

Sound School

GRADE 6



CURRICULAR OBJECTIVES

ART	<ul style="list-style-type: none">• Component 3 – Appreciation: Students will interpret artworks for their symbolic meaning.• Component 10 – Purpose 1: Students will record or document activities, people and discoveries.
LANGUAGE ARTS	<ul style="list-style-type: none">• Students create texts that reflect personal voice and style through creative- and critical-thinking processes.• Students interpret and respond to texts through application of comprehension strategies.
MATH	<ul style="list-style-type: none">• Students solve problems, using standard algorithms for addition and subtraction.• Students apply standard algorithms to multiplication and division of decimal and natural numbers.• Students interpret the multiplication of natural numbers by fractions.
MUSIC	<ul style="list-style-type: none">• Rhythm is created by combining beat, tempo, patterns, metre and duration.• Longer forms of music such as the concerto, opera and symphony combine a variety of structural forms.• The lyrics (text) and meaning of a song may be enhanced by the vocal interpretation as well as by its instrumental accompaniment.• Music has different styles; e.g., blues, jazz, rock, reggae, country and western, classical.• Identify band, orchestra, instrumental duet, trio, quartet and ensemble.
PHYSICAL EDUCATION AND WELLNESS	<ul style="list-style-type: none">• Students analyze and apply conflict resolution in physical activity.• Students connect strategies for well-being to life opportunities and lifelong learning.• Students consider and describe a variety of perspectives that support the development of healthy relationships.
SCIENCE	<ul style="list-style-type: none">• Students investigate how particles of matter behave when heated or cooled and analyze effects on solids, liquids, and gases.• Students examine abstraction in relation to design and coding and describe impacts of technologies.• Students investigate and describe the role of explanation in science.
SOCIAL STUDIES	<ul style="list-style-type: none">• Students analyze democracy in Canada.• Students examine civic participation in Canada.

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RELATED ACTIVITIES

(Bold activities = most relevant to grade curriculum)

- **Graphing Winspear Data**
- **Women in Music Activity**
- **Board Governance Activity**
- **Visit the Alberta Legislature**
- **Visit City Hall**
- **Art Critic Activity**
- **Instrument Exploration**
- Winspear Concession and Concert Math
- Explore the Concert Hall
- Seat Sleuths
- Tour the Davis Concert Organ
- Meet an Edmonton Symphony Musician
- Tour of the Lobby, Basement, Mechanical Rooms, Backstage, Library
- Philanthropy
- Staff Interviews
- Design your Winspear Completion Project
- Daily Journaling

