



WHANGANUI HIGH SCHOOL POLICY ENGLISH for SPEAKERS OF OTHER LANGUAGES (ESOL)

INTRODUCTION	1	This policy is relevant to all students for whom English is not their first language.
RATIONALE	1	<p>The School has a number of students who are termed to be English for Speakers of Other Languages (ESOL) and whose first language is not English. The School needs to ensure there are procedures in place which:</p> <ol style="list-style-type: none"> a) identify whether those students have a legal right to attend Whanganui High School b) identify whether the students: <ul style="list-style-type: none"> • are eligible to attend Whanganui High School as non-fee paying students • have refugee status • are international fee-paying students c) identify and endeavour to meet the students' language needs d) identify and endeavour to meet the students' other educational and social needs e) Help the student (family) enrol and enhance their welcome and transition into the New Zealand education system.
GUIDELINES	1	Enrolment applications for all students are considered by the Principal.
	2	All students, at the time of their application to enrol, are required to identify whether they are New Zealand citizens or residents.
	3	Students who are identified at the time of enrolment as having a language other than English as their first language, will be assessed to see if they require ESOL support.
	4	If the student is an International fee-paying student, their fees will be used in part to provide and monitor an appropriate ESOL programme.
	5	<p>The School will:</p> <ol style="list-style-type: none"> a) report to caregivers, parents and the Principal on the above in keeping with the School's normal reporting cycle and not less than twice a year b) maintain a current database on all students for which ESOL status and ongoing progress is recorded.
CONCLUSION	1	Each English for Speakers of Other Languages (ESOL) student will be welcomed into the School and have the opportunity to develop to their potential in terms of English skills.
EVALUATION	1	The Board, in association with the Principal, will review this policy on a three-yearly cycle in accordance with the school's quality management cycle.

Approved by the Board
Signed Chairperson:

Date: 25/7/2022

Signed Principal:

Date: 25/7/2022