

Special Newsletter – October 2022

Dear parents and caregivers

As we speed towards the last few days of timetabled classes for our Year 11 to Year 13 students, I would like to share with you our programme of key events over the next week.

Friday, 28 October will be the last timetabled class day for our **Year 13 students**. Form time will run as normal; then Year 13 students only will attend a Special Assembly with Mrs Spooner and me during Period 1; Period 2 will be normal timetabled classes. From the beginning of first break (lunch break) there will be a range of organised farewell activities for Year 13 students: Music on the field during first break; Sausage Sizzle for all students; Year 13 students versus teachers football game; Multisport for Year 13 students only during Period 3 – all other students will be in normal timetabled classes; Class of 2022 House Boards hand prints painting will occur in the rose gardens area during Period 4. Once this is all completed, Year 13 students will exit school towards the end of Period 4 via the Gate 2 driveway (the Arts and Hall side of the school).

Year 13 students will not attend timetabled classes on Monday, 31 October, but on Tuesday, 1 November we will have the second year of our lovely new tradition of a Farewell Breakfast for all Year 13 students and staff. Year 13 students are welcome to bring a spare uniform shirt for signing at the Farewell Breakfast. Please note that school will begin at 10.00 am for all other year levels on Tuesday, 1 November.

As outlined in previous communications, Year 13 Prizegiving is on the evening of Tuesday, 1 November; Year 12 Prizegiving is on the afternoon of Wednesday, 2 November; Year 11 Prizegiving is on the afternoon of Thursday, 3 November.

We all look forward to these events over the next week and we appreciate the maturity and sense of occasion that students will bring to each activity.

Our entire staff wishes all senior students all the very best over the next month of NCEA examinations and final completion of internal assessments.

Kind regards

Martin McAllen PRINCIPAL