



WHANGANUI HIGH SCHOOL
 Purnell Street, PO Box 4022, Whanganui, 4541, New Zealand
 Telephone: 06 349 0178, Facsimile: 06 349 0176
 Email: office@whanganuihigh.school.nz

Office Use	Code
Accepted	
Acc. Pack Sent	
Entered on KAMAR	
Notify AP and Dean	
Student Number	

ENROLMENT APPLICATION FORM

STUDENT DETAILS

Surname/Last Name: (As on birth certificate)		First Names: (As on birth certificate - underline preferred name)	
Gender: Male <input type="checkbox"/> Female <input type="checkbox"/>	Home Phone: _____	Date of Birth: _____	Intended Start Date: _____
	Student Phone: _____	Country of Birth: _____	
Home/Postal Address: (Include postcode) _____ _____			

Student's Current School: _____

Student's year level if accepted will be:	Residency Status:	First Language:	Ethnic Origin: (you may tick more than one)
Year 9 <input type="checkbox"/>	New Zealand Citizen <input type="checkbox"/>	What language does the student speak at home?	Maori * <input type="checkbox"/>
Year 10 <input type="checkbox"/>	Permanent Resident <input type="checkbox"/>	English <input type="checkbox"/>	NZ European / Pakeha <input type="checkbox"/>
Year 11 <input type="checkbox"/>	Student Visa <input type="checkbox"/>	Other (please specify below) <input type="checkbox"/>	European <input type="checkbox"/>
Year 12 <input type="checkbox"/>	Other (please specify below) <input type="checkbox"/>	_____	Pacific Islands <input type="checkbox"/>
Year 13 <input type="checkbox"/>	_____	_____	(please specify below)
	Citizenship: _____		Other (please specify below) <input type="checkbox"/>

			<i>*Indicate Iwi affiliation on separate sheet (see enclosed)</i>

ENROLMENT INFORMATION

Tick which of these apply.

Applicant/Student: (please list names) _____	List names below: _____ _____ _____
<ul style="list-style-type: none"> has a sister or brother who is attending, or has attended Whanganui High School; <input type="checkbox"/> Is the child of a former Whanganui High School student; <input type="checkbox"/> Is the child of an employee of Whanganui High School. <input type="checkbox"/> 	

LEARNING / MEDICAL INFORMATION

Name of Doctor: _____	Name of Dentist: _____																					
Special Circumstances: Are there any special learning or medical concerns that the school should be aware of? Learning: No <input type="checkbox"/> Yes <input type="checkbox"/> RTLb: <input type="checkbox"/> Orrs Funding: <input type="checkbox"/> Medical: No <input type="checkbox"/> Yes <input type="checkbox"/> <i>If so please provide details by attaching further information.</i>	Special Circumstances: Are there any support agencies working with your son/daughter? (Please circle) <table border="1"> <tr> <td>• Barnados</td> <td>• CAMHS/CAFS</td> <td>• Jigsaw</td> </tr> <tr> <td>• Life to the Max</td> <td>• Stand</td> <td>• Family Works Centre</td> </tr> <tr> <td>• Children's Team</td> <td>• Birthright</td> <td>• Access Ability</td> </tr> <tr> <td>• Lifeline</td> <td>• Wellstop</td> <td>• SWis</td> </tr> <tr> <td>• Truancy Services</td> <td>• He Mokupuna He Taonga</td> <td></td> </tr> <tr> <td>• Oranga Tamariki Ministry for Vulnerable Children (CYFS)</td> <td></td> <td></td> </tr> <tr> <td>• Other:</td> <td></td> <td></td> </tr> </table>	• Barnados	• CAMHS/CAFS	• Jigsaw	• Life to the Max	• Stand	• Family Works Centre	• Children's Team	• Birthright	• Access Ability	• Lifeline	• Wellstop	• SWis	• Truancy Services	• He Mokupuna He Taonga		• Oranga Tamariki Ministry for Vulnerable Children (CYFS)			• Other:		
• Barnados	• CAMHS/CAFS	• Jigsaw																				
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• Lifeline	• Wellstop	• SWis																				
• Truancy Services	• He Mokupuna He Taonga																					
• Oranga Tamariki Ministry for Vulnerable Children (CYFS)																						
• Other:																						

PRIMARY CAREGIVERS					
(Parent/Caregiver with whom the student lives)					
(Mr / Mrs / Ms / Miss) (please circle one)			(Mr / Mrs / Ms / Miss) (please circle one)		
Name:			Name:		
Relationship to Student: (eg.mother)			Relationship to Student: (eg. father)		
Legal Guardian	Yes	No	Legal Guardian	Yes	No
Cell Phone:			Cell Phone:		
Email:			Email:		
Occupation:			Occupation:		
Work Phone:			Work: Phone:		
Place of employment:			Place of employment:		
SECONDARY CAREGIVERS					
(Parent/Caregiver if different from Primary Caregivers above)					
(Mr / Mrs / Ms / Miss) (please circle one)			(Mr / Mrs / Ms / Miss) (please circle one)		
Name:			Name:		
Relationship to Student: (eg mother)			Relationship to Student: (eg father)		
Legal Guardian:	Yes	No	Legal Guardian:	Yes	No
Home Phone:			Home Phone:		
Cell Phone:			Cell Phone:		
Email:			Email:		
Address:			Address:		
Work Phone:			Work Phone:		
Place of employment:			Place of employment:		
EMERGENCY CONTACT DETAILS					
IN AN EMERGENCY who else can we contact?					
Name:			Relationship to Student:		
Home Phone:			Work Phone:		
			Cell Phone:		

CHECKLIST:

I enclose the following documents as part of my son/daughter's application for enrolment:

- | | |
|---|--|
| Copy of the student's birth certificate (<i>if born in NZ</i>) <input type="checkbox"/> | OR current passport with relevant visa / permit <input type="checkbox"/> |
| Course selection sheet <input type="checkbox"/> | (<i>if born outside of NZ</i>) <input type="checkbox"/> |
| Iwi affiliation declaration (if applicable) <input type="checkbox"/> | A copy of the student's latest school report <input type="checkbox"/> |
| | NZQA current Record of Learning <input type="checkbox"/> |

WHEN ENROLLED, I UNDERSTAND AND ACCEPT THAT:

- 1 My child will meet the expectations and regulations of the School as defined by the Principal and the Board of Trustees.
- 2 I will pay the cost of take-home components incurred in curriculum delivery. Subject contributions are requested for curriculum based activities which involve overnight trips. Costs of School trips, sports and other special events are charged as and when they occur, and payment is requested prior to the event occurring.
- 3 I undertake to provide all information and particulars relating to guardianship and legal access where relevant, and to allow the School to share such information as necessary to meet the needs of my daughter/son.
- 4 I consent to the publication of information and images featuring my son/daughter, as relevant to promoting our LIFE values of Learning, Integrity, Fellowship and Excellence.
- 5 I understand that e-Learning is part of the learning experience and that my daughter/son will be required to participate using a digital device. Students are expected to demonstrate a commitment to our LIFE values while using a device and be responsible for the safe-keeping of any device.
- 6 I confirm that the address which I have provided to the School will be the usual residence of my son/daughter during school terms.
- 7 I will promptly advise the School of any subsequent change of address, phone number, email or personal details.
- 8 I consent to Whanganui High School providing contact information to 100% SWEET, a project designed to collect data, and provide information, advice, guidance and support to school leavers.
- 9 I consent to Whanganui High School providing contact information to the Whanganui District Health Board in the event of a medical emergency, for distribution of vaccination information, and dental caravan correspondence.

Signature of Parent(s) or Caregiver(s):

1 _____ 2 _____

Signature of Student: _____ Date: _____

SUBJECT PATHWAYS 2021

Students are advised to study this pathway chart carefully and plan their course accordingly.

Students must make sure that their Year 13 Leaving Qualification enables them to meet the requirements of their chosen Tertiary Provider.

Learning Area	Subject	Entry	Pre NCEA	NCEA 1	NCEA 2	NCEA 3
ARTS <i>NGĀ TOI</i>	Art – Visual Art	ARTE	ART0	ART1/ADF1		
	Art Design				ARD2	ARD3
	Painting				ARP2	ARP3
	Printmaking				APT2	APT3
	Photography				PHO2	PHO3
	Dance	DANE	DAN0	DAN1	DAN2	DAN3
	Drama	DRAE	DRA0	DRA1	DRA2	DRA3
	Music	MUSE	MUS0	MUS1	MUS2	MUS3
DIGITAL TECHNOLOGIES (COMPUTING) <i>HANGARUA MATIHIKO</i>	Digital Technologies	DTGE	DTG0	DTG1		
	Digital Technologies Applied				DTA2	DTA3
	Digital Technologies Media				DTM2	DTM3
	Digital Technologies Science				DTS2	DTS3
LANGUAGES <i>NGĀ REO</i>	English (Introductory/Internal)	ENIE	ENIO	ENI1	ENI2	ENI3
	English	ENGE	ENG0	ENG1	ENG2	
	English (Extension)	ENEE	ENEO	ENE1	ENE2	
	English General					ENG3
	English Literature					ENL3
	Media Studies*			MED1		
	International English Communication			IEC1		
	International English Language			IEL1	IEL2	
	International English			IEN1	IEN2	IEN3
	Chinese	CHNE	CH10 (Half Year) CH20 (Full Year)	CHN1	CHN2	CHN3
	French	FREE	FR10 (Half Year) FR20 (Full Year)	FRE1	FRE2	FRE3
	Spanish	SPAE	SP10 (Half Year) SP20 (Full Year)	SPA1	SPA2	SPA3
	Te Reo Māori	MAOE	MO10 (Half Year) MO20 (Full Year)	MAO1	MAO2	MAO3
MATHEMATICS <i>PANGARAU</i>	Maths (Introductory/Internal)	MAIE	MAIO	MAI1		
	Maths	MATE	MAT0	MAG1	MAG2	MAG3
	Maths (Extension)	MAEE	MAE0			
	Maths (Geometry & Calculus)					MGC3
	Maths (Probability & Statistics)				MPS2	MPS3
	Maths (Trigonometry & Algebra)			MTA1	MTA2	MTA3
	Maths (NCEA Extension & Cambridge)				MCA2/MCS2	MCA3
	Cambridge Extended Mathematics			MCA1S MSC1S		
PHYSICAL EDUCATION & HEALTH <i>HAUORA</i>	PE/Sports Science	PEHE	PEH0	PED1	PED2	PED3
	PE/Sports Science (Extension)		PEX0			
	Sport & Exercise				SPX2	SPX3
	Specialist Sports Courses					SPS3
	Outdoor Education			OAS1	OUT2	OUT3
	Health			HLT1	HLT2	HLT3
SCIENCES <i>PUTAIAO</i>	Science (Introductory/Internal)	SCIE	SCIO	SCI1	SCI2	
	Science	SCGE	SCG0	SCG1		
	Science (Extension)	SCEE	SCE0	SCE1		
	Biology				BIO2	BIO3
	Chemistry				CHE2	CHE3
	Physics				PHY2	PHY3

SOCIAL SCIENCES <i>TIKANGA-A-IWI</i>	Social Studies	SOCE	SOC0	SOC1	SOC2	SOC3
	Social Studies (Extension)	SOEE	SOE0			
	Accounting			ACC1	ACC2	ACC3
	Classical Studies			CLS1S	CLS2	CLS3
	Economics			ECO1	ECO2	ECO3
	Geography			GEO1	GEO2	GEO3
	History			HIS1	HIS2	HIS3
	Psychology				PSY2	PSY3
	Tourism			TOU1S	TOU2	TOU3
TECHNOLOGY <i>HANGARAU</i>	Design & Visual Communication	DVCE	DVC0	DVC1	DVC2	DVC3
	Electronics				ELE2	ELE3
	Hospitality	FDNE	FDN0	FDH1	FDH2	FDH3
	Food and Nutrition			FNG1	FNG2	FNG3
	Fashion Design	FDZE	FDZ0	FDZ1	FDZ2	FDZ3
	Making Music		MMS0			
	Technology Engineering	TECE	TCM0	TCE1	TCE2	TCE3
	Technology Materials			TEC1	TEC2	TEC3
	Building & Construction			BAC1	BAC2	BAC3
Automotive Engineering	AUT1			AUT2	AUT3	
VOCATIONAL STUDIES** <i>KŌWHIRINGA UMANGA</i>	Vocational Studies (Employment Skills)**			VES1S	VES2	VES3
	Vocational Studies (English)**				VEN2	VEN3
	Vocational Studies (Food)**				VFD2	VFD3
	Vocational Studies (Health)**				VHT2	VHT3
	Vocational Studies (Maths)**				VMA2	VMA3
PATHWAYS	Pathways Communication Literacy			PCS1	PCS2	
	Pathways Digital Literacy			PDL1	PDL2	
	Pathways Financial Literacy			PMA1	PMA2	
	Pathways Life Skills			PLS1	PLS2	
STUDY OPTIONS	External Study					EXT3
	Supervised Study					STU3
INTERNATIONAL	Conservation NZ				CNZ2	

* **Media Studies:** Level 1 Media Studies may not be selected in combination with Level 1 English.

****Vocational Studies:** Vocational Studies' Level 2 and Level 3 are full combined courses and Vocational Courses cannot be taken in isolation from one another. Course Entry is preceded by an interview by the Vocational Department.

Welcome to WHANGANUI HIGH SCHOOL

Committed to caring for students in a quality educational environment.

Whanganui High School is a modern, state funded, co-educational school of approximately 1400 students and over 100 teaching staff. The School prides itself on caring for individual students in a quality academic environment and provides a balanced education for all students from Year 9 through to Year 13.

ACADEMIC EXCELLENCE

- The School's facilities are purpose-built to deliver the New Zealand curriculum to an outstanding level.
- All senior students work towards the National Certificate of Educational Achievement (NCEA) and Cambridge Mathematics is offered.
- Examination/Assessment results exceed National levels.
- Students are taught at a level appropriate to their learning ability.
- Our mission is to have all students reach their potential in all aspects of their education.

PROMOTION OF THE ARTS

- Quality facilities support Art, Design, Drama, Dance, Music and Photography.
- Tuition is available for a range of musical instruments.
- All students have the opportunity to be involved in the School's drama and musical productions.
- Visual arts offered include Painting, Printmaking, Design and Photography through to NCEA Level 3.

SPORT AND RECREATION

- Winter and summer sports are very popular. The School's level of success at both regional and National level is exceptional.
- The School's facilities, including three gymnasiums, a fitness centre, extensive fields, and artificial turf, are supplemented by access to excellent community facilities.
- Physical education forms part of a comprehensive approach to life education including practical Physical Education and Health Studies for Years 9 and 10 students. Students with strengths in this field can pursue these interests through to NCEA Level 3.

CURRICULUM DELIVERY

Whanganui High School offers a full and varied range of subjects.

Subjects for Junior Students

- The broad base of subjects in Year 9 allows students to study subjects at an introductory level ensuring choices made in the senior school are based on experience.
- Year 9 and 10 students are required to study English, Mathematics, Physical Education and Health, Science, and Social Studies.
- Year 9 and 10 students are also required to study Languages, Arts, Technology and Digital Technology for part of the year. Refer to the School Prospectus for further information.

Subjects for Senior Students

- Year 11, 12 and 13 students may study a range of subjects at any level as long as they meet the entry requirements for that subject.
- Students must choose a full time course of study which will be checked by Academic Course Counsellors, HOFs, House Deans and Administration Staff, and must be approved by parents.
- All students in Years 11, 12 and 13 will work towards their Level 1, 2 and 3 NCEA.

UNIFORM

- All students are expected to wear the prescribed School uniform in an acceptable manner.
- The uniform should be clean, tidy and in a good state of repair and each item should be named.
- The Board of Trustees has delegated authority to the Principal to rule on all matters relating to uniform, including jewellery, personal presentation, hair length and colour etc.
- Further details are provided in the acceptance pack which is sent to

BEHAVIOURAL STANDARDS

- The School rules have been established in partnership with our School community and they reflect the School community's expectations in terms of acceptable standards of behaviour and personal presentation.
- Students are expected to follow the School's rules at all times when on School grounds or when representing the School.
- Students are expected to engage in Positive Behaviour for Learning (PB4L) which:
 - * promotes learning, including the learning of others;
 - * promotes and helps ensure safety and security;
 - * reflects a high degree of self-respect and self-discipline;
 - * acknowledges the need to show respect for others and their property;
 - * recognises the need to be positive and considerate when dealing with others;
 - * values the School's natural and physical environment.

FINANCIAL

- Subject fees for course related expenses are sought only when there is a take home component which is purchased from the School.
- Subject Contributions are requested for curriculum based activities which involve overnight trips..
- Costs of School trips, sports and other special events are charged as and when they occur and payment is requested prior to the event occurring.

ENROLMENT

- The Board of Trustees is aware that there is likely to be a high demand for places in the School, and it supports parents in their wish to enrol their child at Whanganui High School.
- Open Day: The School holds an Open Day each year. Please see the separate information sheet or check the School website for details of when this year's Open Day will be held. **Please note that due to Covid-19 this will not be possible this year—2020.**
- Enrolment applications should ideally be received by the School no later than the end of Term 2 in each year (please see the information sheet enclosed for this year's application date)
- When accepted into the School, caregivers will be advised as soon as possible, and will receive an acceptance pack.
- Caregivers must return the acceptance forms as soon as possible to ensure their son's/daughter's place is secured at the School.
- Whanganui High School appreciates the support it receives from our community and welcomes applications from all families who value the excellent education our School offers.

If you need any further information relating to the enrolment process or any information regarding the School, please contact the School on 06 349 0178, or by emailing: office@whanganuihigh.school.nz

Martin McAllen
Principal
Whanganui High School

WHANGANUI HIGH SCHOOL BRING YOUR OWN TECHNOLOGY

At Whanganui High School we want every student to have the best learning opportunities possible. We want our students to develop competencies they need for study, work and life-long learning.

It was with this in mind that Whanganui High School embarked on a 'Bring Your Own Technology' (BYOT) initiative in 2016. We want to enable our young men and women to become confident, self-directed and collaborative learners through the effective use of ICT, as well as be ethical and responsible users. This will enable them to be computational thinkers and not just consumers of digital technology. Designing and developing digital outcomes is a must for society in the 21st century.

The pace of change within the digital space is increasing at a rapid rate, providing exciting, but challenging opportunities for our students and teachers. Technology is becoming enmeshed in our lives and access to information is almost instantaneous through wireless Internet. This access to an anytime, anywhere, 'space' provides teachers with the opportunity to challenge students with rigorous, personalised academic experiences that embrace emerging technologies.

It provides learning to occur in ways that were not previously possible.

We are not advocating that learning only occurs through the use of technology – there is still a need for pen and paper as well as appropriate use of technology.

Personal Technology

What is the 'T' in BYOT?

For the purposes of BYOT, the 'T' stands for any technology that is a privately owned, personal, portable computing device which is wireless capable. This includes laptops, notebooks, chrome-books (Android, Apple and Microsoft) and to a lesser extent, tablets and smartphones.

To help parents make decisions about what technology is needed the School has set minimum specifications.

Once your son/daughter is accepted into Whanganui High School you will receive more comprehensive information, as well as the Internet Agreement.

Iwi Codes and Regions

Student Name: _____

Northland/Auckland : Te Tai Tokerau/Tamaki Makau Rau Region

- 0101 Te Aupouri
 0102 Ngati Kahu
 0103 Ngati Kuri
 0104 Ngapuhi
 0105 Ngapuhi ki Whaingaroa-Ngati Kahu ki Whaingaroa
 0106 Te Rarawa
 0107 Ngai Takoto
 0108 Ngati Wai
 0109 Ngati Whatua
 0110 Te Kawerau
 0111 Te Uri-o Hau
 0112 Te Roroa
 0100 Te Tai Tokerau/Tamaki Makau Rau (Northland/Auckland) Region, not further defined

Coromandel : Hauraki Region

- 0201 Ngati Hako
 0202 Ngati Hei
 0203 Ngati Maru (Marutuahu)
 0204 Ngati Paoa
 0205 Patukirikiri
 0206 Ngati Porou ki Harataunga ki Mataora
 0207 Ngati Pukenga ki Waiau
 0208 Ngati Rahiri Tumutumū
 0209 Ngati Tai
 0210 Ngati Tamatera
 0211 Ngati Tara Tokanui
 0212 Ngati Whanaunga
 0200 Hauraki (Coromandel) Region, not further defined

Waikato/King Country : Waikato/Te Rohe Potae Region

- 0301 Ngati Haua (Waikato)
 0302 Ngati Maniapoto
 0303 Ngati Raukawa (Waikato)
 0304 Waikato
 0300 Waikato/Te Rohe Potae (Waikato/King Country) Region, not further defined

Rotorua/Taupo : Te Arawa/Taupo Region

- 0401 Ngati Pikiāo (Te Arawa)
 0402 Ngati Rangiteaorere (Te Arawa)
 0403 Ngati Rangitihī (Te Arawa)
 0404 Ngati Rangiwewehi (Te Arawa)
 0405 Tapuika (Te Arawa)
 0406 Tarawhai (Te Arawa)
 0407 Tuhourangi (Te Arawa)
 0408 Uenuku-Kopako (Te Arawa)
 0409 Waitaha (Te Arawa)
 0410 Ngati Whakaue (Te Arawa)
 0411 Ngati Tuwharetoa
 0412 Ngati Tahu (Te Arawa)
 0400 Te Arawa/Taupo (Rotorua/Taupo) Region, not further defined

Bay of Plenty : Tauranga Moana/Matatua Region

- 0501 Ngati Pukenga
 0502 Ngaierangi
 0503 Ngati Ranginui
 0504 Ngati Awa
 0505 Ngati Manawa
 0506 Ngai Tai
 0507 Tuhoe
 0508 Whakatohea
 0509 Whanau-A-Apanui
 0510 Ngati Whare
 0500 Tauranga Moana/Matatua (Bay of Plenty) Region, not further defined

East Coast: Te Tairāwhiti Region

- 0601 Ngati Porou
 0602 Te Aitanga-A-Mahaki
 0603 Rongowhākata
 0604 Ngai Tamanuhiri
 0600 Te Tairāwhiti (East Coast) Region, not further defined

Hawkes Bay/Wairarapa: Te Matau a Maui/Wairarapa Region

- 0701 Rongomaiwahine (Te Mahia)
 0702 Ngati Kahungunu ki Te Wairoa
 0703 Ngati Kahungunu ki Heretaunga
 0704 Ngati Kahungunu ki Wairarapa
 0705 Ngati Kahungunu, region unspecified
 0706 Rangitane (Te Matau a Maui/Hawkes Bay/Wairarapa)
 0707 Ngati Kahungunu ki Whanganui a Orotu
 0708 Ngati Kahungunu ki Tamatea

- 0709 Ngati Kahungunu ki Tamakinui a Rua
 0700 Te Matau a Maui/Wairarapa (Hawkes Bay/Wairarapa) Region, not further defined

Taranaki Region

- 0801 Te Atiawa (Taranaki)
 0802 Ngati Maru (Taranaki)
 0803 Ngati Mutunga (Taranaki)
 0804 Nga Rauru
 0805 Nga Ruahine
 0806 Ngati Ruanui
 0807 Ngati Tama (Taranaki)
 0808 Taranaki
 0809 Tangahoe
 0810 Pakakohi
 0800 Taranaki (Taranaki) Region, not further defined

Wanganui/Rangitikei Region

- 0901 Ngati Apa (Rangitikei)
 0902 Te Ati Hau Nui-A-Paparangi
 0903 Ngati Haua (Taumarunui)
 0904 Ngati Hauti
 0900 Whanganui/Rangitikei (Wanganui/Rangitikei) Region, not further defined

Manawatu/Horowhenua/Wellington:**Manawatu/Horowhenua/TeWhanganui a Tara Region**

- 1001 Te Atiawa (Te Whanganui a Tara/Wellington)
 1002 Muaupoko
 1003 Rangitane (Manawatu)
 1004 Ngati Raukawa (Horowhenua/Manawatu)
 1005 Ngati Toarangatira (Te Whanganui a Tara/Wellington)
 1006 Te Atiawa ki Whakarongotai
 1000 Manawatu/Horowhenua/TeWhanganui a Tara (Manawatu/Horowhenua/Wellington) Region nfd

South Island/Chatham Islands : Te Waipounamu/Wharekauri Region

- 1101 Te Atiawa (Te Waipounamu/South Island)
 1102 Ngati Koata
 1103 Ngati Kuia
 1104 Kati Mamoe
 1105 Moriori
 1106 Ngati Mutunga (Wharekauri/Chatham Islands)
 1107 Rangitane (Te Waipounamu/South Island)
 1108 Ngati Rarua
 1109 Ngai Tahu / Kai Tahu
 1110 Ngati Tama (Te Waipounamu/South Island)
 1111 Ngati Toarangatira (Te Waipounamu/South Island)
 1112 Waitaha (Te Waipounamu/South Island)
 1113 Ngati Apa ki te Waipounamu
 1100 Te Waipounamu/Wharekauri (South Island/Chatham Islands) Region, nfd

Iwi unknown, but waka and iwi confederation known

- 2001 Tainui
 2002 Te Arawa
 2003 Takitimu
 2004 Aotea
 2005 Matatua
 2006 Mahuru
 2007 Mamari
 2008 Ngatokimatawhaorua
 2009 Nukutere
 2010 Tokomaru
 2011 Kurahaupo
 2012 Muriwhenua
 2013 Hauraki / Pare Hauraki
 2014 Turanganui a Kiwa
 2015 Te Tauihu o Te Waka a Maui
 2016 Tauranga Moana
 2017 Horouta

Iwi known, but region unspecified

- 2101 Te Atiawa, region unspecified
 2102 Ngati Haua, region unspecified
 2103 Ngati Maru, region unspecified
 2104 Ngati Mutunga, region unspecified
 2105 Rangitane, region unspecified
 2106 Ngati Raukawa, region unspecified
 2107 Ngati Tama, region unspecified
 2108 Ngati Toa, region unspecified
 2109 Waitaha, region unspecified
 2110 Ngati Apa, area unspecified
 2200 Hapu Affiliated to More Than One Iwi