



WHANGANUI
HIGH SCHOOL

Strategic Plan 2024 - 2025

STRATEGIC PLAN 2024 & 2025

MISSION STATEMENT

*“That we might have **LIFE**”*

The Whanganui High School community strives to ensure that all students are given the opportunity and support required to reach their potential in all aspects of their education through our school values of LIFE:

L – Learning / Ako **I** – Integrity / Mana **F** – Fellowship / Manaakitanga **E** – Excellence / Kairangi

Ko au te awa, ko te awa ko au / I am the river and the river is me

Whanganui High School is a large co-educational secondary school with over 1400 students. We place emphasis on:

- Academic excellence through high-quality effective teaching practices and meaningful learning experiences for all students.
- A wide range of learning areas and specialised subject areas to cater for the educational needs of all students.
- An extensive range of co-curricular activities and opportunities in artistic, community, cultural and sporting areas.
- Providing a caring, positive, and inclusive environment with student well-being at the centre of school life through our extensive pastoral and guidance support network.
- Strong connections with our entire school whānau community and our wider Whanganui community ensuring excellent future pathway choices beyond school.

SCHOOL VISION

*Whanganui High School will provide a future-focused education
which enables all students to succeed*

GRADUATE STUDENT PROFILE

**Students graduating from Whanganui High School will have
the following attributes and skills:**

- *The ability to communicate effectively with others.*
- *Be trustworthy, honest, reliable, and dependable.*
- *Be respectful, caring and empathetic.*
- *Be open minded and enthusiastic for learning new skills.*
- *Be independent, motivated, confident, persistent and resilient.*
- *Value cultural diversity - be inclusive of all cultures and backgrounds.*
- *Be literate and numerate.*
- *Have self-discipline.*

Māori dimensions and cultural diversity

We recognise the importance of Te Tiriti o Waitangi and the unique position of tangata whenua, mana whenua and people of all other ethnicities and cultures. All students will learn about our nation's dual cultural history and our multi-cultural diversity.

Links to Education requirements

- The Statement of National Education and Learning Priorities (NELP) issued under the Education and Training Act 2020.
- Ka Hikitia / Ka Hāpaiti – The Māori Education Strategy – Ministry of Education.
- The New Zealand Curriculum.
- Positive Behaviour for Learning.

Whanganui High School

Strategic Goals

1. Developing our understanding of mātauranga Māori using kawa and tikanga in our teaching and learning.
2. To prepare our school community effectively for the NCEA change programme and to ensure the development of future pathways for all students.
3. To promote and respond actively to student and staff hauora and well-being.

The Statement of National Education and Learning Priorities (NELP)

The Statement of National Education and Learning Priorities (NELP) was issued under the Education and Training Act 2020.

Objective 1 – LEARNERS AT THE CENTRE

Learners with their whānau are at the centre of education.

- Priorities:
1. Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying.
 2. Have high aspirations for every learner/ākonga and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and culture.

Objective 2 – BARRIER FREE ACCESS

Great education opportunities and outcomes are within reach for every learner.

3. Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs.
4. Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy.

Objective 3 – QUALITY TEACHING AND LEADERSHIP

Quality teaching and leadership make the difference for learners and their whānau.

5. Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning.
6. Develop staff to strengthen teaching, leadership and learner support capability across the education workforce.

Objective 4 – FUTURE OF LEARNING AND WORK

Learning that is relevant to the lives of New Zealanders today and throughout their lives.

7. Collaborate with industries and employers to ensure learners/ākonga have the skills, knowledge and pathways to succeed in work.

WHANGANUI HIGH SCHOOL STRATEGIC PLAN PRIORITY AREAS 2024

1. Developing our understanding of mātauranga Māori using kawa and tikanga in our teaching and learning

NELP 1 (Learners at the Centre); NELP 2 (Barrier Free Access); NELP 3 (Quality Teaching and Leadership); NELP 4 (Future of Learning and work)

- 1.1 To ensure Te Ao Māori is seen and heard in the daily practice of our school.
- 1.2 To continue developing staff understanding of Te Ao Māori enabling the incorporation of this increased understanding into teacher planning and preparation.
- 1.3 Focused professional learning development for all staff led by our Takitini Hauora Kāhui Ako Across-Sector-Lead and our seven Within-School-Leads.
- 1.4 Collaborative school-wide focus on all three Takitini Hauora Kāhui Ako achievement challenges:
 - Whānau Ora (Engagement)
 - Piki Ora (Māori achievement)
 - Wai Ora (Transitions)
- 1.5 Continued implementation of the Whanganui High School Effective Teacher Profile across all Learning Areas.

2. To prepare our school community effectively for the NCEA Change Programme and to ensure the development of future pathways for all students

NELP 1 (Learners at the Centre); NELP 2 (Barrier Free Access); NELP 3 (Quality Teaching and Leadership); NELP 4 (Future of Learning and Work)

- 2.1 To actively collect relevant achievement data to ensure success for all students.
- 2.2 Identifying a range of suitable pathway options and communicating effectively with students, whānau, teachers and the wider community to ensure equity of access to future pathways.
- 2.3 Regular school-wide upskilling and professional learning development regarding the NCEA Change Programme.
- 2.4 Effective academic tracking and monitoring of all students to encourage and support all students to achieve to their full potential.
- 2.5 Supporting continually improving teacher capability through regular and relevant professional learning group sessions and robust professional growth cycles.

3. To promote and respond actively to student and staff hauora and well-being

NELP 1 (Learners at the Centre); NELP 2 (Barrier Free Access); NELP 3 (Quality Teaching and Leadership) NELP 4 (Future of Learning and work)

- 3.1 To ensure that our LIFE values are daily practice for all students and staff at Whanganui High School.
- 3.2 To improve attendance and active engagement in learning across all classes and across all year levels.
- 3.3 To ensure that disengaged students and students with complex needs are receiving targeted assistance and support.
- 3.4 To utilise our NZCER Student and Staff Well-being surveys and all other relevant hauora and well-being evidence to identify significant themes and work toward improvements.

Whanganui High School
SENIOR LEADERSHIP TEAM PORTFOLIOS 2024

Martin McAllen (MC) Principal	Elizabeth Spooner (SP) Deputy Principal	Jenny Langrish (LA) Deputy Principal	Nola Todd (TD) Deputy Principal	Paul Turner (TU) Deputy Principal
	AWA	MAUNGA	MOANA	WHENUA
<p><u>Line Manager for:</u> <i>Senior Leadership Team; Business Manager; Principal's Executive Assistant; Careers/Vocational Studies; Māori; Physical Education & Health; Guidance Counsellors & Nurses; Academic Dean; PB4L Co-ordinator; Specialist Classroom Teacher; Te Atawhai & Learning Support</i></p> <p>Year Level Overview – Year 13 (link with all SLT members)</p> <ul style="list-style-type: none"> • Achievement targets • Alignment of curriculum/ teaching/learning • Alternative Education • Annual Implementation Plan & Strategic Plan & Statement of Variance • Co-Chair HOF & SLT Committee (link with SP) • Community and iwi consultation and liaison • Confucius Institute • Education/Employment/Careers LIFE pathways • Head Students • Digital Strategy (link with Network Administration Manager) • Equal Employment Opportunities • Finance (link with Business Manager) • Health and Safety – students and staff • Houses overview • Leading change and improvement • Māori & Pasifika overview • Media Communication & liaison • Ministry of Education/Te Mahau liaison • Monitoring leadership focus progress against all Senior Leadership Team Portfolios • Overall School Culture • Property (link with SP, Business Manager & Property Manager) • Regular reporting to the Board • Special Needs (link with SENCO & SCT) • Staff appointments • Supported Learning & Progressive classes overview (link with HOFs, Academic Dean, TD & HOD Vocational Studies / Progressive) • Teacher Registration & Endorsement • Timetable (link with Timetabler, Business Manager, SP & TU) • Website Overview • Well-being & Hauora – Students & Staff 	<p><u>Line Manager for:</u> <i>Digital Technologies; Mathematics</i></p> <p>Year Level Overview – Years 10 & 13</p> <ul style="list-style-type: none"> • Academic Mentoring (link with MC & Academic Dean) • Co-Chair HOF & SLT Committee (link with MC) • Contributing Schools' liaison • Curriculum Management – assessment & examinations • Day Relief • Day-to-day administration & school calendar • Faculty Annual Reports (link with MC) • Live reporting & formal reports • NCEA Change Programme (link with all of SLT members & Academic Dean) • Student Achievement Conferences • Prizegivings • Property (link with MC, Business Manager & Property Manager) • School Tours & Prospectus (link with MC) • Senior Student achievement data and analysis (link with MC & Academic Dean) • Timetable (link with MC, Timetabler, Business Manager & TU) 	<p><u>Line Manager for:</u> <i>Social Sciences; International; Languages; Sports</i></p> <p>Year Level Overview – Years 9 & 13</p> <ul style="list-style-type: none"> • Emergency Procedures • EOTC Safety Management • Junior data analysis (link with Academic Dean & HOFs) • New staff induction (link with SCT & PB4L Co-ordinator) • Peer mentoring • Police Youth Aid Liaison • Professional Growth Cycle (link with MC) • Professional Learning Development (link with MC and Business Manager) • Professional Learning Groups overview • Provisionally Certificated Teachers overview (link with SCT & MC) • Prefect Team • Staff Voice (link with SCT) • Student Council (link with PB4L Co-ordinator & MC) • Student Voice (link with PB4L Co-ordinator & MC) 	<p><u>Line Manager for:</u> <i>English; Performing & Visual Arts</i></p> <p>Year Level Overview – Years 11 & 13</p> <ul style="list-style-type: none"> • Attendance • Enrolments & Transition (link in with PB4L Co-ordinator & SENCO) • House Deans & Pastoral Team overview (link with MC) • Junior LIFE Diploma (link with PB4L co-ordinator) • Priority Transitions (link with SP & SENCO) • Roll Returns (link with MC) • RTLB & MOE Learning Support (link in with PB4L Co-ordinator & SENCO) • Study classes overview • Supported Learning & Progressive classes (link with MC, Academic Dean & HOFs) • Te Kura overview • Year 13 Diploma (link with Academic Dean) 	<p>On Sabbatical Leave from 19 February to 13 May 2024</p> <p><u>Line Manager for:</u> <i>Science; Technology</i></p> <p>Year Level Overview – Years 12 & 13</p> <ul style="list-style-type: none"> • Active Supervision & Active Duty overview • Course structure and selection • KAMAR overview (link with Network Administration Manager) • NZQA & Principal's Nominee • Staff Electronic Handbook overview • Student subject placement • Student Transport / Bus Duty overview • Timetable (link with MC, SP, Timetabler & Business Manager)