to r.): Erena Lockett, Lynette Almond, Pam Wallace.



### BASKETBALL — A TEAM

**Back Row:** Mrs. E. Mahoney, Pamela Penn, Janice James, Ruth Sewell, Alison Cromarty.

**Frent Row:** Elizabeth Stoneman, Lynette Almond, Patricia Trow.



he travelled in 1950 into the deserts of Northern Africa. Here, his mission was to visit research stations, to find what is being done to solve the problems which prevent these barren wastes from becoming productive. He describes his adventures in the homes and settlements of many desert dwellers. He encounters many facets of life, from women who wander in the desert as beasts of burden with heavy loads on their backs, to the harem-like rooms of the Moslem, Berber. He visits lonely research stations where men and women are devoting their lives to science in the desert. Most impressive of these, I thought, were Georges Cuijanovich, a displaced Yugoslav; Professor Menchikoff, who was born in Russia and later became the director of the Centre of Saharan Research at Beni Abbas, a fortress of the Foreign Legion in the Sahara; and the French missionary and ex-R.A.F. squadron leader, Le Pere Harmel.

The book, written in an easy colloquial style, is divided into two parts: the first is the author's day-to-day journal of his expedition; in the second he recounts the past, present and future of the places he has visited. He discusses methods of bringing the deserts back into production. It is a gripping story of modern adventure, telling of events exactly as they occurred, without exaggeration.

B.S. 5P.

#### "NEWS FROM TARTARY" by Peter Fleming.

This book tells of the journey in 1935, of two persons, Kini (Ella Maillart) and Peter Fleming, from Peking in China to Kashmir in India. The journey took seven months to complete and covered about 3,500 miles. Most of the journey was on horseback although the first stage was by lorry and train.

The travellers experienced many hardships and dangers. They had to travel through lands controlled by Communists and Tungans, a race in revolt against the Chinese. Neither Kini nor the author could speak Turki or Chinese very well and as most of their guides spoke one or other of these two languages they felt very helpless. For about five months their main food was tsamba: parched barley meal mixed with tea, butter, melted mutton fat, or even Worcester sauce. They carried a small tent, two sleeping-bags, two rifles and a few other odds and ends. The author himself said that they were not equipped as a good expedition should be. Many times they had trouble with passports and the local authorities.

The author does not tell the reader much about himself except that he was an amateur at this type of expedition. He has a very high regard for Kini, whom he calls a professional. Peter Fleming is very modest all the way through the book and does not claim to be exceptional in anything but shooting (he was a fairly good shot). Kini, on the other hand, is revealed as an exceptional woman, never grumbling throughout the whole journey—even when she had lumbago very seriously. Kini had been to the Olympic Games—sailing for Switzerland, had been captain of the Swiss Ladies at hockey, had been an actress, an international skier and the author of two travel books. Both travellers gained much from their journey but at the end of the book seemed to be tired of eating tsamba and riding on horseback.

The story is gripping and well-constructed without any loose ends. It is written in an easy conversational style and is very easy to read. The language is simple although the reader has to keep looking back to the map to see where some towns are. The photos are very good and the ones showing the land are just like the descriptions in the book.

The aim of the expedition was to bring back news of Tartary from out of the troubled regions of China. They wanted to find out what was happening in Sinkiang where it had been reported that the Communists had taken over. The expedition achieved its aims and what they found out is interwoven with the story of the journey.

M.R. 5P.

“FLYNN OF THE INLAND” by Ion L. Idriess.

“Flynn of the Inland” is the biography of John Flynn, a tireless worker in the Australian Inland Mission. The Australian Inland Mission was responsible for the linking of the interior of Australia to main centres and hospitals by radio, and eventually by a successful flying doctor service. The biography tells of John Flynn’s dreams, hopes and ambition to minimise the fear of illness and accidents always haunting the people of the Interior. His dream was to link every homestead, by means of a “baby” transmitter, to a “mother” station at Alice Springs.

When the A.I.M. was first inaugurated, John Flynn was a camel-man, riding on long patrols alone, as a padre and a helper of all. It was on these long, wearisome patrols that his ideas were conceived; and he was not satisfied until he had brought them to fruition so that in the end one of his wildest dreams: a flying doctor service, was realised. Through John Flynn’s influence, many nursing homes were built, and equipped with nurses and materials by the people of Australia, through the Australian Inland Mission.

The biography is told in a conversational style with traces of the rough bush humour appearing in most chapters. It is written straightforwardly and is illustrated with small anecdotes, some humorous and some serious. The more humorous ones tell of the lighter side of the early settler’s life while the serious anecdotes emphasise the urgent need for doctors and easy communication.

John Flynn himself was a man of strong character: to ride over thousands of miles of desert, with only four camels for companionship, was no mean feat, and often the only return he received was the knowledge that he was helping people. He was a dreamer, but at least he tried to materialise his dreams: if he conceived a scheme for the benefit of the Inlanders, he would, on his next visit to civilisation, place his idea before the A.I.M. Board and let them deliberate as to its practicability. He had the qualities of a bushman, a tracker, a doctor, a politician and many personal qualities of his own; he had to have, or his mission would never have succeeded.

This biography will live in my mind as an example of all that a mere handful of devoted people with a worthwhile purpose can accomplish, but not without self-sacrifice. The life of John Flynn is well worth studying, for the work he did has been of great human benefit to those hardy Inland settlers.

T.A. 5T.

“HARVEST OF JOURNEYS” by Hammond Innes.

“Harvest of Journeys”, a travel book, tells of the journeys of the author to gather material for his many successful novels.

The reader is taken, at the beginning of the book, to Arabia (to the Persian Gulf) and it was here that the success of the author’s travels through Arabia was assured. The Air Ministry, after hearing his story, consented to fly him to any place in Arabia, which represented a major hurdle overcome, for travelling in Arabia is not



an easy matter at any time. After many thrilling incidents off the Arabian Coast, Hammond Innes journeyed inland to the oil country and the mud skyscraper city of Hadhramaut.

Norway was his next port of call and, besides describing the beautiful scenery for which Norway is famous, he describes, in a historically correct account, the trouble and mishaps of the Russian border. A very interesting and true to life account of modern whaling is included, for, to get background knowledge for a novel, he frequently went out with the whaling skippers on typical "chasers".

Hammond Innes then journeyed to the Low Countries where he wrote of the achievements, setbacks and disappointments of the Dutch people in their continual fight to keep the sea out. After Holland, Canada was visited by this man of great character, for, in order to make the novel "The Land God Gave to Cain" authentic, he travelled to Labrador, and worked on one of the long stretches of desolate railway leading to one of the iron-ore deposits.

This travel book, in my opinion, is one of the author's greatest successes, for it contains not only a wealth of information, but also a host of personal thoughts and feelings which had no place in his novels. The book is written in sections, each dealing with a new journey and different experiences.

It would seem, after reading this book, that the world is a place where everything goes right for English authors, because all through, Mr. Innes remarks on how circumstances favoured him, not once, but many times. The book seems, in places, to be almost too good to be true, for no matter what happens everything turns out right for the hero. For instance, whenever Mr. Innes ran into thick fog while sailing his ten ton yacht, it always lifted at the crucial moment, thereby averting disaster. These faults I have mentioned are probably recapitulations of what actually did happen but, even so, they tend to mar an otherwise excellent book.

The author's aim throughout his travels is apparent: the one desire to obtain material for his novels, and in doing so he has created a story well worthy of the name of Hammond Innes.

T.A. 5T.



## SCHOOL ROLL — 1960

\* Form Captain.

† Form Representative.

### 5P:

Bowley, H. J.	Smiley, R. E.	Gibson, Jillian M.
Carr, G. R.	Spurdle, B. A.	†Lockett, Erena B.
Fleming, R. J.	Sweeney, B. Q.	Penn, Pamela G.
*Jones, R. L. D.	Thompson, P. G.	Robinson, Glenys A.
Luff, C. A.	Wansbrough, B. M.	Rod, Judith A.
McGee, K. M.	Allen, Robin S.	Ross, Pamela S.
McKnight, T.	Almond, Lynette M.	Syme, Keitha
Robins, M. D.	Benefield, Carla M.	Trow, Patricia
Robinson, N. R.	Dundon, Lorraine J.	

### 5G:

Brooks, H. V.	Judd, G. B.	Glasgow, Helen M.
Dawson, C. R.	Pitkethley, M. R.	*Gould, Marcia L.
Dickinson, J. R.	Thomson, M. J.	Guildford, Alison B.
Duxfield, P. D.	Ward, R.	James, Janice C.
Foster, N. A.	Williamson, B. J.	Pull, Marion R.
†Goldstone, R. H.	Climo, R. J.	Ritchfield,
Gray, V. M.	Greener, Leonie B.	Lynette M.

### 5T:

†Alderton, T. H.	Dennis, C.	Marshall, D. J.
Avison, G. E.	Gilbert, A. C.	Millar, C. L.
Benfell, D. C.	Gilbertson, D. C.	Wagstaff, T. G.
*Bullock, R. L.	Groves, J. W.	
Culver, J. L.	Hood, B.	

### 5C:

Anderson, Helen K.	*Hempstalk,	Russell, Madelaine J.
Calman,	Sandra M.	Scott, Lynette
Rosemary E.	Lawrence, Lois R.	*Shepherd, Joan A.
Dixon, Lynette R.	Lobb, Beverley J.	Snape, Pamela M.
Garner,	Luff, Barbara M.	Stoneman,
Marylyne R.	Mackintosh, Iona F.	Elizabeth H.
Gray, Olive E.	†McArthur,	Studholme, Evelyn
Gray, Sheryl	Katherine M.	Trow, Joy
	Mayes, Lois E.	Veale, Lois M.

### 5H:

Anderson, Jill M.	Harrison, Sharon M.	Lethbridge, Ann
Cox, Janet A.	Laird, Maureen A.	Taylor, Janet R.
Good, L. Joan	Lepper, Jeannette L.	

### 4P:

Bell, C.	Lockett, G. C. B.	Hall, Carol
Bertie, P. O.	Lockett, J. B.	Hall, Lynette M.
Climo, B. J.	Milne, J. A.	Hannan, Judith J.
Coveney, J. N.	Rayner, J.	James, J. M.
Dalglish, J. N.	Vigil, W. B.	McBeth, Lynette J.
*Ferry, T. D.	Barlow, Bronwyn E.	Nunn, Margaret L.
Goldsbury, E. J.	Campbell, Jennifer	Osborne, Jennifer C.
Hinton, C. R.	Cresswell,	Wakeling, Sally A.
Hooper, D. H.	Heather G.	Wallace, Pamela A.
House, G. R.	Gillman, Raewyn J.	Weatherall, Marie L.
Jones, D. J.	†Groves, Beatrice S.	



## 4G1:

Archer, P. J.	Anderton, Joy M.	Cathro, Jennifer T.
Hawkins, J. D.	Andresen, Annette J.	Cowan, Marion
Hewgill, L. W.	Adamson, Pamela A.	Davis, Gloria M.
McLeod, D. A.	*Benge, Dale Y.	Feeney, Christine A.
Melton, E. O.	Barnes, Deidre J.	Harman, Kathleen M.
Robertshawe, M. B.	Beauchamp, Sally A.	Harrison, Glenys I.
Russell, L. G.	Boniface, Judith A.	Hunt, Beverley A.
Shannon, R.	Bott, Toni	Kirk, Victoria
†Titter, R. B.	Cantell, Beverley I.	Morgan, Barbara J.
Wheeler, D. C.	Casey, Barbara	Sayer, Christine C.

## 4G2:

Barber, J. J.	Glenny, B. R.	Waretini, M.
Brotherston, J. B.	Hughes, R. L. F.	Dellow, Pamela D.
Chamberlain, F. N.	Murdoch, M. J. M.	Hughes, Lesley F.
†Davies, E. S.	Nieper, A. H.	Irimana, Riana
Doughty, C. C.	Payne, B. W.	Johnston, Sandra H.
Farrell, M. J.	*Ramsay, G. W.	Matenga, Leona T.
Gemmell, G. D.	Scott, J. R.	Sanson, Maureen D.
Gerrie, R. V.	Stack, A. G.	Wanihi, Mere

## 4T:

Anderson, G. H.	Head, E. F.	Peddie, G. D.
Britton, J.	Hogg, M. R.	Prescott, S. J.
Burt-Tippett, L.	Jordan, C. N.	Purvis, G. D.
Clouston, R. W.	Kendall, E. J.	†Purvis, Gary H.
Coker, P. H.	Kiff, D. H.	Richdale, J. B.
Coley, T. W.	Lawrence, B. D.	Robinson, G. S.
Dean, B. L.	Leith, A. H.	Rosoman, K. G.
Douglas, T. B.	Lett, R. H.	Scott, G. E. K.
Freeman, J.	Loader, R. A.	Springer, M. J.
Gilberd, T. D.	McDonald, N. P.	Stewart, G.
Glenny, R. N.	McKee, R. F.	Tiaroa, J.
*Hawkins, A. W.	Mellor, B. O.	Tulloch, T.
Hawkins, D. B.	Morgan, R. F.	Windleburn, M. R.

## 4C1:

Beuchamp,	Currie, Laurel E.	Masters, Kathleen J.
Chrtisine S.	Devany, Beverley J.	Moulin, Francis K.
Benfell, Lynette W.	†Edwards,	Packer, Hazel M.
Carey, Raewyn G.	Margaret H.	Podjursky, Verna M.
Chesswas, Carole A.	Falconer, Yvette A.	Powrie, Sandra J.
Chesswas, Lois T.	*Gordon, Diane M.	Prince, Judith A.
Christian, Merle R.	Gray, Jennifer A.	Thomas, Marilyn A.
Coker, Lucille M.	Grinstead, June A.	
Copley, Beverley J.	Lucas, Pamela A.	

## 4C2:

Carr, Janice E.	Huggan, Patricia J.	Sheridan, Alison
Edwards, Janice L.	Kjoss, Raewyn M.	Smith, Diane A.
Foster, Lynette C.	Murphy, Carole M.	Smith, Pamela J.
†Glasgow, Shirley R.	Packer, Shirley	Toms, Patricia J.
Hall, Christine	Pepper, Kerry E.	Trass, Bronwyn A.
Hartley, Piki-te-ora	*Pettis, Barbara J.	Tukupua, Kia
Hawkes, Diane N.	Raymond, Patricia J.	Watkins, Diane
Healey, Elizabeth M.	Sewell, Heather G.	Work, Patricia A.

#### 4H:

- |                       |                      |                      |
|-----------------------|----------------------|----------------------|
| Berntsen, Beverley Y. | Keukelaar, Jeannette | Rountree, Pamela M.  |
| Bettridge, Cheryl S.  | †Knuth, Jocelyn A.   | Sangster, Dawn E.    |
| Black, Raewyn N.      | Lawrence, Shirley M. | Smith, Lesley P.     |
| Burt-Tippett,         | Mikkelson, June T.   | Steele, Barbara A.   |
| Barbara I.            | Morgan, Julia        | *Thomson, Irene E.   |
| Butler, I. Ann        | Myhill, O. Ruth      | †Tremaine, Judith J. |
| Cooper, Phillipa F.   | O'Keefe, Patricia M. | Warbrick,            |
| Fong, Dolly           | Perigo, Shirley E.   | Patricia M.          |
| Harris, Nancy         | Peterson, Carol J.   | *Warren, Barbara A.  |
| Hoskin, Janice F.     | *Pfeffer, Annette V. | Williamson,          |
|                       | Reid, Valerie E.     | Margaret R.          |
|                       |                      | Young, Diane J.      |

#### 3P1:

- |                   |                      |                     |
|-------------------|----------------------|---------------------|
| Anderson, P. J.   | Newton, J. A.        | Foote, Diana M.     |
| †Chalcraft, G. J. | Papprill, A. J.      | Good, Margaret R.   |
| Clear, A. M.      | Stephenson, T. R.    | *Harrex, Wendy A.   |
| Collins, R. M.    | Tasker, B. L. G.     | Hasler, Dora A.     |
| Duggan, D. L.     | Bealing, Linda M.    | McFarland, Heather  |
| Ewart, D. G.      | Brady, Edna J.       | Rule, Jennifer M.   |
| Gould, J. A.      | Campbell, Dorothy A. | Scott, Heather J.   |
| Harris, I. R.     | Clear, Wendy A.      | Shand, Lorraine F.  |
| Murray, C. J.     | *Fletcher, J. Gay    | Smith, Christine M. |
|                   |                      | Spurdle, Lynn J.    |

#### 3P2:

- |                |                   |                       |
|----------------|-------------------|-----------------------|
| Britton, R.    | *Skelsey, W. G.   | Fletcher, Suzanna M.  |
| Brown, G. K.   | Springer, M. C.   | Hood, Elaine M.       |
| †Coley, R. L.  | Taunton, R. W.    | Kenny, Jennifer M.    |
| Fraser, J. B.  | Wotton, K. M.     | Kitney, Heather M.    |
| Harrison, J.   | Davis, K. A.      | McInnes, Jean J.      |
| Holford, D. K. | Barr, Denise T.   | Mailman, Heather D.   |
| Jones, T. H.   | Bishop, Cheryl G. | Marshall, Patricia F. |
| *Leitch, D. M. | †Borrie, Susan M. | Meikle, Sheona M.     |
| McKnight, D.   | Budge, Glenys R.  | Mellor, Brenda M.     |
| Missen, L. L.  | Cowan, Doreen J.  | Robson, Chloe M.      |
| Moon, C. A.    | Crowe, Lesley P.  | Scarrow, Joan I.      |
| Noble, E. M.   | Dyhrberg,         | Smith, Betty A.       |
| Reid, P. J.    | Dorothy M.        |                       |

#### 3G1:

- |                  |                       |                    |
|------------------|-----------------------|--------------------|
| *Anderson, N. A. | Taunton, R. W.        | Hall, Rosemary E.  |
| Anderson, T. L.  | Aitchison, Jillian N. | Hopkirk, Andrea M. |
| Armitage, J. M.  | Bowmar, Valerie F.    | Johnston,          |
| Cantell, D. F.   | Bowyer, Barbara L.    | Kathleen M.        |
| Connell, C. L.   | Brider, Marlene D.    | Kitney, Mary E.    |
| *Emmett, R.      | †Coker, Arelene S.    | Nunn, Christine G. |
| Fraser, D. S.    | de Frere, Ngaire      | Tilley, Helen M.   |
| Kendall, R. L.   | Dinnington, L. Anne   | Wansbrough, Judith |
| Lucas, B. R.     | Farrell, Pamela E.    | Ward, Jennifer A.  |
| Melton, J. B.    | Gerrie, Lynn M.       | Wiseman, J. Lynne  |
| Robinson, M. G.  | †Gould, Irene D.      |                    |
| Scott, R. J.     | Gray, Robyn L.        |                    |



**3G2:**

Burford, O. W.	Blackmore, P. Rae	Reremoana, Wiki
Gilbertson, R. W.	Cook, Jennifer E.	Ritchie, Patricia A.
Hodder, C. J. W.	Curry, Lynette J.	Ruscoe, Anne P.
Lambert, N. F.	Gedye, Kathleen R.	Skelsey, Jeannette
*Mill, R. P.	†Hills, Anne S.	Taiaroa, Janet L.
Rayner, H. A.	Hunt, Lorraine J.	Turner, H. Jean
Stack, N. S.	James, Dianne M.	Upchurch, Cheryl M.
Andsley, Raewyn D.	Mailman, Carole A.	Warahi, Belinda T.
Barnes, Jane L.	Potaka, Jennifer T.	Watson, Raewynne I.
Bellman, Nita M.	Preater, Sylvia G.	

**3T:**

Avison, B. J.	Gilbertson, R.	Pleasants, D. B.
Barnes, B. R.	Hardie, R. A.	Richdale, S. R.
*Bullock, J. L.	Hedges, C. D.	Saunders, K. A.
Campbell, N. C.	Koro, T. J.	Smith, W.
Chew, R. C.	McDonald, I. H.	Tukupua, R. J.
Dean, G. J.	†McGowan, J. R.	White, R. McL.
Dustin, B. R.	McMeeken, M. R.	Workman, M. J.
Duxfield, R. G.	Morris, A. F.	
Fowler, R. A.	Pakau, J.	

**3C1:**

Barnes, C. Ann	Hale, Rimini S.	Stevens, Glenda M.
Bennett, Melva M.	Lange, Margaret A.	Tennent, Pamela
Bennett, Moyra A.	Leach, Judith	Thompson, Carole A.
Brown, Diane G.	Lett, Corrine A.	Tomlin, Margaret B.
Cowling, Esther M.	McCoy, Yvonne	Underwood,
Cromarty, Alison M.	*McKinlay,	Yvonne M.
Davis, Janice E.	Jannette D.	Wadey, Sandra I.
Deerness, Carol J.	Murray, Christeen R.	†Wadsworth, Susan M.
Duggan, Frances B.	Nevard, Margaret A.	Willcox, Carol D.
Garner, Beverley I.	Ross, Judith A.	Willcox, Diane F.
Gibson, Cheryl V.	Sangster, Melva I.	Wilson, Lorraine E.
Hawkins, Cherie L.	Shaw, Gillian G.	

**3C2:**

Adler, Ngaire R.	Hina, Gambia P.	Shaw, Shirley D.
Andreson, Marilyn G.	Hird, Bonnie J.	Stevenson, Dianne G.
Boston, Derna M.	Huirua, S. Caroline	Stone, Janet M.
Brown, Weneria O.	Lourie, Elizabeth L.	Tarry, Valerie A.
Beauchamp, Rebecca	Moss, Jeanette D.	Te Patu, Mana P.
Bridges, Olga P.	O'Keeffe,	Wilkins, Barbara A.
Fredrickson,	Jacqueline A.	Taumou, Agnes E.
Jennifer A.	*Paske, Barbara L.	Ward, Vivienne J.
†Gilberd, Susan M.	Ruscoe, Dawn M.	
Haynes, Jillian D.	Sanson, Andrea B.	

**3H:**

Barnes, Therza M.	Kendrick-Hunt, Ruth	Rukuwai, Pamela W.
†Barron, Judith E.	Lucas, Heather M.	†Sanderson, Karen J.
Beamsley, Heather	Martin, Shirley A.	Sewell, Ruth A.
Berridge, Gael P.	McAvoy, Elaine	Spence, Lynette P.
*Blackmore, Dianne	Mundy, Audrey L.	Steele, Joan
Crysell, Janice M.	Nelson, Carol L.	Steele, Shirley M.
Eades, Shirley J.	O'Kane, Patricia A.	Stuthridge, Lynda M.
*Ellwood, Judith A.	*Priestly, J. Robin	Taylor, Margaret F.
Gaskin, Anita M.	Richards, Eileen G.	Waaka, Carole
Hankey, Bernice E.	Rod, Marilyn J.	Williams, Janice A.
		Woodhouse, Cheryl A.

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