

Sound School

GRADE 5



CURRICULAR OBJECTIVES

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| ART | <ul style="list-style-type: none">• Component 3 – Appreciation: Students will interpret artworks for their symbolic meaning.• Component 10 – Purpose 1: Students will record or document activities, people and discoveries. |
| LANGUAGE ARTS | <ul style="list-style-type: none">• Students examine how text genres, forms, and structures support and enhance communication.• Students analyze information, contexts, and perspectives, using a variety of comprehension strategies.• Students enhance the accuracy and artistry of expression through creative and critical thinking processes. |
| MATH | <ul style="list-style-type: none">• Students add and subtract within 1 000 000, including decimal numbers to thousandths, using standard algorithms.• Students multiply and divide natural numbers within 100 000, including with standard algorithms.• Students employ ratios to represent relationships between quantities.• Students investigate symmetry as a geometric property.• Students analyze frequency in categorical data. |
| MUSIC | <ul style="list-style-type: none">• Explore the sound of various musical instruments.• Match names, sounds and pictures of many instruments.• New sounds may be created using instruments in new ways, by inventing new instruments or by electronic methods.• Rhythm is created by combining beat, tempo, patterns, metre and duration. |
| PHYSICAL EDUCATION AND WELLNESS | <ul style="list-style-type: none">• Students demonstrate how collaboration influences physical activity.• Students reflect and relate life experiences to perseverance and well-being.• Students acknowledge and connect perspectives of self and others through communication and listening skills. |
| SCIENCE | <ul style="list-style-type: none">• Students investigate and compare how forces affect living things and objects in water and air.• Students apply design processes when creating artifacts that can be used by a human or machine to address a need. |
| SOCIAL STUDIES | <ul style="list-style-type: none">• Students investigate ways to learn about the world and take action for change. |

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RELATED ACTIVITIES

(Bold activities = most relevant to grade curriculum)

- **Learn to Play Wooden Spoons Along with Canadian Folk Music**
- **Winspear Concession and Concert Math**
- **Graphing Winspear Data**
- **Learn About Electricity with our Lighting Technician, and Building Operations Manager**
- Explore the Concert Hall
- Seat Sleuths
- Tour the Davis Concert Organ
- Meet an Edmonton Symphony Musician
- Tour of the Lobby, Basement, Mechanical Rooms, Backstage, Library
- Philanthropy
- Staff Interviews
- Design your Winspear Completion Project
- Daily Journaling

