




# WHANGANUI HIGH SCHOOL POLICY

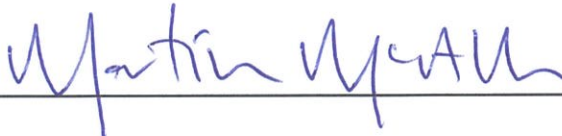
## STUDENT BEHAVIOUR

Policy No: 5.4  
(NAG 5)

<b>INTRODUCTION</b>	1	<p>In order to promote learning, uphold the good name of the School, maintain safety, and positive student behaviour (including self-discipline), the School's Board and/or Principal will make a variety of rules and policies in accordance with the <i>Education and Training Act 2020, S80</i>.</p> <p>High standards of student behaviour and self-discipline are encouraged and necessary because these high expectations have the following effects:</p> <ol style="list-style-type: none"> <li>a) they make it easier for students to learn effectively and for teachers to teach effectively;</li> <li>b) they promote well-being and a safe learning environment;</li> <li>c) they raise standards in other areas of school life, e.g. uniform, self-respect and respect for others, hard work and effort, attitudes, morals, extra-curricular involvement, behaviour on trips, representation of the School in the community, and connect directly to our essential school LIFE values of Learning, Integrity, Fellowship, Excellence;</li> <li>d) positive behaviour at school carries over into the wider community and home (and vice versa);</li> <li>e) positive behaviour in and out of school enhances the School's reputation in the community and promotes community goodwill;</li> <li>f) they complement the guidance and pastoral care goals of the School.</li> </ol>
<b>PURPOSE</b>	1	<p>To have a positive student behaviour policy that:</p> <ol style="list-style-type: none"> <li>a) is fair, firm and consistent;</li> <li>b) is clear in its expectations, standards and procedures;</li> <li>c) enables positive student behaviour (including classroom student behaviour) to reach the high standards expected by the School community;</li> <li>d) encourages a high level of self-discipline;</li> <li>e) encourages learning and protects the rights of all students not to have their learning disrupted.</li> <li>f) ensures students are safe from physical and/or verbal and/or emotional harm and/or harassment.</li> </ol>
<b>OBJECTIVES</b>	1	<p>All students, teachers, parents and caregivers will have a clear understanding of standards, procedures and expectations relating to student behaviour in the School through our PB4L-SW (Positive Behaviour for Learning School-wide) approaches and strategies..</p>
	2	<p>The greatest emphasis is placed on safe and positive learning environments and the importance of valuing relationships.</p>
	3	<p>All students, teachers, parents and caregivers will have a clear understanding of the consequences of not maintaining positive student behaviour.</p>
	4	<p>Clear communication, advice and guidance to students and families aimed at promoting positive student behaviour.</p>
	5	<p>Clear responsibilities at each step of the student behaviour process.</p>
	6	<p>Robust documentation of student involvement with the School's positive student behaviour procedures giving staff, parents, and the Board accurate information and a sound basis for decision-making involving next steps and possible disciplinary consequences.</p>
<b>GUIDELINES</b>	1	<p>Staff, on behalf of the Principal and parents, are expected to maintain within the School positive student behaviour and to promote learning, student-safety, self-discipline, self-respect, respect for others and respect for personal and school property.</p>
	2	<p>Students are expected to maintain a standard of behaviour that will help ensure:</p> <ol style="list-style-type: none"> <li>a) self-respect and positive student behaviour is maintained;</li> </ol>

	<ul style="list-style-type: none"> <li>b) respect for others, students, staff and the community is maintained;</li> <li>c) learning opportunities are not hindered – including an individual’s learning and the learning of others;</li> <li>d) that the property of others is respected and cared for.</li> </ul>
	<p>3 Failure to adhere to these expected standards is likely to lead to the student(s) involved being counselled and/or having various restorative conversations and consequences through:</p> <ul style="list-style-type: none"> <li>a) advice and guidance from staff</li> <li>b) verbal reprimand</li> <li>c) withdrawal of privileges</li> <li>d) imposition of tasks</li> <li>e) positive student behaviour meetings and/or restorative meetings with House Deans/Heads of Faculties/Senior Leadership Team members</li> <li>f) stand-downs or suspension</li> <li>g) other – including outside agency intervention – as required.</li> </ul> <p>4 Parents will be involved at nearly all levels.</p>
<b>PROCEDURES</b>	<p>1 The School will endeavour to maintain positive student behaviour through:</p> <ul style="list-style-type: none"> <li>a) clear and high expectations of self and others</li> <li>b) positive reinforcement and praise</li> <li>c) forming positive learning and working relationships between all members of the School community</li> </ul>
<b>ACCOUNTABILITIES</b>	<p>1 The Principal is responsible for the promotion of positive student behaviour within the School.</p> <p>2 The Principal will ensure a system of guidance, pastoral care, and counselling is provided for students and staff to support the enabling of positive student behaviour.</p> <p>3 Staff are expected to maintain a high standard of student behaviour.</p> <p>4 Students are expected to maintain a high standard of self-discipline and should be guided in this matter through the role models provided by staff, prefects, student leaders and all students across all year levels throughout the school.</p>
<b>EVALUATION</b>	<p>The Board, in association with the Principal, will review this policy annually in accordance with the School’s quality management cycle.</p>
<b>CONCLUSION</b>	<ul style="list-style-type: none"> <li>1) Positive student behaviour is vital in ensuring an effective learning environment.</li> <li>2) Positive student behaviour promotes self-respect and respect for others and their property.</li> <li>3) Positive student behaviour leads to a safe learning and working environment for all students and staff.</li> </ul>

Approved by the Board  
**Signed Chairperson:**  **Date:** 31/7/23

**Signed Principal:**  **Date:** 31/7/23