

Sound School

GRADE 2



CURRICULAR OBJECTIVES

ART	<ul style="list-style-type: none">• Component 3 – Appreciation: Students will interpret artworks literally.
LANGUAGE ARTS	<ul style="list-style-type: none">• Students examine and adjust listening and speaking to communicate effectively.• Students create and enhance ideas and information by applying a variety of writing processes.
MATH	<ul style="list-style-type: none">• Students investigate addition and subtraction within 100.• Students relate data to a variety of representations.• Students communicate length, using units.
MUSIC	<ul style="list-style-type: none">• Explore the sound of various musical instruments.• Sing many folk, ethnic, seasonal and holiday songs.• Move to form in music, like phrases and unlike phrases.• Through movement, show awareness of changes in tempo, dynamics and mood.• Detect the rise and fall of melody.
PHYSICAL EDUCATION AND WELLNESS	<ul style="list-style-type: none">• Students demonstrate teamwork and support participation in a variety of physical activities.• Students connect healthy relationships to a variety of learning and playing contexts.• Students relate money and decision making.
SCIENCE	<ul style="list-style-type: none">• Students investigate the behaviours of light and sound.• Students examine investigation and explain how it is influenced by purpose.
SOCIAL STUDIES	<ul style="list-style-type: none">• Students relate traditions to Canada's heritage.

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RELATED ACTIVITIES

(Bold activities = most relevant to grade curriculum)

- **Meet our Lighting Technician (Lighting Demo)**
- **World Instrument Activity**
- **Musically Respond to Visual Art**
- **Tuning Forks Science Experiment**
- **Philanthropy**
- **Winspear Concession and Concert Math**
- **Tour of the Lobby, Basement, Mechanical Rooms, Backstage, Library**
- **Graphing Winspear Data**
- **Tour the Davis Concert Organ**
- **Seat Sleuths**
- **Meet an Edmonton Symphony Musician**
- **Exploring the Concert Hall**
- **Art Critic Activity**
- **Visit Alex Janvier's Mosaic at Roger's Place**
- **Daily Journaling**

