

Sound School

GRADE 4



CURRICULAR OBJECTIVES

ART	<ul style="list-style-type: none">• Component 3 – Appreciation: Students will interpret artworks by examining their context and less visible characteristics.• Component 10 – Purpose 1: Students will record or document activities, people and discoveries.
LANGUAGE ARTS	<ul style="list-style-type: none">• Students examine and demonstrate how listening and speaking support connections and clarify understandings.• Students investigate strategies and connections that support text comprehension.
MATH	<ul style="list-style-type: none">• Students add and subtract within 10 000, including decimal numbers to hundredths.• Students interpret percentages.• Students interpret and express area.• Students evaluate the use of scale in graphical representations of data.• Students explain properties of prime and composite numbers, using multiplication and division.
MUSIC	<ul style="list-style-type: none">• Beats may be grouped in 4s.• Tuned instruments can combine to make harmony.• Terms such as ritardando, accelerando, allegro and andante refer to tempo.• Legato and staccato are two terms that indicate how music may be performed.• Musical instruments have distinctive tonal qualities and may be grouped according to families.
PHYSICAL EDUCATION AND WELLNESS	<ul style="list-style-type: none">• Students connect and demonstrate how teamwork enhances participation in physical activity.• Students reflect on resolution and explain connections to healthy relationships.• Students interpret how resilience and perseverance can be influenced by a variety of life experiences.
SCIENCE	<ul style="list-style-type: none">• Students investigate the management of waste and dangerous materials and describe environmental impacts.• Students examine and apply design processes to meet needs.
SOCIAL STUDIES	<ul style="list-style-type: none">• Students investigate rights and responsibilities in Canada.

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RELATED ACTIVITIES

(Bold activities = most relevant to grade curriculum)

- **Women in Music Activity**
- **Meet our Lighting Technician (Lighting Demo)**
- **Simple Machines Tour**
- **Staff Interviews**
- **Design your Winspear Completion Project**
- **Winspear Concession and Concert Math**
- Graphing Winspear Data
- Explore the Concert Hall
- **Seat Sleuths**
- **Tour the Davis Concert Organ**
- **Meet an Edmonton Symphony Musician**
- **Tour of the Lobby, Basement, Mechanical Rooms, Backstage, Library**
- **Philanthropy**
- **Visit Alberta Legislature**
- **Daily Sketching**
- **Daily Journaling**

