

Future Focus Subject selection Slides

YEAR 12 into YEAR 13

2025 Year 13

Whanganui High School



THIS WAY



THAT WAY

Some interesting stats:

Dr Paul Spoonley:

- ❖ **40% of current jobs will not exist in a decade**
- ❖ **65% of jobs that will be done by current school leavers have not yet been invented**
- ❖ **If you are entering job market now**
 - **You will work 16-18 jobs in 5-6 industries**

WHANGANUI HIGH SCHOOL



COURSE INFORMATION

2025

Year 12 into Year 13

LITERACY and NUMERACY

IMPORTANT

As you are considering which subjects you would like to take next year in Year 13, you must take into consideration whether or not you have achieved the Literacy and Numeracy co-requisite. The CAA.

If you have not achieved **all three parts** - *Numeracy, Reading and Writing* - then you may be directed into a Mathematics or English class/subject in which you can be given the necessary teaching for you to sit the tests in May or September.

HOW DO I GET LEVEL 3?

**Level 3 NCEA requires you to attain 60 credits
at or above Level 3**

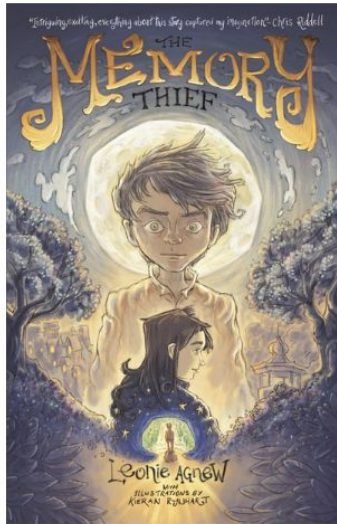
Note: **You must have the Level 1
Numeracy / Literacy Co-requisite**

Detailed information about 2025 courses available at EITHER the WHS Student Webportal

SARADHA KOIRALA

that she's still learning to love.

The Memory Thief by Leonie Agnew



A magical, award-winning novel about a girl who wants to escape her memories and a troll who is desperately trying to remember his, from the acclaimed author of **Conrad Cooper's Last Stand** and **The Impossible Boy**

[Read an extract](#)



Key



GALE

ACADEMIC
ONEFILE

GALE

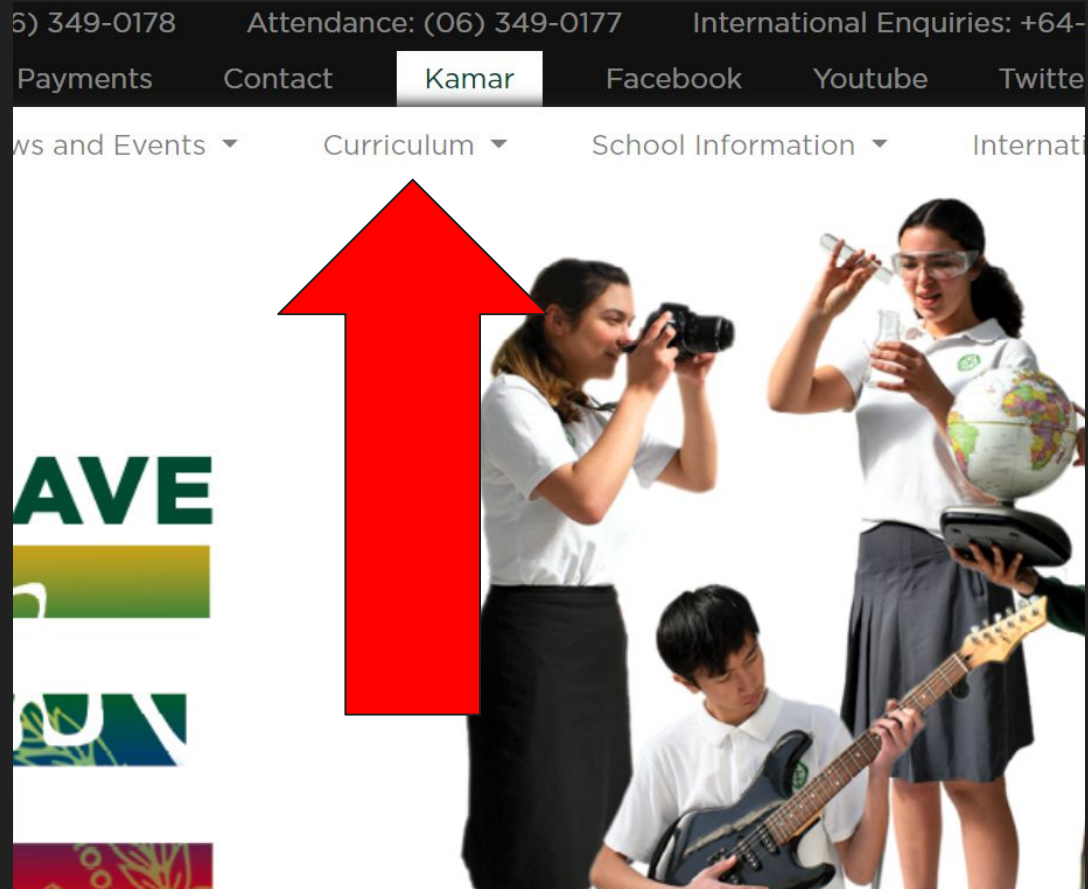
BOOKS AND
AUTHORS

GALE IN CONTEXT

Student Help

- ▶ [Curriculum and Course Options](#)
- ▶ [Useful Stuff - login patterns](#)

or on the High School website



All this information and more can
be found on the student pages

Accessed via the
GOOGLE WHS BOOKMARKS

or

bit.ly/whsstudentpages
(whs student pages)

IT IS IMPORTANT TO READ THE INTRO BLURB!

The KEY Points in the NOTES are:

- ❖ Six subject lines
- ❖ In Year 13 there are NO compulsory courses, however, English is strongly recommended for many University Courses
 - Focus on Academic Writing

Other Important NOTES

- What is UE.....University Entrance?
- Whanganui High School Diploma
- Scholarship
- Courses outside the classroom

Entry Requirements

This means '*which subjects you need to have already done*'

- Check the Entry Requirements of all Year 13 courses you are interested in.
- While unlikely, if you are DESPERATE to do an option you do not qualify for, **talk** to the Teacher in Charge

In Year 13 you might need to mix & match Levels
i.e. Level 2 and Level 3 courses

University Entrance (UE)

By the end of Year 13, in addition to Level 1 numeracy and literacy, you need to have gained

UE Literacy

This can be gained in both level 2 and level 3
in lots of different subjects
not just English!

(5 Writing and 5 Reading credits)

This is an essential part of ‘University Entrance’

COURSE SELECTION

- **FUTURE FOCUS WEEK**

- You will visit the Library with a teacher during the week and be able to talk to the Specialist teachers for each area

- **You can choose next year's course from today**

- **You must complete this by
Friday 6 September**

Additional subjects

Choosing an Alternate or Extra Subject (7th subject) is important

- There will be subject clashes which means that you might not get your first choice.
- Numbers in some classes will be limited....those students choosing an 'extra' subject will have priority over students who only select the minimum.



IMPORTANT

DO NOT SKIP THIS MESSAGE

STUDY

CAN ONLY BE CHOSEN

If you are doing ONLY 'University Entrance' Subjects

- *no Unit Standard Courses such as:*

TOU3 / Vocational / SPX3 / Level 2 courses

or


If you are doing two or more Portfolio subjects

e.g. Visual Art / A Technology project alongside 4 other UE subjects

Some things to think about

- Only select Study if you have selected **five** University Entrance subjects.
Not Tourism, Sports & Exercise, Engineering Level 3, or any non-portfolio Year 12 subject.
- Full time Vocational Programme - Applications from Mr Marr
- Any subject starting with 'V' [eg VES3, VMA3 etc] can only be selected as part of a full time 'Vocational Studies' programme.
These subjects only run for 3 days a week for students in these classes.
- If you do not qualify for the Level 3 option - you cannot select it, however you can go and ask the teacher in charge if they will allow you a chance!
- Courses outside of school - of course you can apply!
 1. See Mr Marr / Ms Dunn in the Vocational office in D block.
 2. Still select six subjects
 3. If you have shown good independent work habits in Year 12 and think you will need a 'catch up' line, you can select EXT3
This will be reviewed by a Senior Staff member

Student Portal - Log into KAMAR



Whanganui High School
Student Portal

Google Search

Google

PaperCut Login

WHS Website

About Photocopying/Printing

Join the WHS wifi

2023 Gym Bookings

Daily Notices

KAMAR Portal

Google Classroom

ClickView Online

Career & Vocational News

Office 365


Webmail

News


see all news

ClickView - English Literature - The Boy In Striped Pyjamas

ClickView - English Literature - Animal Farm



Click on Course Selection



WHANGANUI HIGH SCHOOL

That we might have life

A Student

You are logged with
Student access.
Student ID: 23981

[Home](#) [Change Password](#) [Notices](#) [Course Selection](#) [Attendance](#) [Surveys](#) [Results](#) [Details](#) [Careers](#) [Logout](#)

Welcome Student

Notices

Scroll to see all
the courses
available

Course Selection

Senior Course Selection Subjects

All students need to select courses relevant to their year level unless you have prior permission to select above your year level e.g. Year 12 need to pick subjects ending ***2, Year 13 - ***3

Year 12 - Please select 6 subjects. MED2 cannot be selected with another English option (MED2 or ENG2, ENI2, ENE2), EXT2 must be accompanied by a external course.

Year 13 - Please select 6 subjects. EXT3 must be accompanied by a external course, STU3 can only be selected if you have 4 Academic (UE) OR a UE programme that includes 2 portfolio subjects.


MED3 cannot be selected with another English option (MED3 or ENL3, ENG3, ENI3)

If you are selecting PROGRESSIVE classes you MUST select all 4 Progressive (PDL2, PCL2, PFL2, PLS2) classes and 2 other option subjects

If you are selecting VOCATIONAL subjects you must select all 5 vocational subjects at the same level plus 1 other option subject

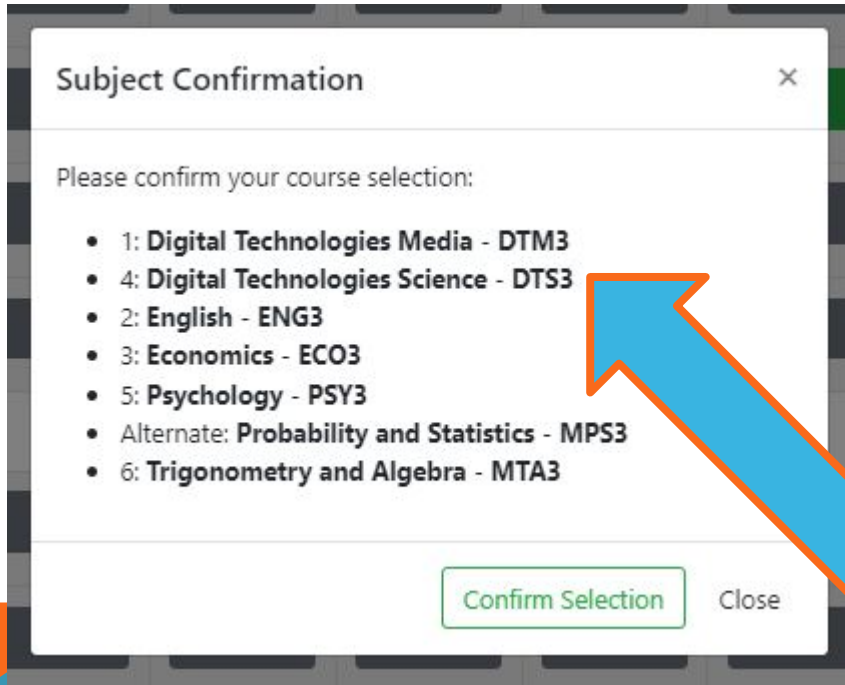
Note: As always there will be clashes so please pick an ALTERNATE subject.

Course	1	2	3	4	5	6	Alternate
Arts							
Art - Printing Making (APT2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Art - Printing Making (APT3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Art Design (ARD2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Art Design (ARD3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Art Painting (ARP2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Art Painting (ARP3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance (DAN2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div>Preview Selection Save</div>							



X	X	X	X	X	X	✓
X	X	X	X	X	X	X
X	X	X	X	✓	X	X
X	X	X	X	X	X	X
✓	X	X	X	X	X	X
X	X	X	X	X	X	X
X	X	X	X	X	✓	X
X	X	X	X	X	X	X
X	X	✓	X	X	X	X
X	X	X	X	X	X	X
X	✓	X	X	X	X	X

Preview Selection




**Check that ALL
selections are at the
correct level - they
should all end with a 3**

**Either
Confirm Selection
OR
Close to change your
selections**

DUE DATES

FRIDAY 6th SEPTEMBER

**Students on Tournament -
select before you leave!!!!**

The bottom of the slide features a decorative graphic consisting of three overlapping geometric shapes: a large light blue triangle on the right, a medium teal triangle on the left, and a smaller orange triangle on the far left, all pointing towards the center.



ENGLISH

PATHWAYS:

ENI2 → ENI3 (ten L2 English credits)

ENG2 → ENI3 or ENG3 (pass a L2 external)

ENE2 → ENG3 or ENL3 (Schol: mainly E's and M's)

Te Tari Māori Māori Department

Te Reo Māori me ōna Tikanga

NCEA Level 3

Te Reo Māori

NCEA Level 3 Te Reo Māori Achievement standards

- 3 Internals Whakarongo/Listening, Korero/Speaking, Tuhituhi/Writing totals: 16 credits
- 2 Externals - Panui/Reading, Tuhituhi/Writing totals: 12 credits, these are online

NCEA Level 3 Tikanga

NCEA Level 3 Tikanga Unit standards

- 16136 - Explain kawa and tikanga in relation to hui mārena - 6 credits
- 16041 - Explain the place of pūrākau or pakiwaitara in Māori history - 6 credits
- 29555 - Explain kawa and tikanga in relation to hui rā whānau - 4 credits

LANGUAGES

Nihao ✦ Hola ✦ Bonjour

Chinese / Spanish / French

NCEA 14 internals 10 externals: Speech 3 / conversation 6/ writing 5

Flexible time – Te kura

Culture activities in WHS

Exchange

<https://www.whanganuihigh.school.nz/faculties/languages/>

PE, Health & Outdoor Ed

ACHIEVEMENT STANDARD OPTION – All UE approved

PED3 : PHYSICAL EDUCATION (19 credits)

Entry requirements:

12 credits in PED2 or 12 credits in ENG2/ENE2 and HOF/TIC approval

Theory/Practical:

70%/30% for academics with a genuine interest in Sports Science

What do we learn:

Participate in and evaluate a training programme

Attend a live Super Rugby game and discuss the value of sport and money on society

Participate in leisure activities and devise strategies for staying active in the future



PE, Health & Outdoor Ed

ACHIEVEMENT STANDARD OPTION

– All UE approved

SPS3 : SPORT SMART (21 credits)

Entry requirements:

12 credits in PED2 or SPX2 and HOF/TIC approval

Theory/Practical:

50%/50% for students considering a career in Sport

What do we learn:

Train for and participate in a Volleyball tournament

Attend an Awa river trip and evaluate safety management strategies

Learn rules and regulations and umpire in a sport of your choice

Write lesson plans and teach junior students in a sport of your choice



PE, Health & Outdoor Ed

ACHIEVEMENT STANDARD OPTION

– All UE approved

HLT3 : HEALTH (19 credits)

Entry requirements:

12 credits at level 2 or 12 credits at level 2 English

What do we learn:

Child Poverty in NZ - *investigating why we have a poverty problem in NZ and what the consequences of this are for children in particular.*

Health practices – *investigating different health practices available in NZ and how they are used to treat a certain condition of the student's choice.*

Ethical Issues – *investigating assisted reproductive technologies and euthanasia*

International Health Issue (exam) – *International poverty and effects on life expectancy, disease and sexual and reproductive health, and possible strategies*



PE, Health & Outdoor Ed

UNIT STANDARD OPTIONS

- NOT UE approved

OUT3 : OUTDOOR EDUCATION (27 credits)

Entry requirements:

Positive attitude, enjoy the outdoors, willing to test yourself in a range of activities

What do we learn:

Kayaking
Bush Craft
Orienteering
Rock Climbing
Mountain Biking



PE, Health & Outdoor Ed

UNIT STANDARD OPTIONS

– NOT UE approved

SPX3 : SPORT & EXERCISE (24 credits)

Entry requirements:

Regular involvement in sport/exercise or TIC/HOF approval

Theory/Practical:

30%/70% Mainly practical based. Some units require class work

What do we learn:

Demonstrating exercise techniques in the upstairs gym
Participate and research Leisure & Recreation activities



Vocational Studies

Vocational Studies Class Level 3 NCEA

5 out of the 6 Vocational lines are “locked in”, they are:

- **Communication English**
- **Financial Maths**
- **Food Technology**
- **Hauora/Health/PE**
- **Employment Skills**

Students choose one option to make up the 6 lines.

WORK EXPERIENCE

Work Experience is available to all Year 13 students who are interested in experiencing the “World of Work”.

- One day a week
- You choose the type of workplace
- You choose the day

EXTERNAL EDUCATION OFF-SITE COURSES

Students can enrol in a course while still at school. The course topics and providers are:

UCOL – Construction, Construction Design, Plumbing Gasfitting and Drainlaying, Gaming Development, Animal Care, Automotive, Collision Repair, ICT Innovation, Mechanical Engineering, Hair Beauty and Retail, Salon Skills, Makeup and Skincare, Cafe Skills, Cookery, Business Enterprise, NZ Police Programme, Commercial Road Transport Skills, Early Childcare, Exercise and Sport, Health and Applied Technical Laboratory Science

AGC & PITO – Building and Construction, Farming & Animal Care

EXTERNAL EDUCATION OFF-SITE COURSES

- All courses are held off-site
- Different days of the week
- Usually Thursday and Fridays
- Start in week 3 of Term 1
- Finish end of Term 3
- Levels 2 and 3
- Between 24 and 60 credits
 - If considering a TWO day course come and talk about a full Vocational Programme



WHS House Build

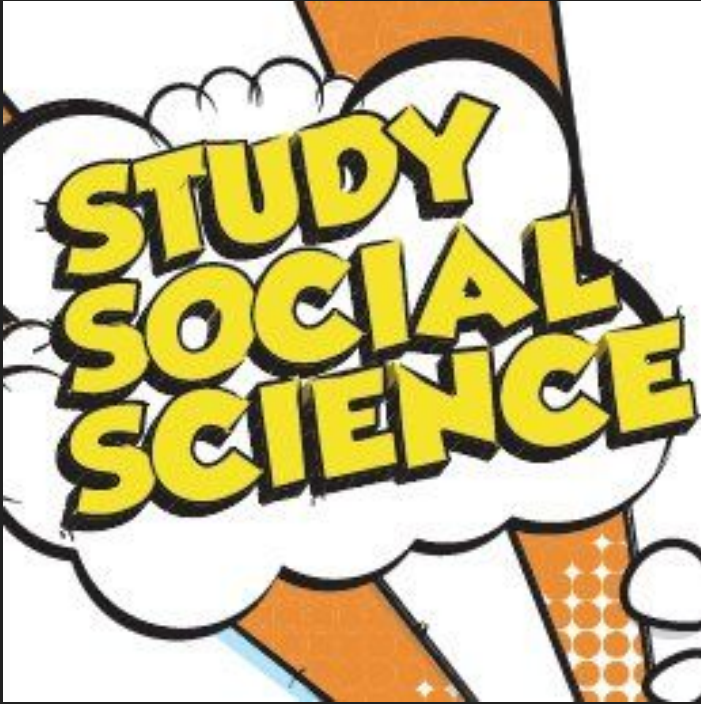




WHS House Build

- Building a house on site at WHS
- 10-14 Year 12 or 13 students
- 45-60 Pre Apprenticeship Level 3/4 credits
- 2 days of the week- Thursday and Friday
- Three terms to complete the house
- Start first week of school year 2025
- Finished by the end of Term three
- It moves on to a family to live in
- Applications form filled in then interviewed for a position

SOCIAL SCIENCES



What is Accounting?

Accounting is the process of processing, recording and analysing financial information.



What do we learn about in Y13 Accounting?

In Y13 you learn about job costing for manufacturing, partnerships and how to process transactions for a partnership. You analyse a company report and learn about management accounting.

Why take ACC3?

Accounting is a great grounding for a wide range of careers. It is very processed based. It is fun getting your statements to balance.

Where does it lead?

There is a variety of Accounting specific careers. Accounting is also used in any business related careers. It is also good for people considering a career in trades.

What is Economics?

It is the study of how we get the most out of our limited resources. UE APPROVED.

WHAT DO WE LEARN ABOUT IN YEAR 13?

We learn how markets work and how consumers, producers and the government make decisions.



shutterstock.com - 84673603

WHERE DOES IT LEAD?

Economics is useful for many careers but it is especially if you are interested in working in business, government, law, banking or analysis. It is also useful for just understanding the world.

WHY TAKE ECO3?

Because it helps us understand the big decisions that humans make at an international, national, business and personal level. Good economic decision-making is the key to a prosperous future.



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WHAT IS HISTORY?

It is the study of interesting events that have shaped our present both in NZ and in the wider world. UE APPROVED.

WHAT DO WE LEARN ABOUT IN YEAR 13?

You get to choose your own local research topic, and we generally do a trip or an excursion around this.

We study Parihaka and do a trip there. For perspectives we always try and do something groovy and as a class we pick the topic - last year we did the Salem Witch Trials. We also learn to look at sources and how to interpret them.

WHERE DOES IT LEAD?

Any area that needs you to write and think! Because History is really about skills, students go on to study in basically any field, and they leave knowing cool stuff about NZ's place in the world.

WHY TAKE HIS3?

Because it is so interesting!

Also, you learn to write, and learn to see how to ask good questions. Students who take it note that it helps them so much when they are doing research at Uni. ***You don't have to have done it before to pick it up in Year 13.***



Classics

WHAT IS IT? *Classics is the study of the Ancient world which can teach us so much about our own. We can learn from the mistakes and triumphs of Ancient Greece and Rome. UE approved*

WHY TAKE CLS3? *Classics makes you think and opens the world up to you. It helps you understand people who are different from you and teaches tolerance. It is also interesting and teaches valuable research and analytical skills.*

WHERE DOES IT LEAD? *This course is a recognised entry to most Universities in New Zealand. Classics students are valued for their analytical skills and ability to argue constructively. Law ; Architecture; Teaching; Government; Tourism: journalism and Political Science are opportunities for students of this subject.*

WHAT DO WE LEARN ABOUT? *Level 3 begins with myths and legends of Ancient Greece and then moves on to Ancient Rome. We study Virgil's Aeneid and Roman Art and Architecture - The Colosseum and other famous Roman buildings. We will also study Roman emperors and social life in Imperial Rome.*



WHAT IS PSYCHOLOGY?

Psychology is the study of the mind and behaviour. UE APPROVED



WHERE DOES IT LEAD?

Psychology fits into both Science and Social Science. It can lead to careers in Forensics, Law, Advertising, Marketing, Personnel Management, Social Work, Counselling, Education to name just a few.

WHY TAKE PSY3?

Because it opens you up to the way the world thinks and behaves.

WHAT DO WE LEARN ABOUT IN YEAR 13?

Where does Intelligence come from?

How can eyewitness testimony be manipulated?

Why do we adopt a group psyche when we are in a crowd?

How does bias affect us?

You also design and carry out your own experiment

WHAT IS GEOGRAPHY?

Geography is the study of the interaction between the natural world and people and how they impact on each other. **Ue approved**

WHAT DO WE LEARN ABOUT IN YEAR 13?

Coastal processes and variations at Kapiti.
Tourism development in Rotorua or Queenstown,
global tourism as an issue, skills- mapping, graphing, interpreting information.

WHY TAKE GEO3?

Because it is fun. It helps us understand the world around us both past, present and help us plan for the future. We go on field trips! If your Level 2 grades were solid, you do not need to have taken it in Year 11 or 12.

WHERE DOES IT LEAD?

Everywhere! Geography is one of the most flexible subjects as it is the setting for all information, knowledge and events. Work outdoors!



What is Tourism?

Tourism is the study of the travel industry and all the associated services. Not UE approved.

WHAT DO WE LEARN ABOUT IN YEAR 13?

Global locations and tourism hubs, what NZ has to offer, planning a holiday around NZ, to Australia, the Pacific and the UK. Impacts on natural environments and economic impacts.

WHY TAKE TOU3?

Because it is interesting. It helps us understand the world around us and this course allows you to work at your own pace.

(Unit Standards)

WHERE DOES IT LEAD?

Tourism is one of the most flexible industries as it involves service and knowledge about the wide world and various cultures.



WHAT IS EDUCATION FOR SUSTAINABILITY?

Education for Sustainability teaches students how to think and act in ways that protect our planet. **Ue approved**



WHAT DO WE LEARN ABOUT IN YEAR 13?

Sustainability problems and solutions on a local, national and global stage, actions that you can take to promote a sustainable future, alternatives to plastic and whether tourism in the Waitomo Caves is sustainable.

WHY TAKE Education for Sustainability?

The fate of the planet is in your hands. If you want to have a healthy planet for your children and grandchildren a change needs to be made. This course will inform you of the changes you can make and about the solutions currently happening in the world .

WHERE DOES IT LEAD?

Education for sustainability links with science and social sciences. With sustainability policies required of most businesses, it is hard to find a career that does not have some aspect of sustainability involved. Sustainability is present in many different careers such as Law, Government, Science, Business, Marketing, Architecture and Planning.

Science



SCIENCE

BIO3 Biology (6 internal/ 13 external credits)

Entry requirements: 12 Credits from BIO2

What do we learn: How humans evolved; how organisms evolve into species; an insight into animal and plant behaviours.

CHE3 Chemistry (up to 6 internal/ 15 external credits)

Entry requirements: 12 Credits from CHE2

What do we learn: Organic chemistry, thermochemistry, equilibrium principles in aqueous systems. Redox chemistry. Spectroscopy.

SCIENCE

PHY3 Physics (7 internal 12 external credits)

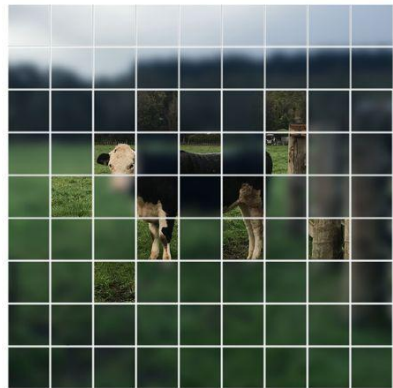
Entry requirements: 12 Credits from PHY2

What do we learn: How mechanical, electrical and wave systems interact to allow humans to predict outcomes.

ELE3 Electronics (24 credits internal)

Entry requirements: 12 credits from ELE2

What do we learn: How to construct and critique electronic programmable circuits, how logic circuits are used in devices, how to build and critique an electronic prototype.



SENIOR PHOTOGRAPHY

YEAR 12 AND YEAR 13



ART DESIGN

Level
1, 2 & 3

ART 2

ADF 1

ART 3

VISUAL ART





ARTS | Toi Whakaari

In the arts, students explore, refine,
and communicate ideas as they connect
thinking, imagination, senses, and feelings
to create works and respond to
the works of others

COURSE PATHWAY

YEAR 9

**DRAE
DANE
MUSE**

DRAMA DANCE MUSIC

Junior students work with senior students to explore DRAMA and/or DANCE and/or MUSIC through collaborative projects with a focus on developing skills in creating and performing works

**DRAO
DANO
MUSO**

YEAR 10

DRAMA DANCE MUSIC

Students study a set of standards in each subject

YEAR 11

DRA1

DRAMA

DAN1

DANCE

MUS1

MUSIC

Students explore DRAMA and/or DANCE and/or MUSIC through collaborative projects with a focus on developing skills in creating and performing works.

Opportunities exist for students to study across disciplines, and students have increasing freedom to choose from a menu of projects in Drama, Dance, Music, Music Performance.

YEAR 12

DRA2

DRAMA

DAN2

DANCE

MUS2

MUSIC

YEAR 13

DRA3

DRAMA

DAN3

DANCE

MUS3

MUSIC

U.E APPROVED SUBJECT

U.E APPROVED SUBJECT

U.E APPROVED SUBJECT

ARTS



MUSIC

toi whakaari

COURSE PATHWAY

YEAR 9

**DRAE
DANE
MUSE**

DRAMA DANCE MUSIC

Junior students work with senior students to explore DRAMA and/or DANCE and/or MUSIC through collaborative projects with a focus on developing skills in creating and performing works

**DRAO
DANO
MUSO**

YEAR 10

DRAMA DANCE MUSIC

Students study a set of standards in each subject

YEAR 11

DRA1
DRAMA

DAN1
DANCE

MUS1
MUSIC

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YEAR 12

DRA2
DRAMA

DAN2
DANCE

MUS2
MUSIC

YEAR 13

DRA3
DRAMA

DAN3
DANCE

MUS3
MUSIC

U.E APPROVED SUBJECT

U.E APPROVED SUBJECT

U.E APPROVED SUBJECT

ARTS



DANCE
toi whakaari

TECHNOLOGY

Automotive Engineering - AUT

Technology Engineering - TCE

Building and Construction - BAC

Technology Materials - TEC

Fashion Design - FDZ

Design and Visual Communication - DVC

Hospitality - FDH

(Achievement Standard)

**7 Senior
Courses**

(Industry - Unit Standards)

Automotive Engineering

- You learn about the Automotive industry.
- You complete practical work on motor vehicles and stationary engines.
- 50% is assessed by industry unit standards - written booklets / tests



Technology Engineering - Ach Stds @Level3 = UE

- This is a challenging design and make course. You have a lot of choice in your project work AND need a good level of self management and literacy skills. Assessment is by portfolio - written and design drawings.

Technology Materials - Achievement Standards = **UE**

- This is a challenging design and make course. You have a lot of choice in your project work.
- Good level of self management and literacy skills.
- Assessment is by portfolio - written and design drawings.



Building and Construction

- You learn about the building industry.
- You complete set practical work.
- Assessed by industry unit standards - written booklets / tests.
- You can apply for a place in the **“CONSTRUCT A PORTABLE HOUSE TRADES ACADEMY”**



Fashion Design = UE

- This is a design and make course. You have a lot of choice in your project work.
- Requires a good level of self management and literacy skills.
- Assessment is portfolio - written and design drawings.
- You can enter NZ Fashion competitions.



Design and Visual Communication = UE

- You need to have completed Year 12 DVC or Art.
- You complete TWO major design projects - Product and Spatial.
- Assessment is internal design work and external portfolio.
- You must be self motivated and develop good time management.
- This course is for all designers - not just architecture.



Food and Nutrition Level 3

- Essay and external examination assessed course
- 15 internal credits
- 8 external credits
- **UE subject**
- Topics covered- modern food problems, multinational food corporations, advertising and how to address the problems caused by these.
- Course requirement – ability to write an essay and reasonable attendance

FNG3



Hospitality Level 3

- Unit standard course which has currency in the workplace
- 27 internally assessed unit standard credits
- Good attendance rate as most of the credits are from internal practical assessments. No essays.
- Topics covered – food hygiene, knife skills, eggs, pasta, baking, preserving

FDH3



The background of the slide features a pair of hands holding a glowing globe. Overlaid on this are various digital and business-related icons, including a bar chart, a target, a handshake, and a magnifying glass. The overall theme is digital technology and global impact.

Digital Technologies Hangarau Matihiko Year 13

DTM3

Digital Media

DTS3

Digital Science

DTA3

Digital Applied



DTM3

Entry requirements: None

University Entrance: Approved

Credits: 21 internal, 3 external

Digital Media is about creativity and digital design, using these to make fit-for-purpose outcomes.

Projects can include graphic design, web, film and editing, animation, and more!



```

4 # How fast Player moves
5 const SPEED = 500
6 # How much gravity affects Player
7 const GRAVITY = 5000
8 # How big of a jump Player does
9 const JUMP = 1250
10
11 var motion = Vector2.ZERO
12
13 func _physics_process(delta):
14     # Horizontal Movement
15     var x_input = Input.get_action_strength("ui_right") - Input.get_action_strength("ui_left")
16     motion.x = x_input * SPEED
17
18     # Vertical Movement
19     motion.y += GRAVITY * delta
20     # Jump
21     if Input.is_action_just_pressed("ui_up") and is_on_floor():
22         motion.y = -JUMP
23
24     motion = move_and_slide(motion, Vector2.UP)

```



DTS3

Entry requirements: DTS2

University Entrance: Approved

Credits: 18 internal, 3 external

In Digital Science you will learn to program through making a variety of different games, followed by a project where you design and create a game of your own.

If you have not completed DTS2, you may take DTS3 if you have prior programming experience or have strong maths skills.

DTA3

Entry requirements: None

University Entrance: No

Credits: 29 (unit standards)

In Digital Technologies Applied, you will learn practical digital skills that can be used in any future career. These skills are especially useful going into business.



**See You In
2025**

